

2011 MAP TEST INDEX ANALYSIS

VICC STUDENTS
Compared to
SLPS AFRICAN-AMERICAN
MAGNET SCHOOL STUDENTS

May 3, 2012

PURPOSE

- This report compares the academic achievement of City of St. Louis African-American students attending St. Louis County school districts through VICC to that of City of St. Louis African-American students attending SLPS magnet schools
 - 5,450 African-American students living in the City of St. Louis attend 13 St. Louis County school districts through VICC
 - 7,558 African-American students living in the City of St. Louis attend SLPS magnet schools

COMPARISON

- 2011 MAP and EOC index scores are the basis for comparison
- The “County Average” is the average MAP or EOC index score of all City of St. Louis African-American students attending St. Louis County school districts through VICC
- For individual St. Louis County school district/grade level comparisons, only St. Louis County school districts with 30 or more African-American students in a specific grade were considered
 - This is consistent with DESE rules regarding consideration of subgroups

REQUIREMENTS

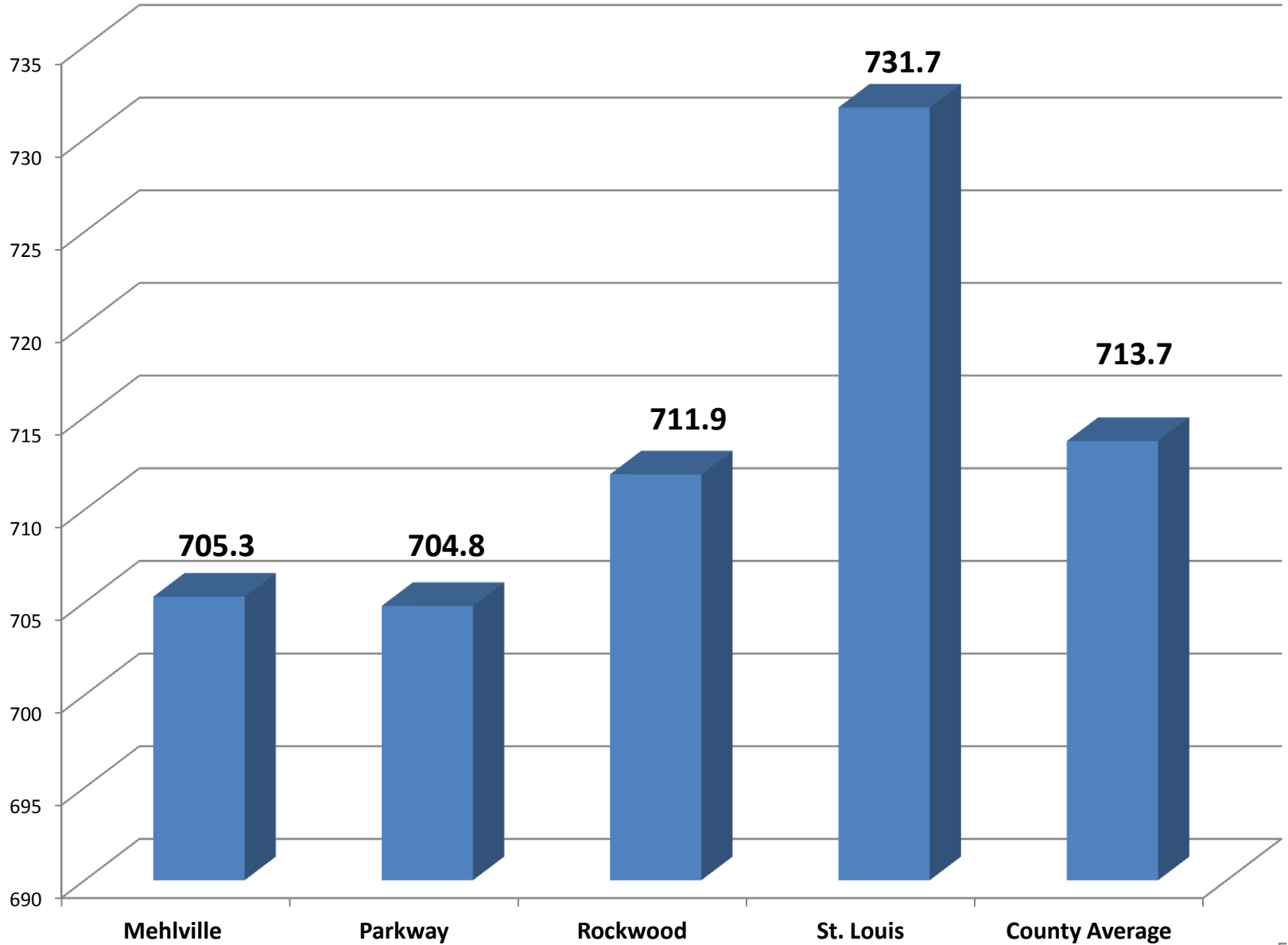
VICC

- African-American students residing in the City of St. Louis
- Children who live with friends, neighbors or relatives other than their mother or father are eligible only if the person they reside with lives in the city and can prove legal guardianship.
- The student applicant must be in good behavior standing in his or her current school. If a child has demonstrated disruptive behavior in school during the last two years, as reported by the current or previously attended schools, a child could be turned down for a transfer.
- Current proof of residence in the City of St. Louis is required.

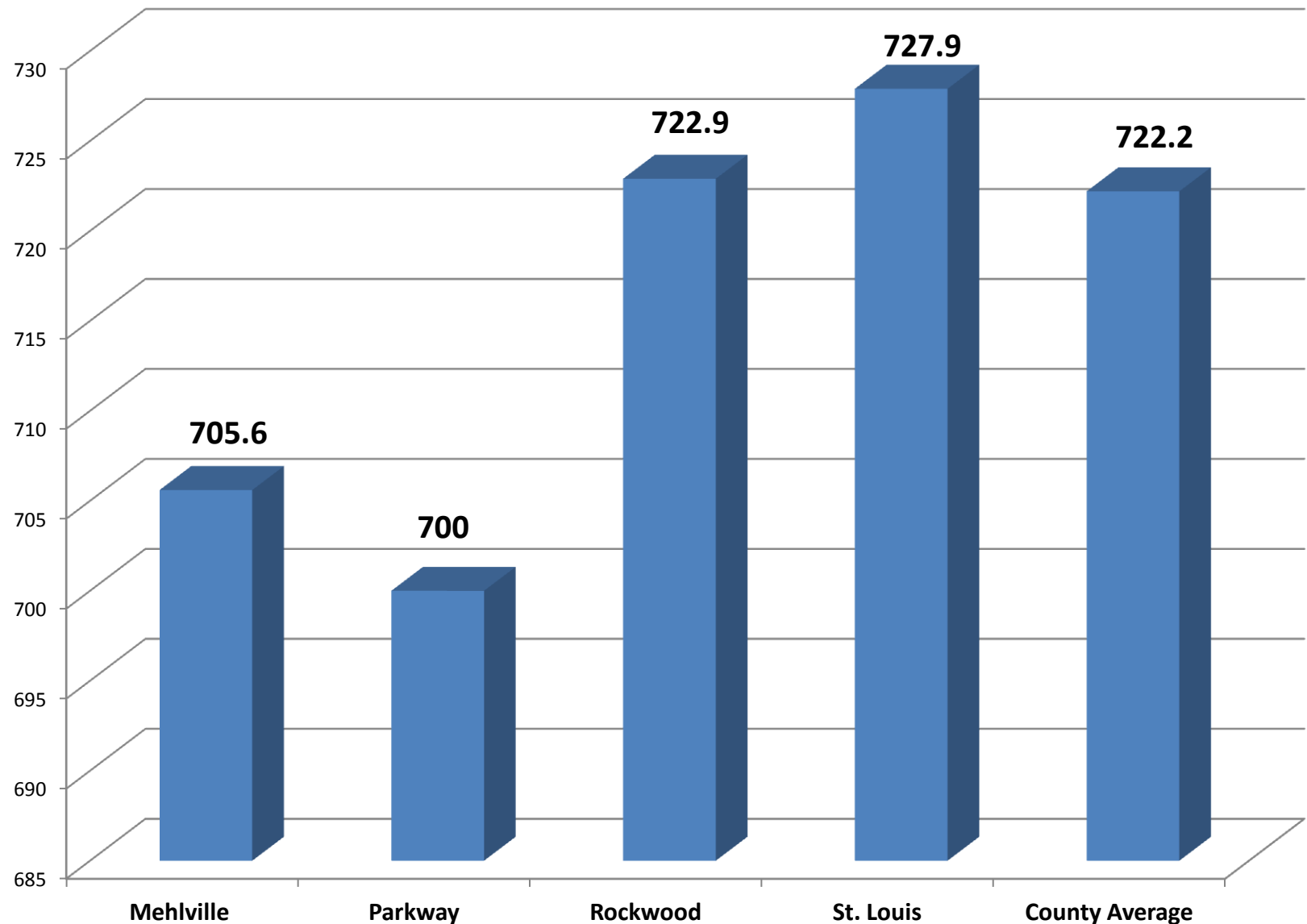
MAGNET

- Elementary and Middle
 - Complete an application(Exception is Kennard and Mallinckrodt PreK-2)
 - Proof of residence
- Senior High
 - Average of 2.5 or C (exception Metro and McKinley)
 - Interview or/and essay
 - Copy of discipline record
 - Copy of attendance record
 - Audition (CVPA)
 - Proof of residence

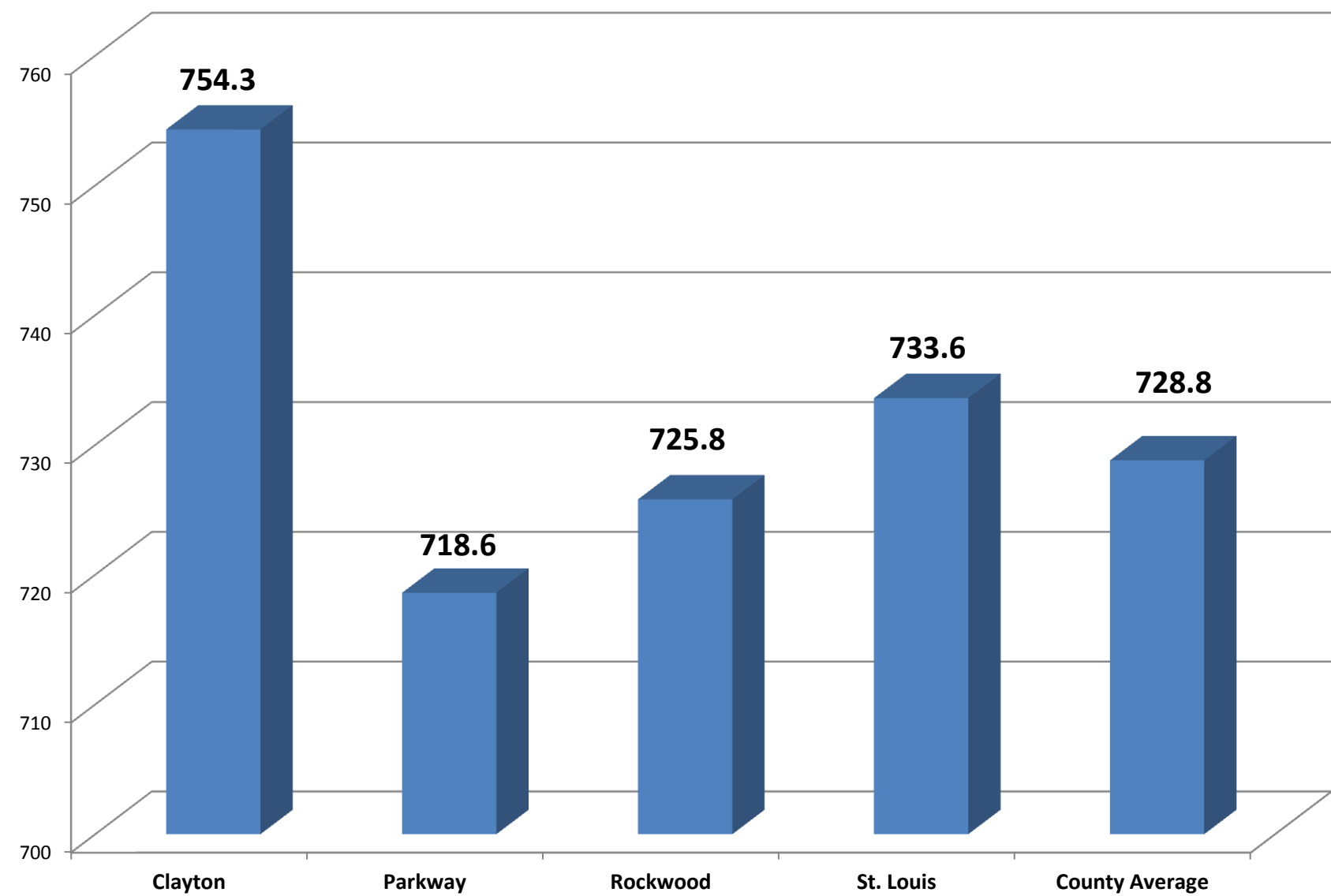
Communication Arts - Grade 3



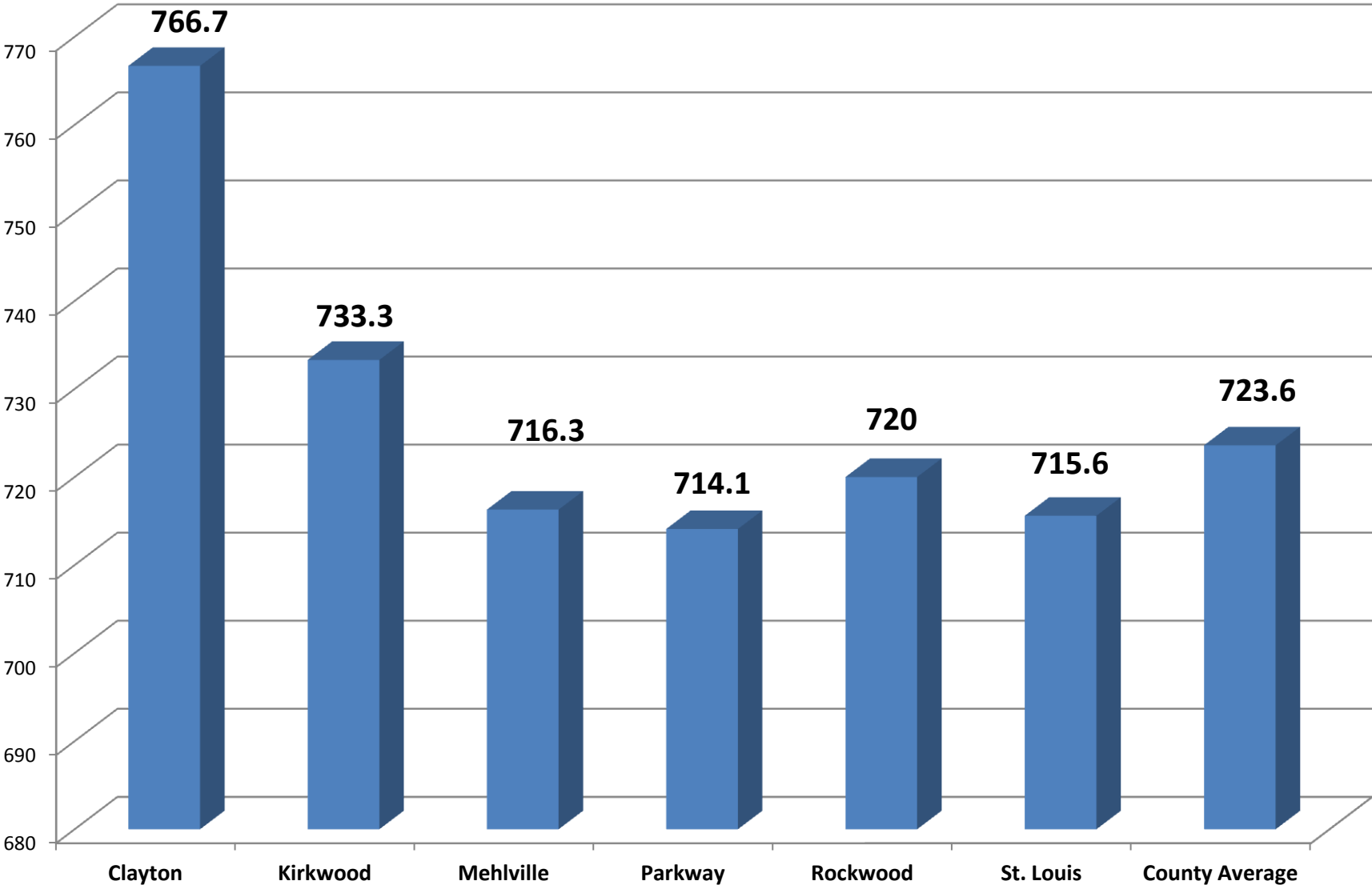
Communication Arts - Grade 4



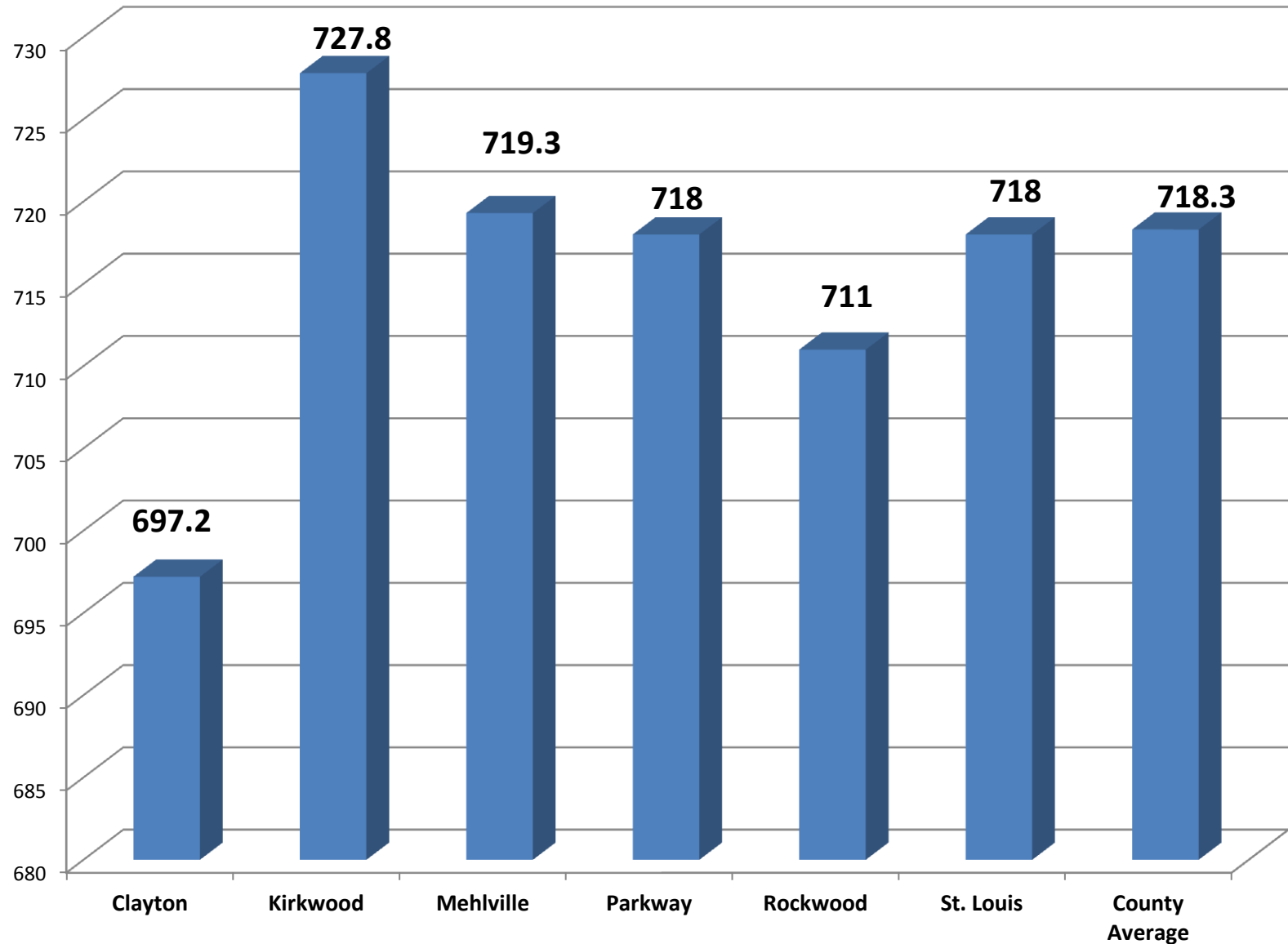
Communication Arts - Grade 5



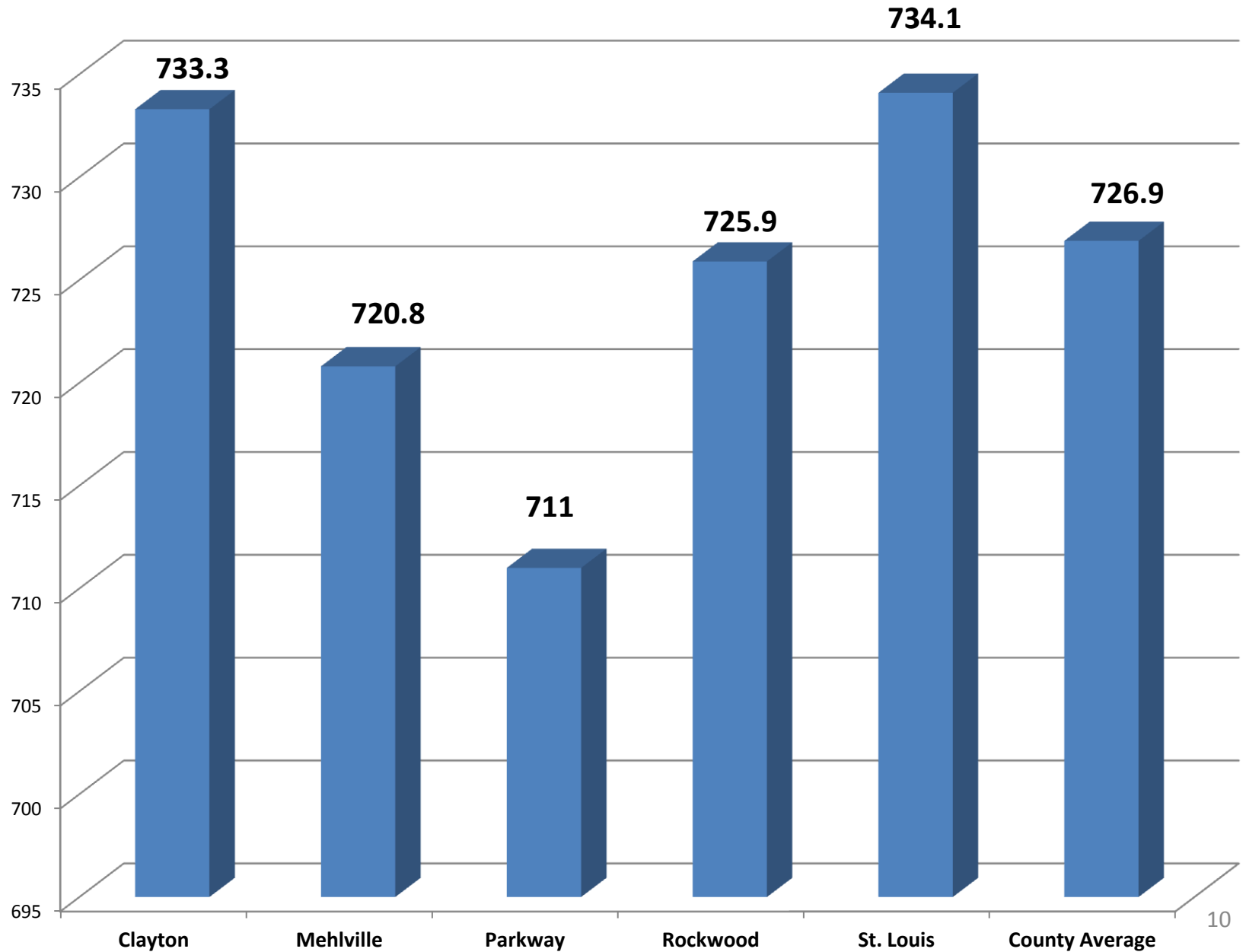
Communication Arts - Grade 6



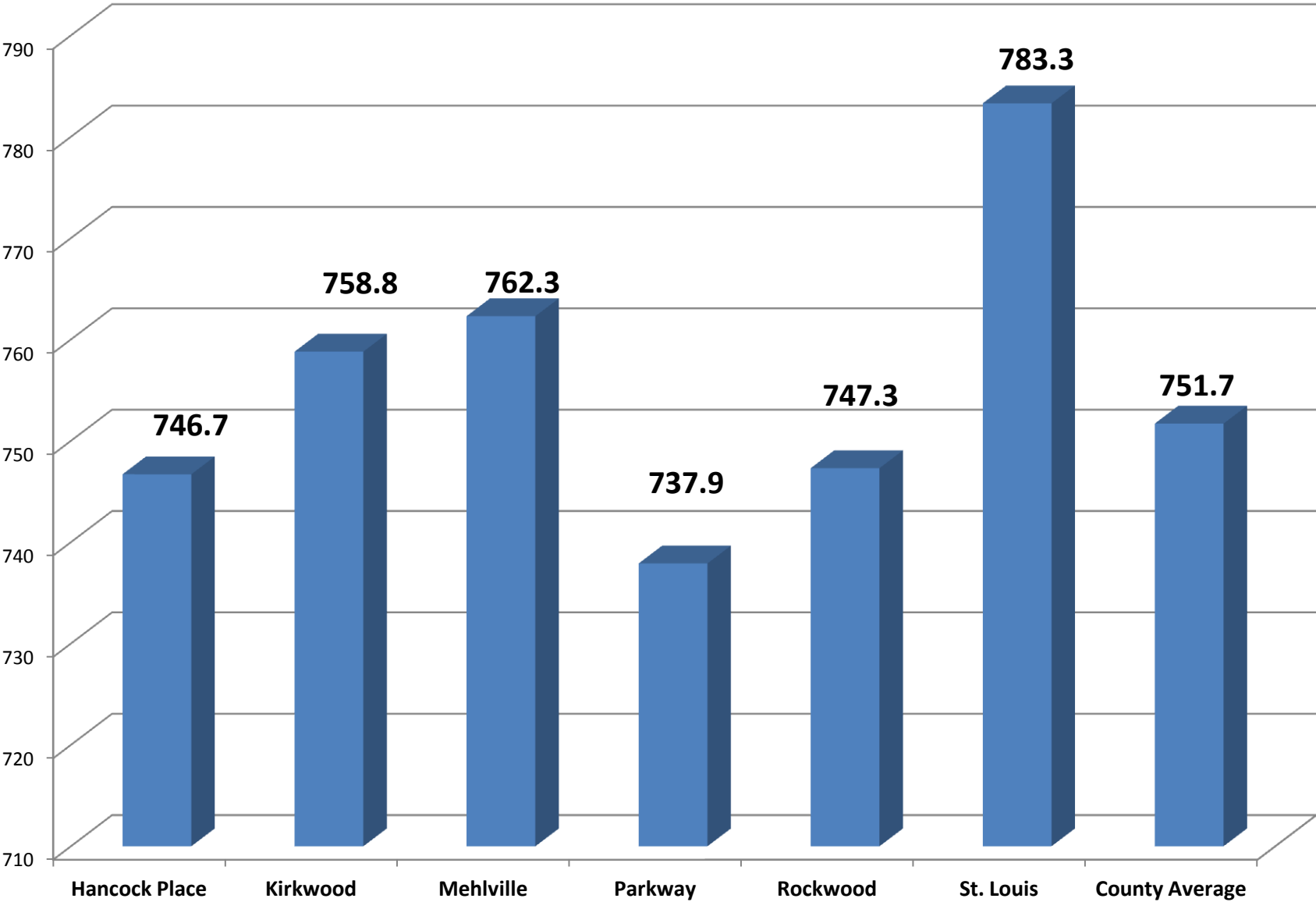
Communications Arts - Grade 7



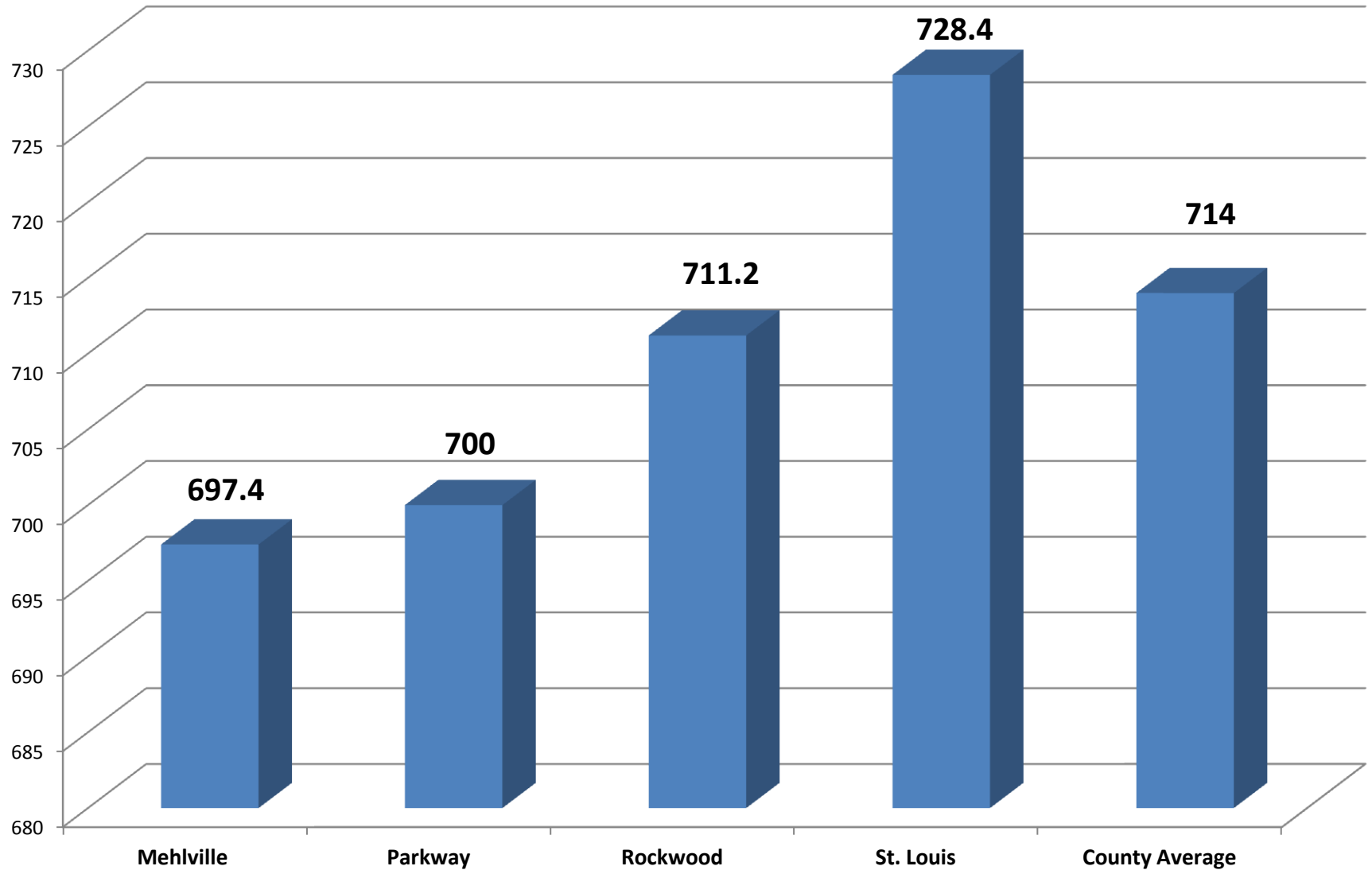
Communication Arts - Grade 8



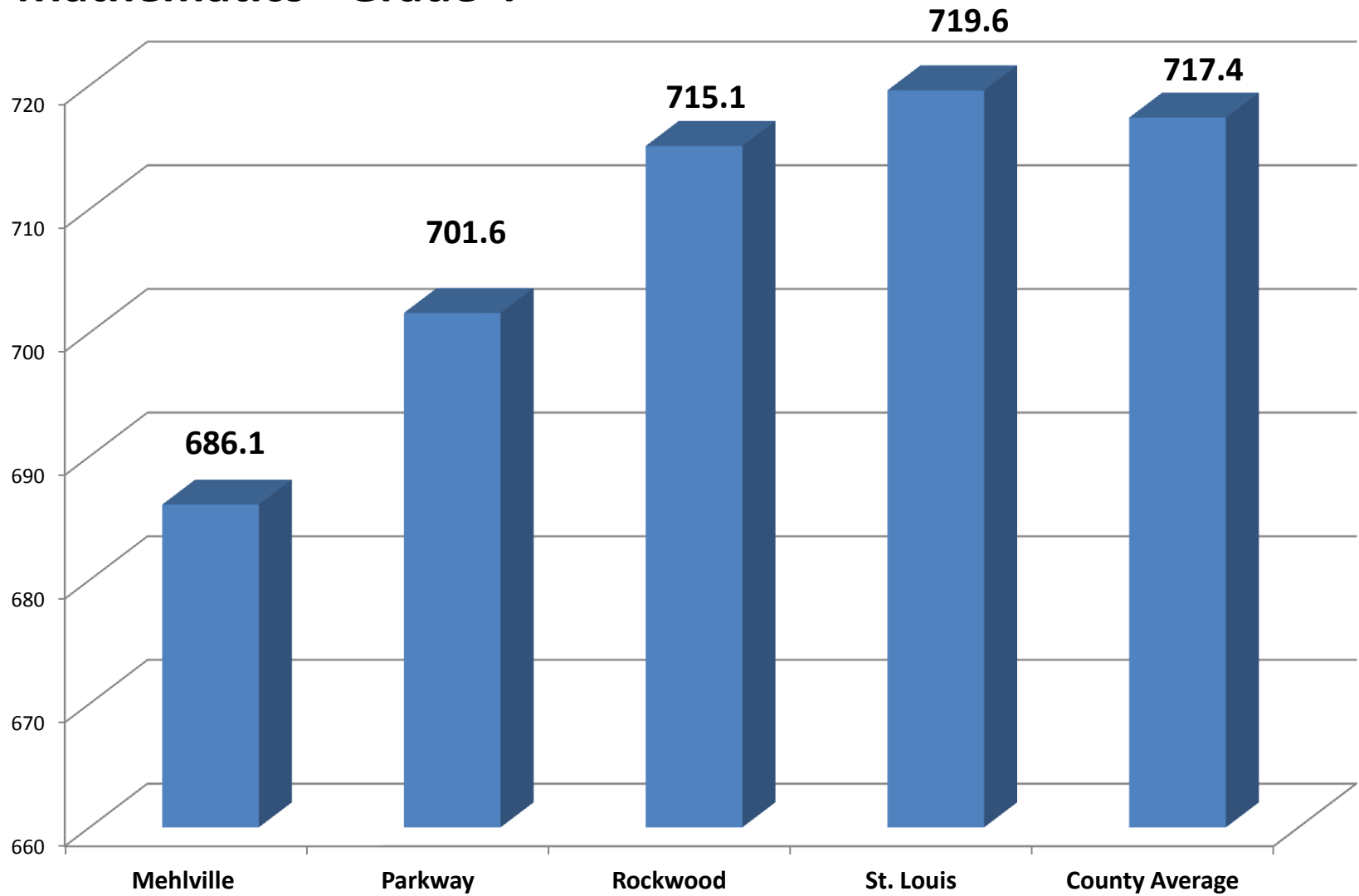
Communications Arts - Grade E2



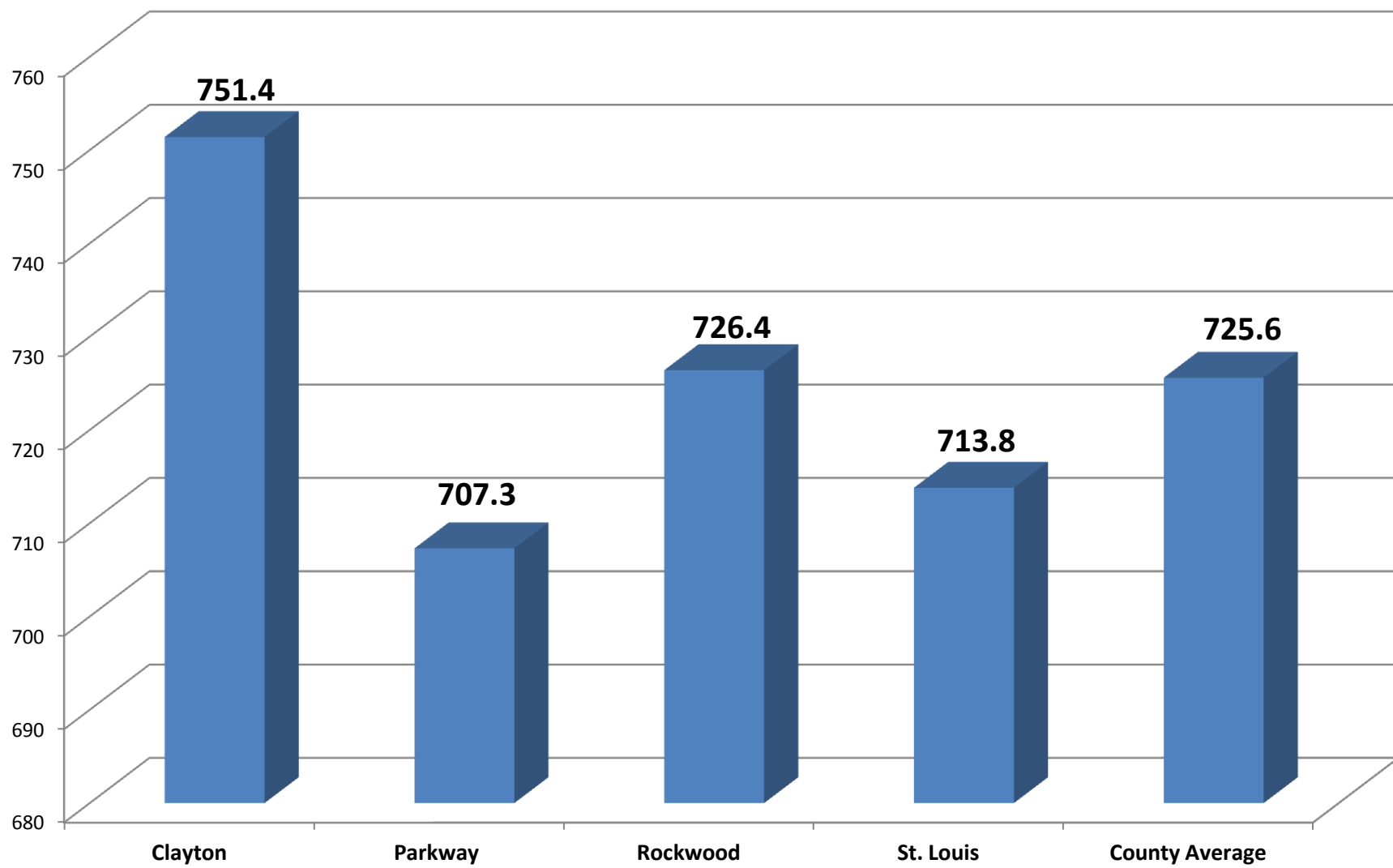
Mathematics - Grade 3



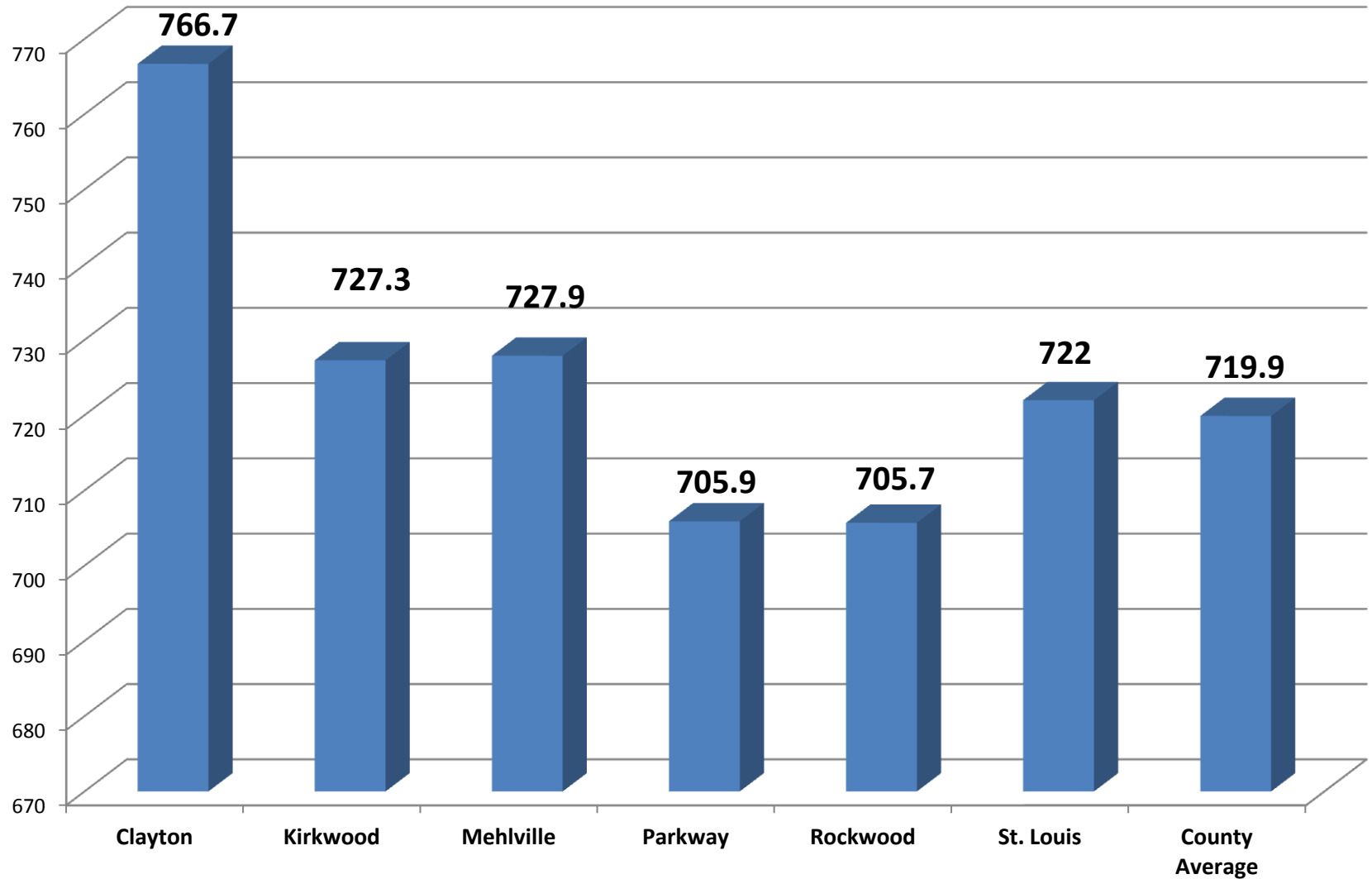
Mathematics - Grade 4



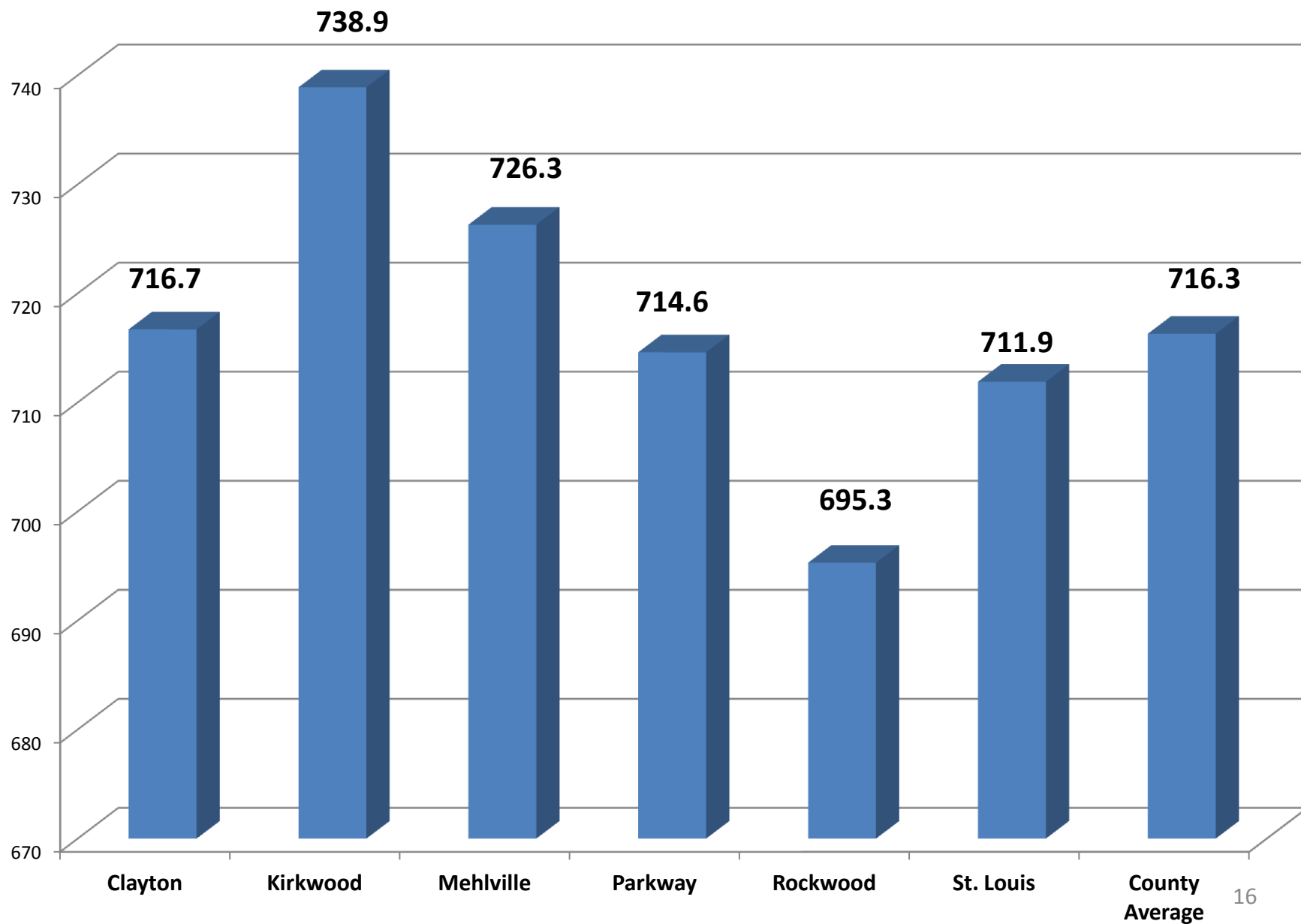
Mathematics - Grade 5



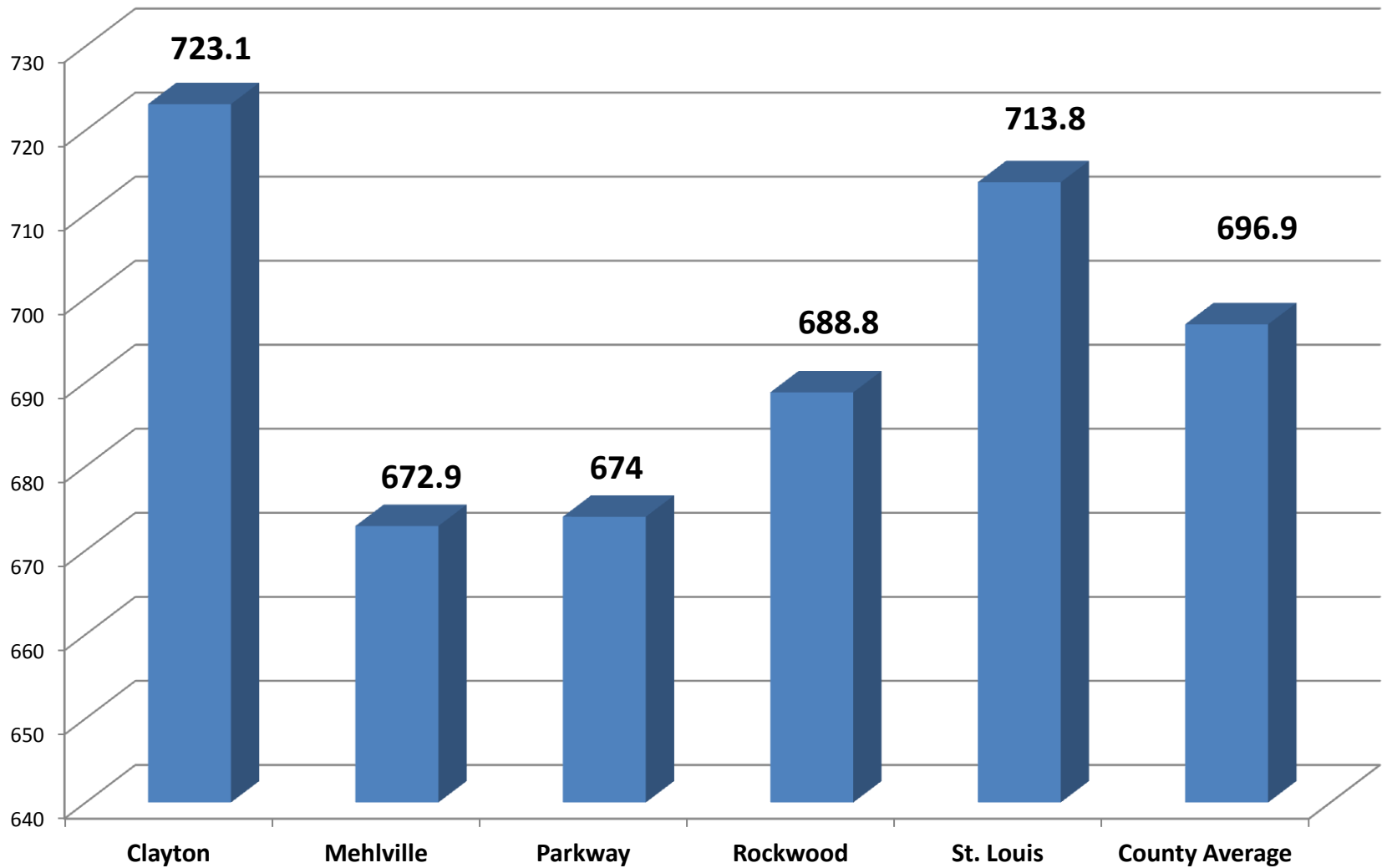
Mathematics - Grade 6



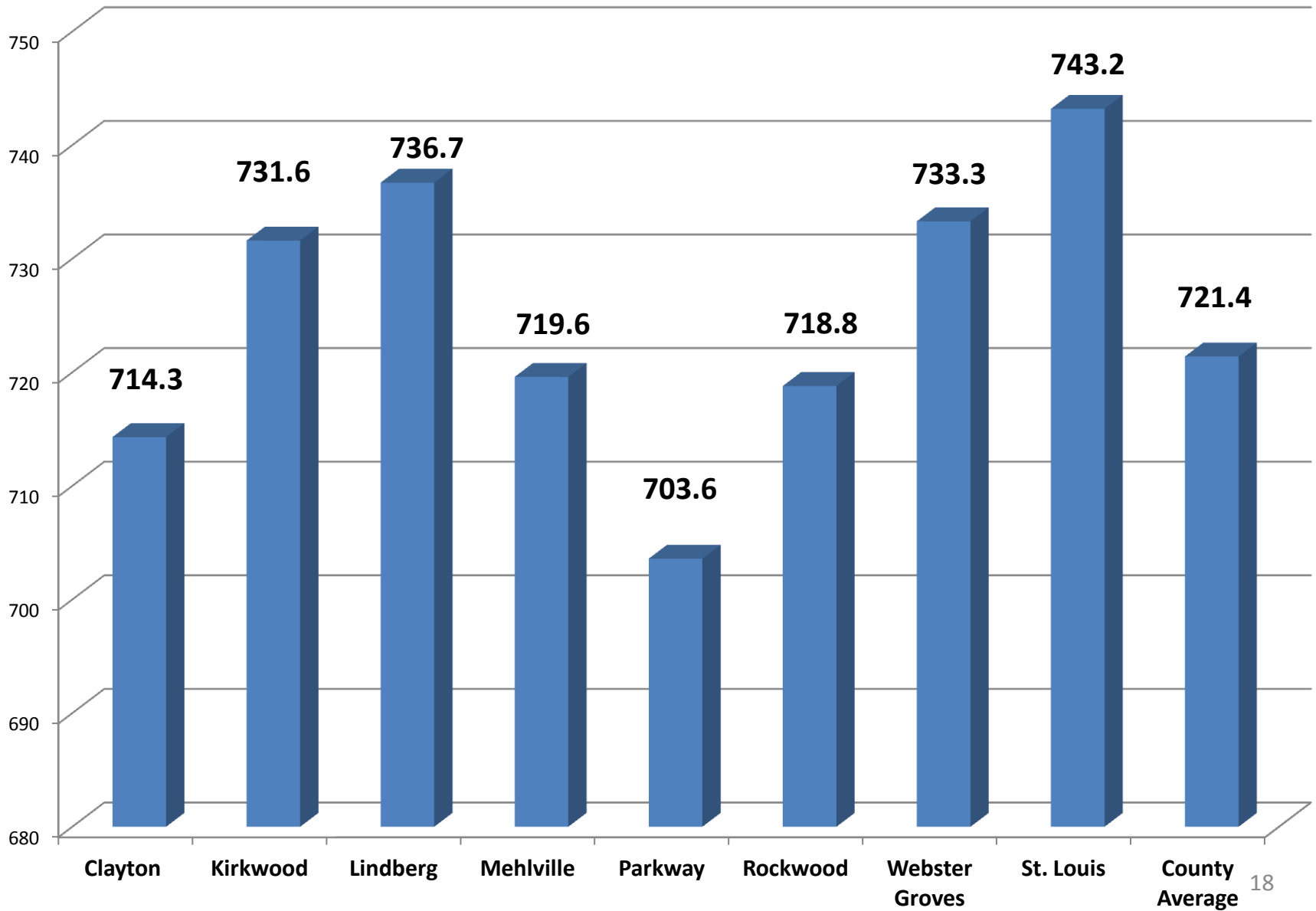
Mathematics - Grade 7



Mathematics - Grade 8

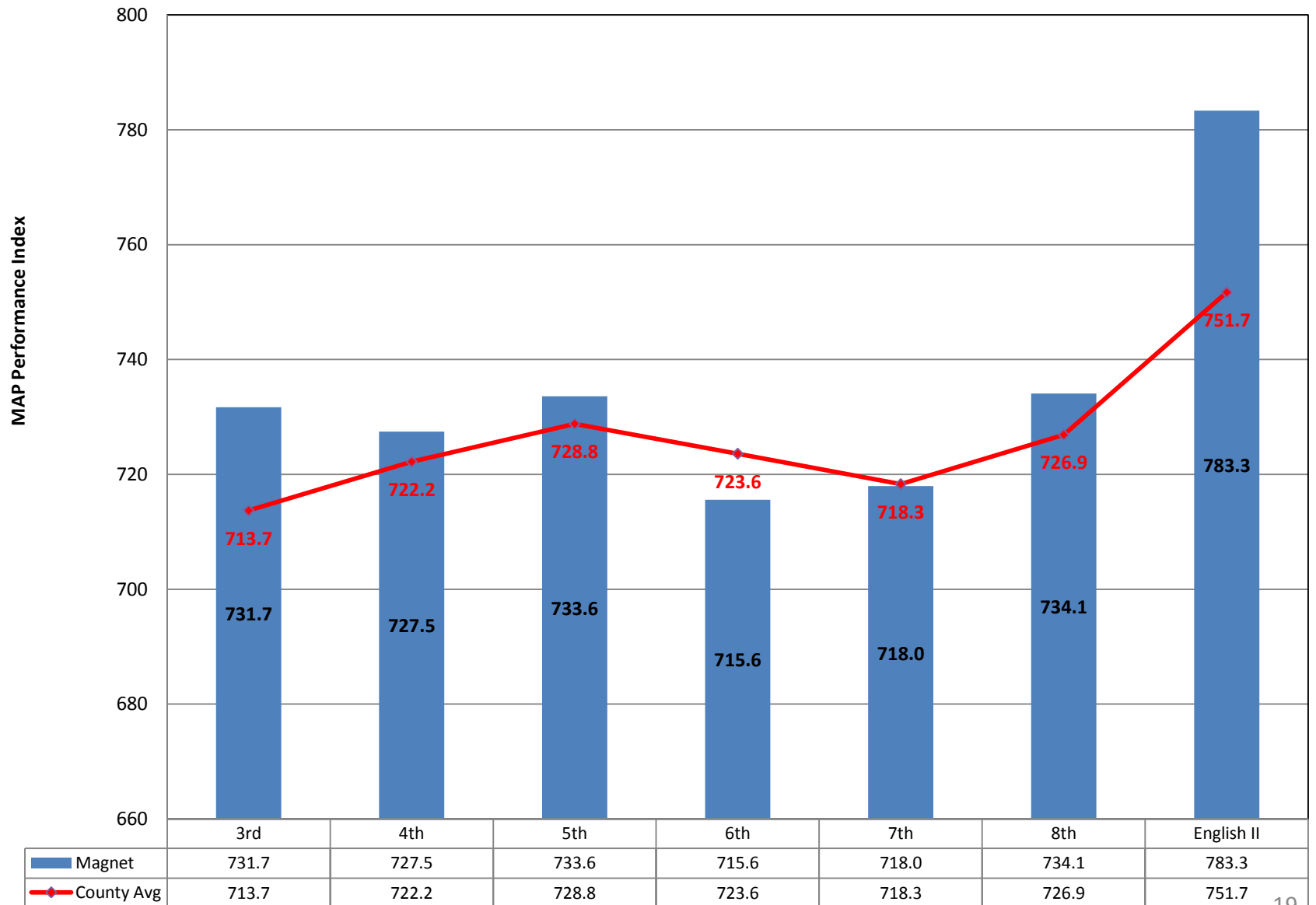


Mathematics - Grade A1



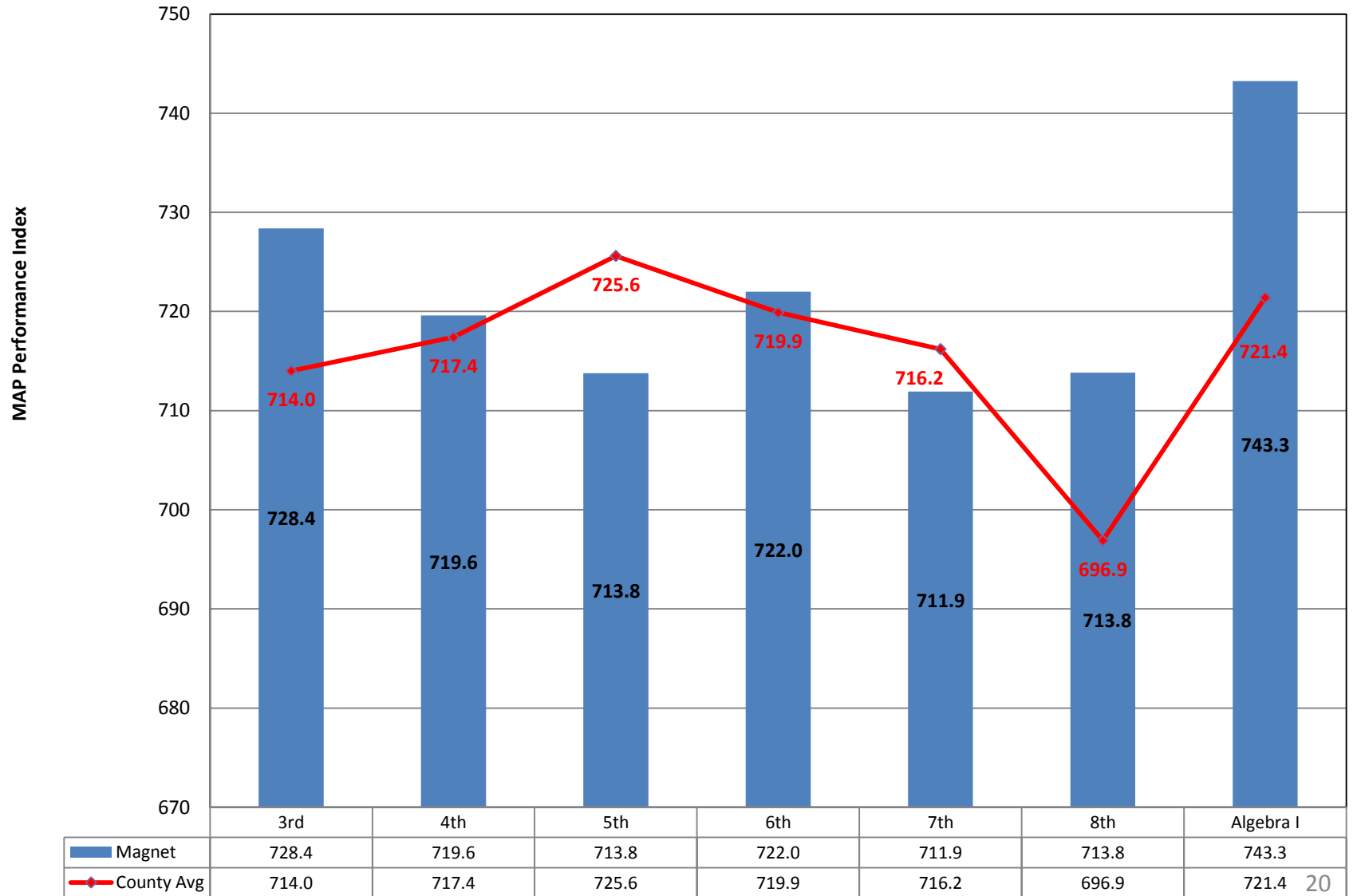
Communication Arts

(2010-11 School Year)



Mathematics

(2010-11 School Year)



CONCLUSION

- Grade level comparisons show that African-American SLPS magnet school students exceed the county average in 8 of 12 MAP Mathematics and Communication Arts tests and in both EOC tests

MEETING DEMAND

- SLPS has increased the number of available magnet school seats at ALL grade levels
- SLPS is improving its facilities to support academic achievement in ALL schools