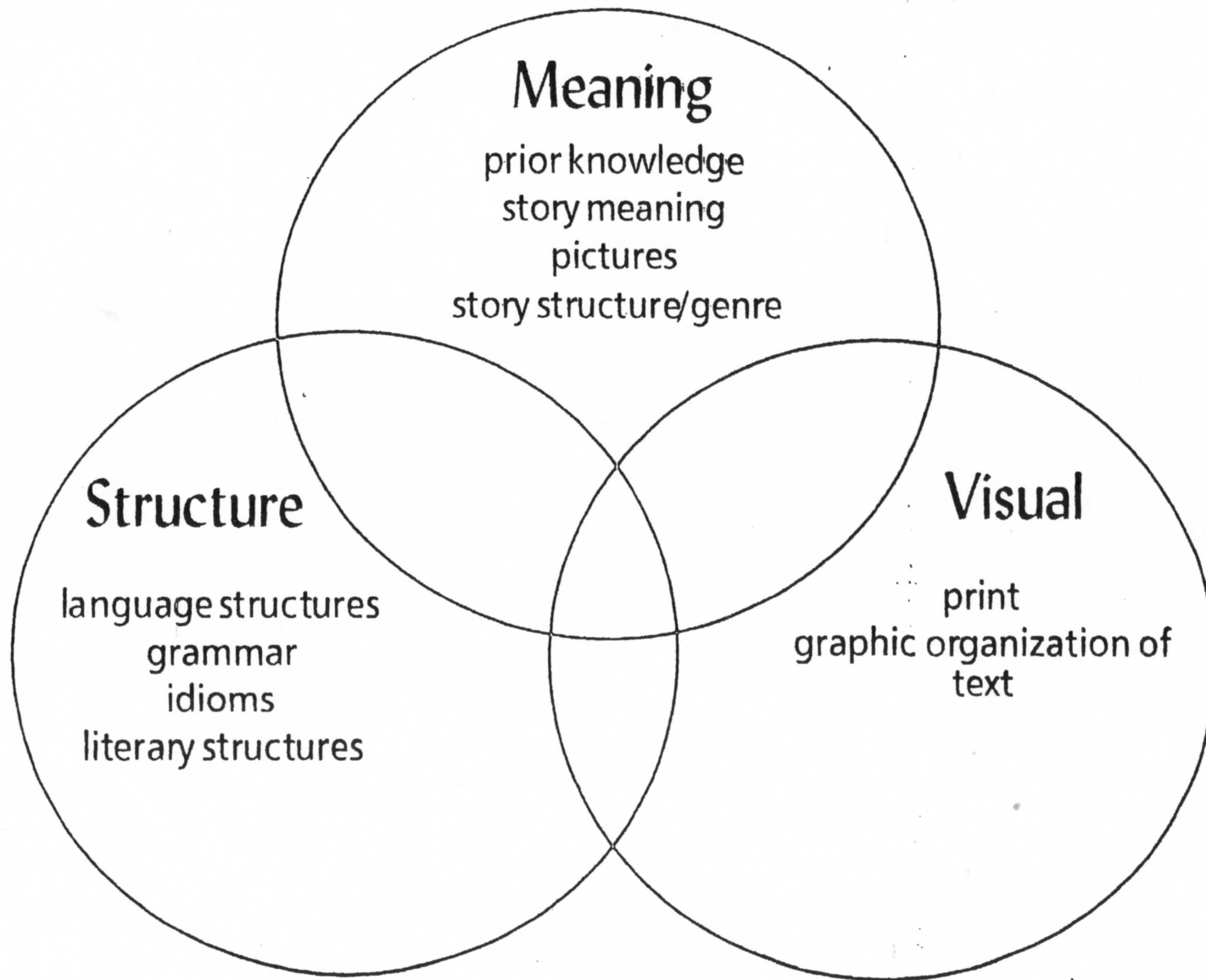


# Cueing Systems



## Cue Systems and Strategy Prompts

### Meaning (Semantics)

- Did that make sense?
- Look at the pictures.
- What happened in the story when \_\_\_\_\_?
- What do you think it might be?
- Can you re-read this?

### Structure (Syntactics)

- Did that sound right?
- Can you re-read that?
- Can you say it another way?
- What is another word that might fit here?

### Visual (Graphophonic)

- Does it look right?
- What sound/letter does it start with?
- What would you expect to see at the beginning, middle, and end?
- Where do you start reading?
- Point to the words.
- Did that match?
- Can you point to \_\_\_\_\_?
- Can you find \_\_\_\_\_?

### Self-Corrections

- Can you find the tricky part?
- Are you right?  
Could it be \_\_\_\_\_?
- Take a closer look at \_\_\_\_\_.
- How did you know that word was \_\_\_\_\_?

### Cross-Checking

- How did you know that was \_\_\_\_\_?
- Is there another way to tell?
- It could be \_\_\_\_\_, but look at \_\_\_\_\_.

### Self-Monitoring

- Try that again.
- What did you notice?
- Were you right?
- How did you know?
- Why did you stop?