



**Board of Education of the City of St. Louis**  
**CAREER OPPORTUNITY**

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<b>Position Title:</b>	School-Based Trauma Informed Therapist
<b>Payroll/Personnel Type:</b>	10 Month
<b>Job #:</b>	8712
<b>Reports to:</b>	Manager, Social Work Services
<b>Shift Length:</b>	6.5 Hours a Day
<b>Union Eligibility:</b>	Eligible

**Position Summary:**

The School-based Trauma Informed Therapist is a member of the multi-disciplinary team and the school faculty and works under the supervision of the Manager of Social Work Services. The School-based Trauma Informed Therapist performs duties such as screening, assessment, and individual and group therapy. The School-based Trauma Informed Therapist is also responsible for serving as a consultant to the classroom teacher and the Student Support Services Team for students who have experienced trauma.

**Essential Functions:**

- Determine and use professionally sound procedures for referral, identification, diagnosis, caseload selection and reevaluation
- Implement evidence-informed, trauma-informed interventions to treat psychosocial symptoms related to traumatic stress
- Utilize Consultation Time/planning time to perform additional professional responsibilities including parent conferences, attendance at in-services/professional development activities, eligibility meetings, classroom observation of students, and consultations with classroom teachers and other professional support personnel
- Complete progress reports on each student on the assigned classroom and provide such to school personnel and parents as required and/or requested
- Maintain records as required by state and district requirements
- Remain cognizant of and comply with district, state and federal laws that govern delivery of special education services
- Attend workshops, in-services, and staff meetings
- Perform all other duties as assigned by the Manager of Social Work Services

**Knowledge, Skills, and Abilities:**

- Ability to apply principles of logical thinking to define a problem, collect data, draw a valid conclusion, develop, and execute a treatment plan to achieve progress
- Ability to effectively express ideas orally and in writing
- Ability to collaborate and build relationships and understand what motivates others
- Knowledge of School Board Policies, procedures, and standards regarding elementary and secondary education
- Knowledge of Missouri State Statutes and the Missouri Department of Elementary and Secondary Education Standards
- Knowledge of the organization and communication channels of a school system

**Experience:**

- Post-graduate experience working with children and adolescents and providing therapeutic services
- Training or experience in trauma informed treatment





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