Kennard’s curriculum framework emphasizes a conceptually challenging, in-depth, and complex content within cognitive, affective, aesthetic, social, and leadership domains as recommended by National Association of Gifted Children (NAGC) 2010 Pre-K-Grade 12 Gifted Programming Standards. Differentiation, content-based acceleration, and enrichment are interventions implemented for our high ability learners. In addition to providing project based learning experiences, Kennard’s Character Education initiative is Tiger Families.

**Pre-K Curriculum at a Glance**

**Reading:** Students will work on alphabetic awareness, phonetic sounds, and blending through mini lessons and daily practice in literacy centers. Students work toward a common goal of reading emergent level books with some higher level success.

**Writing:** In writer’s workshop, students will go from making books by using pictures to tell a story, to adding labels and sentences by the end of the year. Students will also work on developmental writing skills such as holding a pencil correctly, directionality, inventive spelling, and writing a complete sentence using the correct capitalization and punctuation.

**Science:** Units of study include weather and seasons, magnets, animals, life cycles, plants, and using our five senses.

**Social Studies:** Units of study include manners, feelings, family and friends, community helpers, conflict resolution, rules, our country, and learning about the various holidays throughout the year.

**Technology:** The students will use the classroom computers to enhance student learning through technology. Students utilize hands on applications to enrich learning through Math and Reading.

**Mathematics**

**Counting and Cardinality:** Know number names and their count sequence, Count to tell the number of objects, Compare numbers, Count to 100 by the 100th day of school.

**Operations and Algebraic Thinking:** Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

**Number and Operations in Base Ten:** Work with numbers 11-19 to gain foundations for place value.

**Measurement and Data:** Describe and compare measurable attributes. Classify objects and count the number of objects in each category

**Geometry:** Identify and describe shapes. Analyze, compare, create, and compose shapes.

**Mathematical Practices:** Make sense of problems and persevere in solving them. Reason abstractly and quantitatively. Construct viable arguments and critique the reasoning of others. Use appropriate tools strategically. Look for and express regularity in repeated reasoning.
Enrichment Activities for Pre-K:

- Field Trip to the Magic House to make connections to science units.
- Field Trip to Eckherts Family Farm to explore the world of apples.
- Enriching science and math skills through hands-on cooking activities.
- Drama Enrichment classes every week for one quarter where elements of drama are taught through games and activities. Students practice performance skills and engage in special performances with storytelling.
- Springboard using puppetry to strengthen cooperative learning and learning targets across the curriculum.
- Visit from Saint Louis County Fire Department to enrich learning of gear, safety, and taking a tour of the fire truck.

These are just a few of our accomplishments from last year:

- All students knew their letters, phonetic sounds, and sight words. All students could read kindergarten level books or higher by the end of the year.
- All students were able to count to 100 and add!
- All students were able to count money with nickels and pennies.
- Students planted and tended to a vegetable garden. They also picked and ate the vegetables when they were ready!

Pre-Kindergarten Teacher: Felishia McCowan

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