

INSTRUCTOR: MS. MIRKA

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Anatomy and Physiology

Course Website: <https://www.slps.org/Page/37734>



Welcome to Anatomy and Physiology

Anatomy and Physiology is the study of the human body and how body systems interact to perform the functions of life. In this course, you will learn about the body through hands-on experiences and peer learning.

Instructors
Ms. Mirka
&
Mr. Prude

Classes Taught:
Physics and
Anatomy and
Physiology

Rm #326

Planning Times:
4th and 8th Hour

Grading Scale

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

Grade Distribution

Do Nows	5%
Homework	10%
Classwork	15%
Labs	20%
Quizzes	20%
Tests	30%

If you need any help or need to ask me a question, see me for a pass

Year Overview

1st

QUARTER

Levels of Organization
The Integ. System
The Skeletal System
The Muscular System

2nd

QUARTER

The Nervous System
The Endocrine System

3rd

QUARTER

The Cardiovascular System
Lymphatic System and Immunity

4th

QUARTER

The Digestive System
The Respiratory System
The Urinary System
The Reproductive System

Major Projects/ Dissections:

Quarter 1: Bone & Muscle Identification

Quarter 2: Brain and Eye Dissection

Quarter 3: Starfish Dissection

Quarter 4: Fetal Pig Dissection

Classroom Expectations

1. **Be Respectful** (consider language choice, use class materials responsibly, be courteous of classmates and the teacher.)
2. **Be Accountable/Responsible** (take ownership of your actions, do classwork as expected)
3. **Be Prepared** (come with a growth mindset, get materials ahead of time, arrive to class on time)
4. **Be Engaged** (actively listen and collaborate with teacher and with classmates)
5. **Be Open** (practice acceptance of all students regardless of socioeconomic status, race, gender sexual orientation or religious affiliation, approach all new ideas with an open mind)

Necessary Materials/Resources

I will provide a binder and notebook paper (if needed) but bring a pencil everyday.

Anatomy and Physiology Textbook

Colored Pencils

Instructional Methods

In this class, most of the learning will be done in hands-on labs and group activities. When possible, technology such as online labs and simulations will be used to deepen understanding. When lecture is necessary, powerpoint will be used. There will also be group presentations every quarter about a disease/pathology of a given body system disorder.

A FINAL NOTE

I am very much looking forward to getting to work with you and learning with you this year. If you have any questions, concerns or need help on any assignment, do not hesitate to contact me at my email or during any of my plan times.

I am committed to helping you become tomorrow's leaders and scientists and I firmly believe that you are capable of great things and can change the world.

Ms. Mirka

Classroom Policies

LATE/ABSENT

If you miss a day of school or lose an assignment, you are responsible for getting it from me. I will often have extra copies of assignment/notes at the front of the room, but if they are not there, let me know.

CELL PHONES

In accordance to Roosevelt's policy, no cellphones or personal electronics are allowed at any time. If they are seen, they will be confiscated by security.

PLAGIARISM

Plagiarism or cheating of any kind will result in a zero on the assignment. Non negotiable. If the person being cheated upon is allowing the cheating to happen, they too will receive a zero.

FEEDBACK

I will attempt to get feedback on all assignments and assessments back to you in a timely manner. Prior to progress reports and report cards, I will print off a synopsis of grades to show you where you stand and give you extra copies of anything you are missing.

TEST CORRECTIONS

On all tests and quizzes, I will give you the opportunity to redo any questions you got wrong to receive 75% of the missing points back on those questions. You will do this by attaching a test corrections slip to your original test, and redoing the questions on a separate sheet and explaining why you got the answer wrong.

