Welcome To My Early Literacy Lesson



Familiar Reading

The first thing we do is read some of our favorite books out of our familiar reading baskets. Our teacher listens to us read. They are easy to read because we have read them before. She chooses one of us to read our new book from yesterday so she can take a running record.



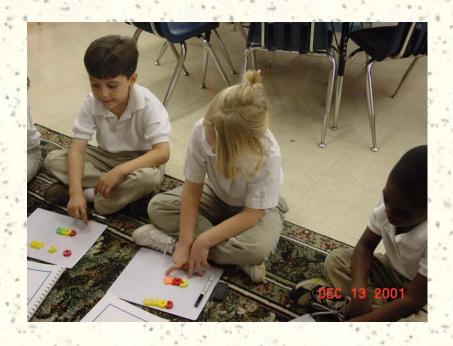
Shared Reading

Now we sit on the carpet to read the ABC chart and poems together. Our teacher reads with us. We also find rhyming words, high frequency words, words that start the same, words that end the same and lots of other things that help us learn about reading.



Word Work

Sometimes we need to learn more about letters and words. We use magnetic letters to make it easy to see. We even have our own personal dictionaries to write words we use a lot when we are reading and writing.



Read Aloud

Before we begin writing, our teacher reads us a story. We like to listen to how the author writes the story and the kinds of words he uses. This helps us think of something we want to write about for interactive writing.



Assisted Writing

Interactive Writing

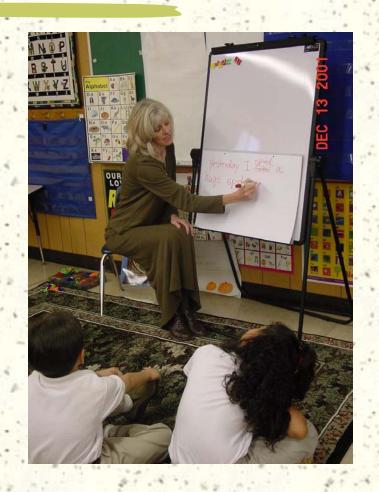
When we are just beginning to learn about writing, we "share the pen" with our teacher. First, we think of a story. We get to write words we know and letters we hear on the chart paper. Our teacher writes the rest. We also get to practice on our dry erase boards.



Assisted Writing

Write Aloud

After we learn more about writing, we are ready for longer stories. Our teacher shows us how to think about writing stories with a beginning, middle, and end. We talk about how to make our stories interesting and what kinds of words to use.



Independent Writing

Now we get to write in our journals all by ourselves. (Our teacher helps with the tricky parts.) We think about everything we have learned when we are writing. We also have our ABC chart and our dictionaries to help us.



Guided Reading

The last thing we do is read a new book. We always like to read new stories. We keep learning new things, so our books get a tiny bit harder each day. First we talk about the story, then we read it by ourselves. Our teacher still helps on the tricky parts.



We worked hard today! We are good readers and writers!



