



# **GIFTED and TALENTED**

Academic Challenge & Enrichment Program

## **Handbook**

### **Grades Pre-Kg – 12<sup>th</sup>**

ACE Handbook Committee, Spring 2014

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To Whom It May Concern:

This handbook is intended to provide an overview of Saint Louis Public School District’s program and services for gifted and talented students. This document is designed to answer many of your questions and help you understand the policies and procedures our district employs to meet the needs of our gifted and talented students.

Contact Michelle Jones, Gifted Coordinator to assist with your questions or concerns about gifted services at 314.345.2435. Below you will find the staff contact information for each school building with gifted and talented resource services:

**2014 -2015 School Year**

Contact Person (s)	School Location(s)	School Telephone Number
Dr. Wanda LeFlore <a href="mailto:Wanda.LeFlore@slps.org">Wanda.LeFlore@slps.org</a>	Kennard Classical Junior Academy <a href="http://www.slps.org/kennardcja">http://www.slps.org/kennardcja</a>	314.353.8875
Dr. Julie Wuch <a href="mailto:Julie.Wuch@slps.org">Julie.Wuch@slps.org</a>	Mallinckrodt Academy of Gifted Instruction <a href="http://www.slps.org/Domain/1091">http://www.slps.org/Domain/1091</a>	314.352.9212
Earl Williams <a href="mailto:Earl.Williams@slps.org">Earl.Williams@slps.org</a>	McKinley Classical Junior Academy McKinley Leadership Academy <a href="http://www.slps.org/mckinleycja">http://www.slps.org/mckinleycja</a>	314.773.0027
Ruth Gregory-Rhoades <a href="mailto:Ruth.Gregory@slps.org">Ruth.Gregory@slps.org</a>	Shaw Visual and Performing Arts Mallinckrodt Gifted Academy of Instruction	314.776-5091 314.352.9212
Christine Brown <a href="mailto:Christine.Brown@slps.org">Christine.Brown@slps.org</a>	Stix Early Childhood Center Wilkinson Early Childhood Center	314.533.0874 314.645.1202
Angela Curtis <a href="mailto:Angela.Curtis@slps.org">Angela.Curtis@slps.org</a>	Mullanphy Investigative Learning Center Gateway Elementary Ames Visual & Performing Arts Carr Lane Visual & Performing Arts	314.932.5720 314.772.0994 314.241.8255 314.231.0413
Nikkole Briggs <a href="mailto:Nikkole.Briggs@slps.org">Nikkole.Briggs@slps.org</a>	Dewey International Studies Buder Elementary Woerner Elementary Mann Elementary	314.645.4845 314.352-4343 314.481-8585 314.772.4545
Sonja Brewer <a href="mailto:Sonja.Brewer@slps.org">Sonja.Brewer@slps.org</a>	Mason Elementary Humboldt Academy of Higher Learning Washington Montessori Compton-Drew Investigative Learning Center	314.645.1201 314.932.5720 314.361.0432 314.652.9282
James Greenlee <a href="mailto:James.Greenlee@slps.org">James.Greenlee@slps.org</a>	Gateway STEM	314.776.3300



## **Gifted and Talented Education**

### **SLPS Vision**

Saint Louis Public Schools is the district of choice for families in the Saint Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

### **SLPS Mission**

We will provide a quality education for all students and enable them to realize their full intellectual potential.

### **Gifted Vision**

Our vision is to provide a challenging, safe and nurturing school experience that fosters academic achievement and serves a diverse population of gifted and talented students.

### **Gifted Mission**

Our mission is to meet the unique academic and affective needs of the gifted and talented students.

## Gifted and Talented Identification Procedures

**State of Missouri** - In 1973, the State Board of Education was authorized by the Missouri legislature (H.B. 474) to establish standards for special programs for gifted students. As defined in Section 162.675 RSMo, gifted children are “those who exhibit precocious development of mental capacity and learning potential as determined by competent professional evaluation to the extent that continued education growth and stimulation could best be served by an academic environment beyond that offered through a standard grade level curriculum.”

### Saint Louis Public Schools Testing Process

**Universal Screenings:** Achievement Testing Grades 1st-7th in the spring of each year.

- Terra Nova Assessments
- Acuity
- Missouri Assessment Program
- STAR Reading and/or Mathematics
- Northwest Evaluation (NWA)

### Gifted Testing Placement Process

1. Referrals:
  - Magnet school application (city and cooperating school districts)
  - Teacher request (SLPS only)
  - Parent request (SLPS only)
  - Gifted and Talented Office
2. Review Achievement scores:
  - Missouri Assessment Program (MAP)
  - Terra Nova
  - Most recent Standardized scores, Acuity, STAR (85<sup>th</sup> percentile or higher)
3. Obtain Academic Behavioral Checklist
  - Pre-Kg and Kg - teacher and parent checklist
  - Grades 1-12 - teacher checklist only
4. Submit parental permission to assess form
5. Student/Child is individually evaluated by **Saint Louis Public School current staff only**
6. Parent is given results of evaluation
7. Written reports are given to Student Recruitment and Placement, parents, and SLPS schools by email or U. S. mail.
8. Student Recruitment and Placement department is in charge of the Magnet School Lottery and applications, student placement, and the management of the waiting list.

## **Gifted Guidelines and Policies\***

### **Saint Louis Public Schools Gifted and Talented Education Program**

#### **Identification**

The process for identifying gifted students begins when a student is nominated for the program by a staff member, parent, or student. Criteria for selection of gifted students:

Criterion 1 – A standardized, nationally normed measure of academic achievement from the last 2 years with 85<sup>th</sup> percentile or higher ranking in one of the following areas: total battery, total mathematics, total reading, or total language.

Criterion 2 – The child's score on the parent and/or teacher checklist of gifted behavior characteristics.

Criterion 3 – A global measure of intelligence from assessments administered to children at least 3 years and 5 months old by current SLPS staff or transferring school district personnel.

Criterion 4 – An individually administered clinical instrument administered by SLPS staff or transferring school district personnel designed to measure the achievements of children ages 3 years 5 months through 19 years 11 months old.

#### **General Guidelines**

1. Qualifying children must be at least 3 years and 5 months old.
2. Students who did not make the 95<sup>th</sup> percentile ranking on IQ and academic evaluations may be re-evaluated after one complete calendar year for up to three evaluations.
3. All gifted placement decisions will be based on assessments administered by current SLPS gifted program personnel.
4. Students who transfer to SLPS are eligible for gifted programs if all of the following conditions are met:
  - a. The student must previously have been placed in a gifted program in a Missouri school.
  - b. The student meets or exceeds the selection criteria established by SLPS for placement in gifted programs.
  - c. The student and parents agree to such placement.
5. Re-evaluation can be requested after one year has elapsed since previous intelligence and/or academic tests were administered.
6. Evaluation results will be mailed to parents, teacher, and to respective SLPS building principals and placed in student's permanent records.

\*Information will be updated as needed

## **Instructional Services for Gifted and Talented Students**

**Gifted Self-Contained Programs:** SLPS has three schools offering self-contained programs for gifted students in Pre-K through 12 grades. Kennard Classical Junior Academy (CJA) offers services to students from Pre-School (4 years) through grade 5. Mallinckrodt Academy of Gifted Instruction (AGI) offers services from Pre-School (4 years) through grade 4. The middle and secondary programs at McKinley, Classical Junior Academy (CJA) and Classical Leadership Academy (CLA) offer services for students in grades 6 through 12. All students enrolled in these schools have met the qualifications to receive gifted services. The gifted model implemented in the St. Louis Public Schools is shaped by the differentiation concepts of **acceleration and enrichment**. Students entering the self-contained gifted schools are placed in *modified* grade level curriculum. For more information on any of the full day gifted schools visit the websites provided in the introduction letter.

**Gifted Pull-Out Programs\*:** There are a variety of pull-out programs offered at various SLPS schools. The variation ranges from gifted programs in specific subject areas such as math or science, or talent programs like visual and performing arts. Several magnet schools also offer gifted pullout services. Students in gifted pull-out programs are not a homogenous group. They reflect the diversity of our district in both culture and intellectual ability. The students in pullout programs meet for part of the school in small groups with other gifted students at their grade level. Similar to the self-contained programs, the main focus of this type of program is **academic acceleration and enrichment**.

**High School Options:** Metro Academic & Classical Academy and Gateway STEM are open access secondary schools that offer accelerated learning for all high achieving. Additional talent and enrichment-based programs are offered at various high schools within the district. Further, accelerated services like Advanced Placement (AP) courses and College Dual Enrollment are available at several high schools within the District.

Based on data released by the Missouri Department of Elementary and Secondary Education, Kennard CJA, McKinley CJA and CLA, Mallinckrodt AGI, and Metro AC have all earned points to qualify for Accreditation with Distinction. This is the highest recognition available at the state level.

**Exceptionally Gifted Students and Twice Exceptionally Gifted Students:** The St. Louis Regional Program for the Exceptionally Gifted Students (PEGS) provides a full-time, multi-aged, enriched and extended academic program for those highly gifted students who need an alternative to the regular classroom. This program is designed for children in 1<sup>st</sup> through 12<sup>th</sup> grades with IQ full scale of 140 or higher. Contact SLPS gifted office for more information. In addition, some of our exceptionally and twice exceptionally gifted students choose the individualized instruction provided by our K-12 virtual schools model.

**\*Note:** *It is important to note that students can go on to attend McKinley CLA for middle school and beyond from gifted self-contained or gifted pull-out programs.*

## **Selection Criteria-Gifted Magnet Schools**

- Meet the minimum residency requirements
  - **Any student living in the City of St. Louis**
  - Non-African-American students living in the Affton, Bayless, Brentwood, Clayton, Hancock Place, Kirkwood, Ladue, Lindbergh, Mehlville, Parkway, Pattonville, Ritenour, Rockwood, Valley Park and Webster Groves school districts are eligible for Kindergarten through Grade 12
  - County residents are not eligible for preschool
  
- Meet the gifted testing requirements
  - 95<sup>th</sup> Percentile on Intelligence Test AND 95<sup>th</sup> Percentile on Academic Test
  - The St. Louis Public Schools Gifted Testing Offices does not inform parents of the test instrument(s) being used at any time prior to the administration of the test for their child.

## **Selection Criteria-Gifted Magnet Schools Frequently Asked Questions**

- How do I have my child tested for Gifted Services?
  - Contact the district's Gifted Office at (314)345-4548 for more information on how to schedule testing.
  - St. Louis Public Schools does not accept testing results from outside or private agencies.
  
- How often can I have my child tested for gifted?
  - A minimum of one calendar year (365 days) between testing up to three times.
  
- What happens during the gifted testing?
  - Testing will be administered at 801 N. 11<sup>th</sup> Street, St. Louis, MO 63101
  - The intelligence test administered depends on the age of the child and previous testing
  - The academic test administered depends on the grade level of the child being tested
  - Length of the test is dependent on the child's age and abilities (25 minutes – 2.5 hours)
  - Results are discussed with parents following the testing session and a written report will be delivered by mail.

### **Applications are screened using:**

- Standardized Test Scores: MAP or other District benchmark test results
- Teacher Checklist (PK – 12)
- Parent Checklist (PK and KG only)



## Applying for Gifted Magnet Schools

- How do I apply?
  - Online application found on SLPS website: [www.slps.org](http://www.slps.org)
  - Complete the paper application found in the Magnet School Guide and return/mail to Student Recruitment & Placement at 801 N. 11<sup>th</sup> Street, St. Louis, MO 63101
  - Scan and email to [slpsmagnetschools@slps.org](mailto:slpsmagnetschools@slps.org)
  
- What happens next?
  - Next, a confirmation receipt will be emailed or mailed to your home.
  - Applications received by Student Recruitment & Placement are time-stamped before entering into database if paper application is submitted
  - Placement Priority is assigned based on information submitted with application and interface with SLPS student database if applicable
  - Application delivered to Gifted Testing Offices
  - Application Screened
  - If the child meets criteria then a testing appointment is scheduled
  - Lottery Drawing
    - All applicants are entered into the lottery
    - Testing is not required for an applicant to be considered in the lottery but Gifted Eligible status is required for a student to be accepted and offered a seat
  
- What is the Lottery?
  - When your child's application is submitted, it will be reviewed and assigned to its appropriate Placement Priority category.
  - When the lottery is run the system randomly selects an application within the Placement Priority order, and attempts to assign the applicant to the first choice and then second choice if needed.
  - The number of applicants for specific schools and grade levels will often exceed the number of available spaces, so all applications are entered into a lottery with those applicants who are unable to be placed being added to waiting lists.
  - The lottery system is used to assure an equal chance of placement for all students applying to magnet schools, within the established Placement Priority categories.

## **Resources**

### **Parents:**

National Association for Gifted Children: <http://nagc.org>

The Gifted Development Center & Institute for the Study of Advanced Development:  
<http://www.gifteddevelopment.com>

Hoagies Gifted Education Page: <Http://www.hoagiesgifted.org>

National Research Center on Gifted and Talented <http://gifted.uconnedu/NRCGT.html>

Supporting Emotional Needs of the Gifted (SENG) <http://apa.org/ed/cgepseng.html>

Kid Source <http://www.kidsource.com/kidsource/pages/ed.gifted.html>

Educational Resources Information Center (ERIC) [www.eric.ed.gov](http://www.eric.ed.gov)

Gifted Resource Council

[www.giftedresoucecouncil.org](http://www.giftedresoucecouncil.org)

The Gifted Association of Missouri

[www.mogam.org](http://www.mogam.org)

### **Students:**

Library of Congress

[www.loc.gov/families](http://www.loc.gov/families)

I Coach Math

<http://www.icoachmath.com/>

Purple Math - Your Algebra Resource

<http://www.purplemath.com>

Sheppard Software

<http://www.sheppardsoftware.com/>

NASA

<http://www.nasa.gov/audience/forkids/kidsclub/flash/index.html#.U2j5n4FdUWY>

National Geographic Kids

<http://kids.nationalgeographic.com/kids/>

Puzzles for Mind Challenges <http://www.puzzles.com>

Ask an Expert <http://www.askanexpert.com>

Kids Know It [www.kidsknowit.com](http://www.kidsknowit.com)

LEARNZ <http://www.learnz.org.nz/>

801 N 11<sup>th</sup> Street Saint Louis, MO 63101

Phone: 314.345.4548 Fax: 314.244.1946

[www.slps.org](http://www.slps.org)

# APPENDIX

ST. LOUIS PUBLIC SCHOOLS  
ACADEMICALLY GIFTED PROGRAMS  
BEHAVIOR CHECKLIST (GRADES 1-12)  
To be completed by student's current teacher

Student's Name \_\_\_\_\_ D.O.B. \_\_\_\_\_

School Currently Attending \_\_\_\_\_ Grade \_\_\_\_\_

Instructions: In relationship to the typical student, please circle a number for each item which best describes this student. Circle only one response for each statement.

<b>5-Has this trait to a high degree</b>	<b>4-Has this trait more than the typical student</b>
<b>3-Compare with the typical student</b>	<b>2-Has this trait less than the typical student</b>
<b>1-Lacks this trait</b>	

1. Has an advanced vocabulary expresses self well	5	4	3	2	1
2. Thinks quickly	5	4	3	2	1
3. Recalls facts easily	5	4	3	2	1
4. Has the ability to think in abstract rather the concrete	5	4	3	2	1
5. Is an avid reader	5	4	3	2	1
6. Likes "puzzles" and various kinds of "problem" games	5	4	3	2	1
7. Puts unrelated ideas together in unique ways	5	4	3	2	1
8. Seldom bored	5	4	3	2	1
9. Shows more interest in creative effort and new activities than in routine and repetitive tasks	5	4	3	2	1
10. Sets high standard for self and others	5	4	3	2	1
11. Has a great deal of curiosity	5	4	3	2	1
12. Has a wide range of interests	5	4	3	2	1
13. Has a good sense of humor	5	4	3	2	1
14. Is able to plan and organize activities	5	4	3	2	1
15. Shows leadership traits	5	4	3	2	1
16. Is persistent, sticks to a task	5	4	3	2	1
17. Is independent and self-sufficient	5	4	3	2	1
18. Keen and alert observer-usually "sees more or gets more" from story, film, et cetera than others	5	4	3	2	1
19. Enjoys learning	5	4	3	2	1
20. Uses unique and unusual methods of solving problems	5	4	3	2	1

**Checklist must be signed to be accepted.**

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Printed Name of Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Printed Name of Principal

\_\_\_\_\_  
Date

Adapted for Young Children with Advanced Abilities  
Published by the Gifted Association of Mo. and the Mo.  
Department of Elementary and Secondary Education

**MAIL TO:**  
**Karen Muhammad**  
**Gifted Office**  
**801 North 11<sup>th</sup>**  
**St. Louis, MO 63101**

**ST. LOUIS PUBLIC SCHOOLS**  
**ACADEMICALLY GIFTED PROGRAMS**  
**BEHAVIOR CHECKLIST FOR TEACHER**  
**PRESCHOOL/KINDERGARTEN**

Child's Name \_\_\_\_\_ D.O.B. \_\_\_\_\_

Current School (if applicable) \_\_\_\_\_ Grade Level \_\_\_\_\_

Directions: Read the statements below. Draw a circle around the letter(s) representing the word(s) in the right-hand columns, which best reflects the behavior of this child. Circle only one response for each statement. CHECKLIST MUST BE SIGNED TO BE ACCEPTED.

<b>AS=AGREE STRONGLY</b>	<b>D=DISAGREE</b>	<b>A=AGREE</b>	<b>DS=DISAGREE STRONGLY</b>
1. Has a strong curiosity		AS A	D DS
2. Good at puzzles		AS A	D DS
3. Can read		AS A	D DS
4. Likes to listen to stories		AS A	D DS
5. Points to objects while counting		AS A	D DS
6. Asks "why" frequently		AS A	D DS
7. Figures out how things work		AS A	D DS
8. Collects things		AS A	D DS
9. Has a larger than usual vocabulary for age		AS A	D DS
10. Is able to verbally express his/her ideas easily		AS A	D DS
11. Names colors other than red, yellow and blue		AS A	D DS
12. Has a long attention span		AS A	D DS
13. Learns new material quickly		AS A	D DS
14. Is bored with routine activity		AS A	D DS
15. Is anxious about work being perfect		AS A	D DS
16. Sees more than one solution to a problem		AS A	D DS
17. Provides reason for own action		AS A	D DS

(OVER)

18. Shows interest and understanding of time	AS	A	D	DS
19. Has difficulty making friends	AS	A	D	DS
20. Can work either cooperatively or alone	AS	A	D	DS
21. Adjust to change easily	AS	A	D	DS
22. Shows interest and aptitude in many areas	AS	A	D	DS
23. Shows unusual talent in a special area, such as art or music	AS	A	D	DS
24. Has ability to organize things	AS	A	D	DS
25. Tries to find rules and reason why things are happening	AS	A	D	DS
26. Create games and other play activities	AS	A	D	DS
27. Remembers stories and poems almost word for word	AS	A	D	DS
28. Finds more than one use of an object	AS	A	D	DS
29. Has ability to organize people	AS	A	D	DS
30. Watches educational television as well as other programs	AS	A	D	DS
31. Doesn't like to wait for others to catch up with his/her work	AS	A	D	DS
32. Chooses the company of those who are older	AS	A	D	DS
33. Can carry on a meaningful conversation	AS	A	D	DS
34. Draws pictures with detail	AS	A	D	DS
35. Prefers activities that require thinking	AS	A	D	DS
36. Prefers activities with social involvement	AS	A	D	DS
37. Display strong sense of humor in play and other activities	AS	A	D	DS
38. Wants decision and people to be fair	AS	A	D	DS
39. Shows unusual sensitivity to other's feelings	AS	A	D	DS
40. Follows directions when more than one is given at a time	AS	A	D	DS

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Signature of Teacher

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Printed Name

---

Date

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The Missouri Department of Elementary and Secondary Education  
Revised August 2009**

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Karen Muhammad  
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(314) 244-1946**

801 N 11<sup>th</sup> Street

Saint Louis, MO 63101

Phone: 314.345.4548 Fax: 314.244.1946

[www.slps.org](http://www.slps.org)

**ST. LOUIS PUBLIC SCHOOLS**  
**ACADEMICALLY GIFTED PROGRAMS**  
**BEHAVIOR CHECKLIST FOR PARENT**  
**PRESCHOOL and KINDERGARTEN**

Child's Name \_\_\_\_\_ D.O.B. \_\_\_\_\_

Current School (if applicable) \_\_\_\_\_ Grade \_\_\_\_\_

Directions: Read the statements below. Draw a circle around the letter(s) representing the word(s) in the right-hand columns which best reflects the behavior of this child. Circle only one response for each statement. **CHECKLIST MUST BE SIGNED TO BE ACCEPTED.**

AS=AGREE STRONGLY	D=DISAGREE	A=AGREE	DS=DISAGREE STRONGLY
1. Walked early	AS	A	D DS
2. Talked early	AS	A	D DS
3. Can Read	AS	A	D DS
4. Likes to listen to stories	AS	A	D DS
5. Points to objects while counting	AS	A	D DS
6. Asks "why" frequently	AS	A	D DS
7. Figures out how things work	AS	A	D DS
8. Collect things	AS	A	D DS
9. Has larger than usual vocabulary for age	AS	A	D DS
10. Is able to verbally express his/her ideas easily	AS	A	D DS
11. Names colors other than red, yellow and blue	AS	A	D DS
12. Has long attention span	AS	A	D DS
13. Learns new material quickly	AS	A	D DS
14. Is bored with routine activity	AS	A	D DS
15. Is anxious about work being perfect	AS	A	D DS
16. Sees more than one solution to a problem	AS	A	D DS
17. Provides reason for own action	AS	A	D DS
18. Shows interest in and understanding of time	AS	A	D DS
19. Has difficulty making friends	AS	A	D DS
20. Can work either cooperatively or alone	AS	A	D DS
21. Adjusts to change easily	AS	A	D DS
22. Shows interest and aptitude in many areas	AS	A	D DS
23. Shows unusual talent in a special area, such as art or music	AS	A	D DS
24. Has ability to organize things	AS	A	D DS
25. Tries to find rules and reason why things are happening	AS	A	D DS

(OVER)

26. Creates games and other play activities	AS	A	D	DS
27. Remembers stories and poems almost word for word	AS	A	D	DS
28. Finds more than one use of an object	AS	A	D	DS
29. Has ability to organize people	AS	A	D	DS
30. Watches educational television as well as other programs	AS	A	D	DS
31. Doesn't like to wait for others to catch up with his/her work	AS	A	D	DS
32. Chooses the company of those who are older	AS	A	D	DS
33. Can carry on a meaningful conversation	AS	A	D	DS
34. Draws pictures with detail	AS	A	D	DS
35. Prefers activities that require thinking	AS	A	D	DS
36. Prefers activities with social involvement	AS	A	D	DS
37. Display strong sense of humor in play and other activities	AS	A	D	DS
38. Wants decision and people to be fair	AS	A	D	DS
39. Shows unusual sensitivity to other's feelings	AS	A	D	DS
40. Follows directions when more than one is given at a time	AS	A	D	DS

---

Signature of Parent or Guardian

Date

Printed Name

Adapted for Young Children with Advanced Abilities

Published by the Gifted Association of MO and

The Missouri Department of Elementary and Secondary Education

Revised August 2009

**MAIL TO:**

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 801 North 11<sup>th</sup>  
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**FAX TO:**

**Karen Muhammad  
 Gifted Office  
 (314) 244-1946**



# SAINT LOUIS PUBLIC SCHOOLS

## Gifted and Talented Programs Permission to Assess Form

STUDENT: \_\_\_\_\_

CURRENT SCHOOL: \_\_\_\_\_

CURRENT GRADE: \_\_\_\_\_ RACE: \_\_\_\_\_

GENDER: \_\_\_\_\_ DATE OF BIRTH: \_\_\_\_\_

SLPS ID NUMBER: \_\_\_\_\_

### To Whom It May Concern:

I request Gifted and Talented Program testing for my child. I understand the following:

- I will be informed of my child's eligibility or ineligibility for program enrollment.
- Eligibility based on test results does not ensure immediate program enrollment.
- Enrollment is based on test results, space availability and teacher observations.
- If my child is eligible, I must request enrollment by maintaining a current Saint Louis Magnet Schools application for Mallinckrodt AGI, Kennard CJA, McKinley CJA or McKinley CLA for full time services or I may complete an Enrollment form for gifted pullout programs. Magnet school applications must be submitted each year until my child is accepted.

WITH THE ABOVE FACTS IN MIND: (Please mark one of the following)

YES: I give permission for my child to be tested for the Gifted and Talented Program.

NO: I withhold permission of my child to be tested for the Gifted and Talented Program.

\_\_\_\_\_  
Signature of parent or guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Mother or Guardian (Print)

\_\_\_\_\_  
Father or Guardian (Print)

\_\_\_\_\_  
Street

\_\_\_\_\_  
Street

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Telephone (Home) (Daytime)

\_\_\_\_\_  
Telephone (Home) (Daytime)

# ST. LOUIS PUBLIC SCHOOLS

## Gifted & Talented Program Enrollment Form

STUDENT: \_\_\_\_\_

ID NUMBER: \_\_\_\_\_ DATE OF BIRTH: \_\_\_\_\_

STREET: \_\_\_\_\_

CITY/STATE: \_\_\_\_\_ ZIP CODE: \_\_\_\_\_

TELEPHONE: \_\_\_\_\_  
(Home) (Daytime) (Cell)

SCHOOL: \_\_\_\_\_ GRADE: \_\_\_\_\_

Please mark one of the following:

**YES:** I accept enrollment for my child in a Gifted/Talented Program

**NO:** I decline enrollment for my child in a Gifted/Talented Program

NAME (Print) \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

RELATIONSHIP: \_\_\_\_\_

DATE: \_\_\_\_\_

# ST. LOUIS PUBLIC SCHOOLS

## Gifted & Talented Program Withdrawal Form

STUDENT: \_\_\_\_\_

ID NUMBER: \_\_\_\_\_ DATE OF BIRTH: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY/STATE: \_\_\_\_\_ ZIP CODE: \_\_\_\_\_

TELEPHONE: \_\_\_\_\_  
(Home) (Daytime) (Cell)

SCHOOL: \_\_\_\_\_ GRADE: \_\_\_\_\_

Please place a mark in the box below, if you choose to withdraw your child from the Gifted & Talented Program.

**YES:** I wish to **withdraw** my child from the Gifted & Talented Program

Please indicate the reason for the withdrawal. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

NAME (Print) \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

RELATIONSHIP: \_\_\_\_\_

DATE: \_\_\_\_\_