



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	Deputy Superintendent of Academics
Payroll/Personnel Type:	12 Month
Job #:	8583
Reports to:	Superintendent of Schools
Shift Length:	8 Hour Day
Union Eligibility:	Not Eligible

Position Summary:

Reporting directly to the Superintendent, the Deputy Superintendent of Academics (DSA) has primary authority and accountability for the District's education program. The DSA provides leadership, vision, and strategic direction for the District's curriculum, instruction, assessment and school improvement initiatives. Position requires a strong academic leader who can clearly see both possibilities and obstacles and develop a plan of action to move academic achievement forward.

Essential Functions:

- Identifies and implements effective curriculum, instruction, and assessment policies and practices that maximize educational options and leads to improved achievement for all students
- Serves as champion for academic vision and agenda as aligned with the district Transformation Plan
- Synthesizes district-wide data on student achievement and translates conclusions into school- and teacher-level interventions
- Ensures the high-quality implementation of the schools' magnet theme and standards' aligned curriculum and assessment system
- Monitors and evaluates the effectiveness of standards-based curriculum
- Develops, implements and evaluates content area professional development aligned to the Missouri Common Core Standards
- Manages, motivates and inspires the overall educational organization of the St. Louis Public Schools including assistant superintendents, principals, teachers, and administrators to perform at the level of excellence necessary to improve student achievement and narrow the achievement gap between racial, ethnic, and economic groups
- Supports district and school leaders to design and implement school improvement plans to improve student achievement
- Builds and supports a high performing education leadership team
- Sets priorities and measurable goals and effectively manages district resources to support priorities and goal achievement
- Maintains a positive school climate to support student and staff success
- Develops and maintains clear and inclusive decision-making processes
- Communicates effectively with district stakeholders
- Manages internal professional development programs for educators
- Ensure that all programs, employees and departments meet performance outcomes
- Perform other tasks as assigned

Knowledge, Skills, and Abilities:



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- Demonstrated knowledge- or research-based current curriculum, instruction, assessment and staff development best practices
- Strong organizational skills with demonstrated ability to manage multiple complex roles and responsibilities
- Demonstrated success designing, organizing and leading a systemic change process in a large, complex, diverse organization
- Demonstrated ability to effectively manage limited resources to support strategic organizational goal attainment
- Excellent communication, interpersonal, and team-building skills
- Systems thinker with creativity and strong problem-solving skills
- Able to work in collaboration with other leaders and administrators to problem-solve current challenges in the organization
- Strong ability to manage and develop a large team of directors and coordinators who manage a portfolio of academic work
- Demonstrated ability to effectively manage limited resources to support strategic organizational goal attainment
- Able to create development plans, implement sustainable budgets and support school leader development

Experience:

- Proven track record documenting enhanced student achievement within an urban setting
- Documented success within and among student populations typically defined as urban
- Minimum of ten years of progressively responsible and successful service as a senior curriculum and instructional leader
- Demonstrated success leading strategic educational initiatives that result in measurable improved student achievement
- Demonstrated knowledge- or research-based current curriculum, instruction, assessment and staff development best practices
- Demonstrated success leading school improvement initiatives that closed student achievement gaps between racial, ethnic, and economic groups
- Demonstrated success designing, organizing and leading a systemic change process in a large, complex, diverse organization
- Successful experience working in a diverse organization or community

Education:

- Ph.D. degree in an education discipline highly (preferred)
- Master's Degree (required)
- Hold or eligible to hold appropriate Missouri credentials in educational administration

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body



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- Light work usually requires walking or standing to a significant degree

Working Conditions and Environment:

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Review/Approvals:

Employee Date Immediate Supervisor Date

Human Resources Date

In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.



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