

PARENT NOTIFICATION

Parents must be notified if their child's school has been identified for school improvement, the reasons for identification, and the options available for their child.

Parents of limited English proficient students must also be notified within 30 days after the beginning of the school year of the following:

- The reasons for identifying their child as limited English proficient.

OPTIONS FOR PARENTS OF CHILDREN IN SCHOOLS IDENTIFIED FOR SCHOOL IMPROVEMENT

Public School Choice: After a school is identified as not making AYP, parents may request the transfer of their children to a better performing public or charter school.

Supplemental Educational Services: Federal Title I funds can be used to provide supplemental educational services such as tutoring, after-school services and summer school programs for children enrolled in schools identified for improvement.

All notices disseminated to parents are written in an understandable form and, to the extent possible, in the parent's native language.



COMPLAINT RESOLUTION PROCEDURE

Information regarding procedures for resolving allegations of violations of requirements under this law must be disseminated annually to parents.

St. Louis Board of Education Division of State and Federal Programs Title I Office

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TITLE I PARENT INFORMATION



NO CHILD LEFT BEHIND

INTRODUCTION

Title I (pronounced "Title One") is the largest federal aid program for elementary, middle and high schools. The purpose of this title is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on State academic achievement standards and State academic assessments.

SLPS PARENTAL INVOLVEMENT

The Saint Louis Public Schools has a written parent involvement policy stating how the district and schools will support the important role of parents in education. Saint Louis Public Title I Schools have a written parent involvement plan addressing the following parental requirements: Communication, Shared Responsibilities for High Student Academic Achievement, Building Capacity for Involvement and Accessibility. Plans also include a School Compact which is a written statement of what schools and parents are suppose to do to help students achieve. Parent Support Specialists are employed in schools to ensure that parents are consulted, and involved in school planning, implementation and evaluation of projects and activities to improve the quality of teaching and learning.



PARENTS RIGHT TO KNOW

Under Title I parents have the right to know:

- Qualifications of teachers and paraprofessionals who instruct their child;
- Level of achievement of their child on each of the State's academic assessments;
- Child's assignment for four or more consecutive weeks to a teacher who is not highly qualified as defined by the law.