Hi again,

I started this last year because I was really struggling with writing all of this by hand everyday for every lesson.  Although I need to probably do better on the lesson steps (I just write the lesson) it is a very helpful tool for me and helps me focus for each day.  Once I have my template, I just need to update some of the items.  It literally just takes minutes each day.  I copy 2 in color for me.  One I hang outside of my classroom and one on the chalkboard by the yellow card Ms. Matthews gave us.  Then, I copy one for each student in black and white and they tape it to their desk each day.  They are required to take them home at the end of the day so they have a copy of their homework and to share with parents.

I got the idea for learning targets from Hellwege.  The clipart I get from Word.  Anyway, others may want to use this.  The people who came to visit last year really liked this and people from downtown have asked for copies.

**Room 211: Jan. 6, 2011**

**9:15: Homework**: Math Connection story problem

**Do Now:** Watch the DVD about JA Biztown. We will watch this quickly for Becky and Jordan who did not view it yet.

**Lesson: Social Studies**

**![C:\Documents and Settings\Jodi Cooley\Local Settings\Temporary Internet Files\Content.IE5\65N8PBTO\MCj04370480000[1].png]()Learning Target:** I will be able to define citizen, community, trade, business, rights and responsibilities. I will also be able to explain responsibilities associated with citizen rights.

**10:55: Homework:** Spelling

**Do Now**: Daily Fix –It: Find two mistakes in each sentence dealing with troublesome verbs.

**Lesson:** Reading Workshop

**![C:\Documents and Settings\Jodi Cooley\Local Settings\Temporary Internet Files\Content.IE5\65N8PBTO\MCj04370480000[1].png]()Learning Target:** I will be able to respond to the question, “How might young people today be inspired by Mahalia Jackson?”

**12:00: Homework:** Safety form signed and returned

**Do Now**: Think. Pair, Share about yesterday’s lesson about “The Big Question,” and hypothesis. Be prepared to share an example.

**Lesson:** Science

**![C:\Documents and Settings\Jodi Cooley\Local Settings\Temporary Internet Files\Content.IE5\65N8PBTO\MCj04370480000[1].png]()Learning Target:** I will know the deadline for my science project, and receive a scoring guide and a safety form.

**1:45: Homework:** Math Practice 7-9

**Do Now**:Problem of the day

**Lesson:**Math Workshop

**![C:\Documents and Settings\Jodi Cooley\Local Settings\Temporary Internet Files\Content.IE5\65N8PBTO\MCj04370480000[1].png]()Learning Target**: I will use multiple steps to solve a variety of problems.

**2:00 – 2:45 The first group will go to chess club.**

 **2:45-3:30 The second group will go to chess club.**

\**Homework:*

1. Reading Logs (Due Friday)

2. Book orders due Jan. 14, 2011

3. Spelling Practice

4. Math Practice 7-9

5. The Field trip to JA is Jan. 31. Ask an adult if they would like to join us for this, and let me know so I can send home information.

6. Science Fair Safety Procedures signed by adult

**7.** Math Connection story problem for JA Biztown

 **Keep bringing in Pennies for Patients and tab tops!**