Board of Education of the City of St. Louis

CAREER OPPORTUNITY

Position Title:	Child Care Attendant
Payroll/Personnel Type:	10 Month
Reports to:	Principal

Position Summary:

Perform in an instructional capacity in nexus with school professionals to link IEP goals objective to the general education curriculum for students with disability.

Essential Functions:

- Assist students with a variety of disabilities with personal needs and reinforcement of concepts taught in class in a variety of school and community needs and environments.
- Monitor student's behavior. Report concerns to the teacher. Create baseline data; assist in implementing behavior management plans and report observations.
- Assist and train students in utilizing a variety of adaptive equipment, (wheelchairs, walkers, support bars, liberators, computers) in the school environment.
- Assist students with the IEP goals/objectives on an individual or small group basis as assigned by special educators.
- Monitor student interactions, intervene and instruct as needed and report or collect data as instructed.
- Assist designated students with health care concerns and personal care needs. Report concerns to the school nurse or teachers or administrator.
- Check student book bags and notebooks and assist the teacher in correcting homework or daily assignments.
- Ensure students have no suspicious injuries. Document and report any concerns.
- Restrain aggressive/injurious student behavior and utilize ethical restraint methods to ensure student/staff safety.
- Assist and train disabled students to gain competencies in mobility, (using walkers and wheelchairs safely); self care (feeding, toileting and hygiene, and peer interactions, [manners conflict resolution]).
- Assist with the supervisor of students, throughout the school day in school and community environment.
- During Map testing, assist disabled students who speak or use sign language the answers.
- Assist OT/PT during sessions with students who require additional assistance.
- Performs other duties as assigned.

***Experience*:**

- Entry Level

Education:

- High School Diploma

Knowledge, Skills and Abilities:

***Working Conditions and Environment*:**

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

Physical Requirements:

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Review/Approvals:

Employee	Date	Immediate Supervisor	Date
Human Resources	Date		

In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.