GIFTED and TALENTED

Academic Challenge & Enrichment Program

Handbook

Grades Pre-Kg – 12th

ACE Handbook Committee, Spring 2014

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Christine Brown, Gifted Teacher
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Kelly Schneider, Gifted Teacher
Dr. Wanda LeFlore, Principal
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Dr. Kelvin R. Adams
SLPS Superintendent

Michelle Jones, Ed. S.
Gifted and Talented Coordinator
314.345.2435
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Michelle Jones, Ed. S., Coordinator
Gifted and Talented Education
801 N. 11th Street
St. Louis, MO 63101

To Whom It May Concern:

This handbook is intended to provide an overview of Saint Louis Public School District’s program and services for gifted and talented students. This document is designed to answer many of your questions and help you understand the policies and procedures our district employs to meet the needs of our gifted and talented students.

Contact Michelle Jones, Gifted Coordinator to assist with your questions or concerns about gifted services at 314.345.2435. Below you will find the staff contact information for each school building with gifted and talented resource services:

<table>
<thead>
<tr>
<th>2014 -2015 School Year</th>
<th>Contact Person (s)</th>
<th>School Location(s)</th>
<th>School Telephone Number</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Dr. Wanda LeFlore</td>
<td>Kennard Classical Junior Academy</td>
<td>314.353.8875</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:Wanda.LeFlore@slps.org">Wanda.LeFlore@slps.org</a></td>
<td><a href="http://www.slps.org/kennardcja">http://www.slps.org/kennardcja</a></td>
<td></td>
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<tr>
<td></td>
<td>Dr. Julie Wuch</td>
<td>Mallinckrodt Academy of Gifted Instruction</td>
<td>314.352.9212</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:Julie.Wuch@slps.org">Julie.Wuch@slps.org</a></td>
<td><a href="http://www.slps.org/Domain/1091">http://www.slps.org/Domain/1091</a></td>
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<tr>
<td></td>
<td>Earl Williams</td>
<td>McKinley Classical Junior Academy</td>
<td>314.773.0027</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:Earl.Williams@slps.org">Earl.Williams@slps.org</a></td>
<td>McKinley Leadership Academy</td>
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<td></td>
<td></td>
<td><a href="http://www.slps.org/mckinleycja">http://www.slps.org/mckinleycja</a></td>
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<tr>
<td></td>
<td>Ruth Gregory-Rhoades</td>
<td>Shaw Visual and Performing Arts</td>
<td>314.776-5091</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:Ruth.Gregory@slps.org">Ruth.Gregory@slps.org</a></td>
<td>Mallinckrodt Gifted Academy of Instruction</td>
<td>314.352.9212</td>
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<td></td>
<td>Christine Brown</td>
<td>Stix Early Childhood Center</td>
<td>314.533.0874</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:Christine.Brown@slps.org">Christine.Brown@slps.org</a></td>
<td>Wilkinson Early Childhood Center</td>
<td>314.645.1202</td>
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<tr>
<td></td>
<td>Angela Curtis</td>
<td>Mullanphy Investigative Learning Center</td>
<td>314.932.5720</td>
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<tr>
<td></td>
<td><a href="mailto:Angela.Curtis@slps.org">Angela.Curtis@slps.org</a></td>
<td>Gateway Elementary</td>
<td>314.772.0994</td>
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<tr>
<td></td>
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<td>Ames Visual &amp; Performing Arts</td>
<td>314.241.8255</td>
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<td></td>
<td></td>
<td>Carr Lane Visual &amp; Performing Arts</td>
<td>314.231.0413</td>
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<td></td>
<td>Nikkole Briggs</td>
<td>Dewey International Studies</td>
<td>314.645.4845</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:Nikkole.Briggs@slps.org">Nikkole.Briggs@slps.org</a></td>
<td>Buder Elementary</td>
<td>314.352-4343</td>
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<td></td>
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<td>Woerner Elementary</td>
<td>314.481-8585</td>
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<td>Mann Elementary</td>
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<td></td>
<td>Sonja Brewer</td>
<td>Mason Elementary</td>
<td>314.645.1201</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:Sonja.Brewer@slps.org">Sonja.Brewer@slps.org</a></td>
<td>Humboldt Academy of Higher Learning</td>
<td>314.932.5720</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Washington Montessori</td>
<td>314.361.0432</td>
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<td>Compton-Drew Investigative Learning Center</td>
<td>314.652.9282</td>
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<td></td>
<td>James Greenlee</td>
<td>Gateway STEM</td>
<td>314.776.3300</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:James.Greenlee@slps.org">James.Greenlee@slps.org</a></td>
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</table>
Gifted and Talented Education

SLPS Vision
Saint Louis Public Schools is the district of choice for families in the Saint Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

SLPS Mission
We will provide a quality education for all students and enable them to realize their full intellectual potential.

Gifted Vision
Our vision is to provide a challenging, safe and nurturing school experience that fosters academic achievement and serves a diverse population of gifted and talented students.

Gifted Mission
Our mission is to meet the unique academic and affective needs of the gifted and talented students.
Gifted and Talented Identification Procedures

State of Missouri - In 1973, the State Board of Education was authorized by the Missouri legislature (H.B. 474) to establish standards for special programs for gifted students. As defined in Section 162.675 RSMo, gifted children are “those who exhibit precocious development of mental capacity and learning potential as determined by competent profession evaluation to the extent that continued education growth and stimulation could best be served by an academic environment beyond that offered through a standard grade level curriculum.”

Saint Louis Public Schools Testing Process

Universal Screenings: Achievement Testing Grades 1st-7th in the spring of each year.
- Terra Nova Assessments
- Acuity
- Missouri Assessment Program
- STAR Reading and/or Mathematics
- Northwest Evaluation (NWA)

Gifted Testing Placement Process

1. Referrals:
   - Magnet school application (city and cooperating school districts)
   - Teacher request (SLPS only)
   - Parent request (SLPS only)
   - Gifted and Talented Office

2. Review Achievement scores:
   - Missouri Assessment Program (MAP)
   - Terra Nova
   - Most recent Standardized scores, Acuity, STAR (85th percentile or higher)

3. Obtain Academic Behavioral Checklist
   - Pre-Kg and Kg - teacher and parent checklist
   - Grades 1-12 - teacher checklist only

4. Submit parental permission to assess form

5. Student/Child is individually evaluated by Saint Louis Public School current staff only

6. Parent is given results of evaluation

7. Written reports are given to Student Recruitment and Placement, parents, and SLPS schools by email or U. S. mail.

8. Student Recruitment and Placement department is in charge of the Magnet School Lottery and applications, student placement, and the management of the waiting list.
Gifted Guidelines and Policies*

Saint Louis Public Schools Gifted and Talented Education Program

Identification

The process for identifying gifted students begins when a student is nominated for the program by a staff member, parent, or student. Criteria for selection of gifted students:

Criterion 1 – A standardized, nationally normed measure of academic achievement from the last 2 years with 85th percentile or higher ranking in one of the following areas: total battery, total mathematics, total reading, or total language.

Criterion 2 – The child’s score on the parent and/or teacher checklist of gifted behavior characteristics.

Criterion 3 – A global measure of intelligence from assessments administered to children at least 3 years and 5 months old by current SLPS staff or transferring school district personnel.

Criterion 4 – An individually administered clinical instrument administered by SLPS staff or transferring school district personnel designed to measure the achievements of children ages 3 years 5 months through 19 years 11 months old.

General Guidelines

1. Qualifying children must be at least 3 years and 5 months old.
2. Students who did not make the 95th percentile ranking on IQ and academic evaluations may be re-evaluated after one complete calendar year for up to three evaluations.
3. All gifted placement decisions will be based on assessments administered by current SLPS gifted program personnel.
4. Students who transfer to SLPS are eligible for gifted programs if all of the following conditions are met:
   a. The student must previously have been placed in a gifted program in a Missouri school.
   b. The student meets or exceeds the selection criteria established by SLPS for placement in gifted programs.
   c. The student and parents agree to such placement.
5. Re-evaluation can be requested after one year has elapsed since previous intelligence and/or academic tests were administered.
6. Evaluation results will be mailed to parents, teacher, and to respective SLPS building principals and placed in student’s permanent records.

*Information will be updated as needed
Instructional Services for Gifted and Talented Students

**Gifted Self-Contained Programs:** SLPS has three schools offering self-contained programs for gifted students in Pre-K through 12 grades. Kennard Classical Junior Academy (CJA) offers services to students from Pre-School (4 years) through grade 5. Mallinckrodt Academy of Gifted Instruction (AGI) offers services from Pre-School (4 years) through grade 4. The middle and secondary programs at McKinley, Classical Junior Academy (CJA) and Classical Leadership Academy (CLA) offer services for students in grades 6 through 12. All students enrolled in these schools have met the qualifications to receive gifted services. The gifted model implemented in the St. Louis Public Schools is shaped by the differentiation concepts of **acceleration and enrichment.** Students entering the self-contained gifted schools are placed in modified grade level curriculum. For more information on any of the full day gifted schools visit the websites provided in the introduction letter.

**Gifted Pull-Out Programs**: There are a variety of pull-out programs offered at various SLPS schools. The variation ranges from gifted programs in specific subject areas such as math or science, or talent programs like visual and performing arts. Several magnet schools also offer gifted pullout services. Students in gifted pull-out programs are not a homogenous group. They reflect the diversity of our district in both culture and intellectual ability. The students in pullout programs meet for part of the school in small groups with other gifted students at their grade level. Similar to the self-contained programs, the main focus of this type of program is **academic acceleration and enrichment.**

**High School Options:** Metro Academic & Classical Academy and Gateway STEM are open access secondary schools that offer accelerated learning for all high achieving. Additional talent and enrichment-based programs are offered at various high schools within the district. Further, accelerated services like Advanced Placement (AP) courses and College Dual Enrollment are available at several high schools within the District.

Based on data released by the Missouri Department of Elementary and Secondary Education, Kennard CJA, McKinley CJA and CLA, Mallinckrodt AGI, and Metro AC have all earned points to qualify for Accreditation with Distinction. This is the highest recognition available at the state level.

**Exceptionally Gifted Students and Twice Exceptionally Gifted Students:** The St. Louis Regional Program for the Exceptionally Gifted Students (PEGS) provides a full-time, multi-aged, enriched and extended academic program for those highly gifted students who need an alternative to the regular classroom. This program is designed for children in 1st through 12th grades with IQ full scale of 140 or higher. Contact SLPS gifted office for more information. In addition, some of our exceptionally and twice exceptionally gifted students choose the individualized instruction provided by our K-12 virtual schools model.

*Note: It is important to note that students can go on to attend McKinley CLA for middle school and beyond from gifted self-contained or gifted pull-out programs.*
**Selection Criteria-Gifted Magnet Schools**

- Meet the minimum residency requirements
  - **Any student living in the City of St. Louis**
  - Non-African-American students living in the Affton, Bayless, Brentwood, Clayton, Hancock Place, Kirkwood, Ladue, Lindbergh, Mehlville, Parkway, Pattonville, Ritenour, Rockwood, Valley Park and Webster Groves school districts are eligible for Kindergarten through Grade 12
  - County residents are not eligible for preschool

- Meet the gifted testing requirements
  - 95th Percentile on Intelligence Test AND 95th Percentile on Academic Test
  - The St. Louis Public Schools Gifted Testing Offices does not inform parents of the test instrument(s) being used at any time prior to the administration of the test for their child.

**Selection Criteria-Gifted Magnet Schools Frequently Asked Questions**

- **How do I have my child tested for Gifted Services?**
  - Contact the district’s Gifted Office at (314)345-4548 for more information on how to schedule testing.
  - St. Louis Public Schools does not accept testing results from outside or private agencies.

- **How often can I have my child tested for gifted?**
  - A minimum of one calendar year (365 days) between testing up to three times.

- **What happens during the gifted testing?**
  - Testing will be administered at 801 N. 11th Street, St. Louis, MO 63101
  - The intelligence test administered depends on the age of the child and previous testing
  - The academic test administered depends on the grade level of the child being tested
  - Length of the test is dependent on the child’s age and abilities (25 minutes – 2.5 hours)
  - Results are discussed with parents following the testing session and a written report will be delivered by mail.

**Applications are screened using:**

- Standardized Test Scores: MAP or other District benchmark test results
- Teacher Checklist (PK – 12)
- Parent Checklist (PK and KG only)
Applying for Gifted Magnet Schools

How do I apply?

- Online application found on SLPS website: [www.slps.org](http://www.slps.org)
- Complete the paper application found in the Magnet School Guide and return/mail to Student Recruitment & Placement at 801 N. 11th Street, St. Louis, MO 63101
- Scan and email to slpsmagnetschools@slps.org

What happens next?

- Next, a confirmation receipt will be emailed or mailed to your home.
- Applications received by Student Recruitment & Placement are time-stamped before entering into database if paper application is submitted
- Placement Priority is assigned based on information submitted with application and interface with SLPS student database if applicable
- Application delivered to Gifted Testing Offices
- Application Screened
- If the child meets criteria then a testing appointment is scheduled
- Lottery Drawing
  - All applicants are entered into the lottery
  - Testing is not required for an applicant to be considered in the lottery but Gifted Eligible status is required for a student to be accepted and offered a seat

What is the Lottery?

- When your child’s application is submitted, it will be reviewed and assigned to its appropriate Placement Priority category.
- When the lottery is run the system randomly selects an application within the Placement Priority order, and attempts to assign the applicant to the first choice and then second choice if needed.
- The number of applicants for specific schools and grade levels will often exceed the number of available spaces, so all applications are entered into a lottery with those applicants who are unable to be placed being added to waiting lists.
- The lottery system is used to assure an equal chance of placement for all students applying to magnet schools, within the established Placement Priority categories.
Resources
Parents:
National Association for Gifted Children: http://nagc.org
The Gifted Development Center & Institute for the Study of Advanced Development: http://www.gifteddevelopment.com
Hoagies Gifted Education Page: Http://www.hoagiesgifted.org
National Research Center on Gifted and Talented http://gifted.uconnedu/NRCGT.html
Kid Source http://www.kidsource.com/kidsource/pages/ed.gifted.html
Educational Resources Information Center (ERIC) www.eric.ed.gov
Gifted Resource Council
www.giftedresourcecouncil.org
The Gifted Association of Missouri
www.mogam.org
Students:
Library of Congress
www.loc.gov/families
I Coach Math
http://www.icoachmath.com/
Purple Math - Your Algebra Resource
http://www.purplemath.com
Sheppard Software
http://www.sheppardsoftware.com/
NASA
http://www.nasa.gov/audience/forkids/kidsclub/flash/index.html#.U2j5n4FdUWY
National Geographic Kids
http://kids.nationalgeographic.com/kids/
Puzzles for Mind Challenges http://www.puzzles.com
Ask an Expert http://www.askanexpert.com
Kids Know It www.kidsknowit.com
LEARNZ http://www.learnz.org.nz/
ST. LOUIS PUBLIC SCHOOLS
ACADEMICALLY GIFTED PROGRAMS
BEHAVIOR CHECKLIST (GRADES 1-12)
To be completed by student’s current teacher

Student’s Name______________________________________________ D.O.B.__________

School Currently Attending____________________________________ Grade__________

Instructions: In relationship to the typical student, please circle a number for each item which best
describes this student. Circle only one response for each statement.

1. Has an advanced vocabulary expresses self well
2. Thinks quickly
3. Recalls facts easily
4. Has the ability to think in abstract rather the concrete
5. Is an avid reader
6. Likes “puzzles” and various kinds of “problem” games
7. Puts unrelated ideas together in unique ways
8. Seldom bored
9. Shows more interest in creative effort and new activities than in routine and repetitive tasks
10. Sets high standard for self and others
11. Has a great deal of curiosity
12. Has a wide range of interests
13. Has a good sense of humor
14. Is able to plan and organize activities
15. Shows leadership traits
16. Is persistent, sticks to a task
17. Is independent and self-sufficient
18. Keen and alert observer-usually “sees more or gets more” from story, film, et cetera than others
19. Enjoys learning
20. Uses unique and unusual methods of solving problems

Checklist must be signed to be accepted.

Signature of Teacher ________________________________ Printed Name of Teacher __________ Date __________

Signature of Principal ________________________________ Printed Name of Principal __________ Date __________

Adapted for Young Children with Advanced Abilities
Published by the Gifted Association of Mo. and the Mo. Department of Elementary and Secondary Education

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St. Louis, MO 63101

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www.slps.org
**ST. LOUIS PUBLIC SCHOOLS**

**ACADEMICALLY GIFTED PROGRAMS**

**BEHAVIOR CHECKLIST FOR TEACHER**

**PRESCHOOL/KINDERGARTEN**

Child’s Name _______________________________           D.O.B.____________________

Current School (if applicable) _____________________________        Grade Level_______________

Directions: Read the statements below. Draw a circle around the letter(s) representing the word(s) in the right-hand columns, which best reflects the behavior of this child. Circle only one response for each statement. CHECKLIST MUST BE SIGNED TO BE ACCEPTED.

<table>
<thead>
<tr>
<th>AS=AGREE STRONGLY</th>
<th>D=DISAGREE</th>
<th>A=AGREE</th>
<th>DS=DISAGREE STRONGLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Has a strong curiosity</td>
<td>AS A D DS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Good at puzzles</td>
<td>AS A D DS</td>
<td></td>
<td></td>
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<tr>
<td>3. Can read</td>
<td>AS A D DS</td>
<td></td>
<td></td>
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<tr>
<td>4. Likes to listen to stories</td>
<td>AS A D DS</td>
<td></td>
<td></td>
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<tr>
<td>5. Points to objects while counting</td>
<td>AS A D DS</td>
<td></td>
<td></td>
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<tr>
<td>6. Asks “why” frequently</td>
<td>AS A D DS</td>
<td></td>
<td></td>
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<tr>
<td>7. Figures out how things work</td>
<td>AS A D DS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Collects things</td>
<td>AS A D DS</td>
<td></td>
<td></td>
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<tr>
<td>9. Has a larger than usual vocabulary for age</td>
<td>AS A D DS</td>
<td></td>
<td></td>
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<tr>
<td>10. Is able to verbally express his/her ideas easily</td>
<td>AS A D DS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Names colors other than red, yellow and blue</td>
<td>AS A D DS</td>
<td></td>
<td></td>
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<tr>
<td>12. Has a long attention span</td>
<td>AS A D DS</td>
<td></td>
<td></td>
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<tr>
<td>13. Learns new material quickly</td>
<td>AS A D DS</td>
<td></td>
<td></td>
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<tr>
<td>14. Is bored with routine activity</td>
<td>AS A D DS</td>
<td></td>
<td></td>
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<tr>
<td>15. Is anxious about work being perfect</td>
<td>AS A D DS</td>
<td></td>
<td></td>
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<tr>
<td>16. Sees more than one solution to a problem</td>
<td>AS A D DS</td>
<td></td>
<td></td>
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<tr>
<td>17. Provides reason for own action</td>
<td>AS A D DS</td>
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</tbody>
</table>

(OVER)
18. Shows interest and understanding of time
19. Has difficulty making friends
20. Can work either cooperatively or alone
21. Adjust to change easily
22. Shows interest and aptitude in many areas
23. Shows unusual talent in a special area, such as art or music
24. Has ability to organize things
25. Tries to find rules and reason why things are happening
26. Create games and other play activities
27. Remembers stories and poems almost word for word
28. Finds more than one use of an object
29. Has ability to organize people
30. Watches educational television as well as other programs
31. Doesn’t like to wait for others to catch up with his/her work
32. Chooses the company of those who are older
33. Can carry on a meaningful conversation
34. Draws pictures with detail
35. Prefers activities that require thinking
36. Prefers activities with social involvement
37. Display strong sense of humor in play and other activities
38. Wants decision and people to be fair
39. Shows unusual sensitivity to other’s feelings
40. Follows directions when more than one is given at a time

____________________  ______________  __________________________     __________
Signature of Teacher    Printed Name    Date

Adapted for Young Children with Advanced Abilities
Published by the Gifted Association of MO and
The Missouri Department of Elementary and Secondary Education
Revised August 2009

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www.slps.org
ST. LOUIS PUBLIC SCHOOLS
ACADEMICALLY GIFTED PROGRAMS
BEHAVIOR CHECKLIST FOR PARENT
PRESCHOOL and KINDERGARTEN

Child’s Name _____________________________        D.O.B. _____________________________
Current School (if applicable) _____________________________            Grade _____________

Directions: Read the statements below. Draw a circle around the letter(s) representing the word(s) in the right-hand columns which best reflects the behavior of this child. Circle only one response for each statement. CHECKLIST MUST BE SIGNED TO BE ACCEPTED.

AS=AGREE STRONGLY       D=DISAGREE       A=AGREE       DS=DISAGREE STRONGLY

1. Walked early              AS A D DS
2. Talked early              AS A D DS
3. Can Read                  AS A D DS
4. Likes to listen to stories AS A D DS
5. Points to objects while counting AS A D DS
6. Asks “why” frequently     AS A D DS
7. Figures out how things work AS A D DS
8. Collect things            AS A D DS
9. Has larger than usual vocabulary for age AS A D DS
10. Is able to verbally express his/her ideas easily AS A D DS
11. Names colors other than red, yellow and blue AS A D DS
12. Has long attention span  AS A D DS
13. Learns new material quickly AS A D DS
14. Is bored with routine activity AS A D DS
15. Is anxious about work being perfect AS A D DS
16. Sees more than one solution to a problem AS A D DS
17. Provides reason for own action AS A D DS
18. Shows interest in and understanding of time AS A D DS
19. Has difficulty making friends AS A D DS
20. Can work either cooperatively or alone AS A D DS
21. Adjusts to change easily AS A D DS
22. Shows interest and aptitude in many areas AS A D DS
23. Shows unusual talent in a special area, such as art or music AS A D DS
24. Has ability to organize things AS A D DS
25. Tries to find rules and reason why things are happening AS A D DS

(OVER)
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>26. Creates games and other play activities</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>27. Remembers stories and poems almost word for word</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>28. Finds more than one use of an object</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>29. Has ability to organize people</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>30. Watches educational television as well as other programs</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>31. Doesn’t like to wait for others to catch up with his/her work</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>32. Chooses the company of those who are older</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>33. Can carry on a meaningful conversation</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>34. Draws pictures with detail</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>35. Prefers activities that require thinking</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>36. Prefers activities with social involvement</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>37. Display strong sense of humor in play and other activities</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>38. Wants decision and people to be fair</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>39. Shows unusual sensitivity to other’s feelings</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>40. Follows directions when more than one is given at a time</td>
<td>AS</td>
<td>A</td>
<td>D</td>
</tr>
</tbody>
</table>

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Adapted for **Young Children with Advanced Abilities**
PUBLISHED BY THE GIFTED ASSOCIATION OF MO AND
The Missouri Department of Elementary and Secondary Education
Revised August 2009

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Gifted Office
(314) 244-1946
SAINT LOUIS PUBLIC SCHOOLS
Gifted and Talented Programs
Permission to Assess Form

STUDENT: ____________________________________________

CURRENT SCHOOL: ____________________________________________

CURRENT GRADE: ___________ RACE: __________________

GENDER: __________________ DATE OF BIRTH: ________________

SLPS ID NUMBER: __________________

To Whom It May Concern:

I request Gifted and Talented Program testing for my child. I understand the following:

- I will be informed of my child’s eligibility or ineligibility for program enrollment.
- Eligibility based on test results does not ensure immediate program enrollment.
- Enrollment is based on test results, space availability and teacher observations.
- If my child is eligible, I must request enrollment by maintaining a current Saint Louis Magnet Schools application for Mallinckrodt AGI, Kennard CJA, McKinley CJA or McKinley CLA for full time services or I may complete an Enrollment form for gifted pullout programs. Magnet school applications must be submitted each year until my child is accepted.

WITH THE ABOVE FACTS IN MIND: (Please mark one of the following)

□ YES: I give permission for my child to be tested for the Gifted and Talented Program.

□ NO: I withhold permission of my child to be tested for the Gifted and Talented Program.

________________________________________  ________________________________
Signature of parent or guardian  Date

Mother or Guardian (Print)  Father or Guardian (Print)
________________________________________  __________________________________
Street  Street

________________________________________  __________________________________
City  State  Zip  City  State  Zip

Telephone (Home) (Daytime) Telephone (Home) (Daytime)
ST. LOUIS PUBLIC SCHOOLS
Gifted & Talented Program Enrollment Form

STUDENT:  

ID NUMBER:  DATE OF BIRTH:  

STREET:  

CITY/STATE:  ZIP CODE:  

TELEPHONE:  (Home) (Daytime) (Cell)  

SCHOOL:  GRADE:  

Please mark one of the following:

☐ YES: I accept enrollment for my child in a Gifted/Talented Program
☐ NO: I decline enrollment for my child in a Gifted/Talented Program

NAME (Print)  

SIGNATURE:  

RELATIONSHIP:  

DATE:  

GT-4 (revised 7/2014)
ST. LOUIS PUBLIC SCHOOLS
Gifted & Talented Program Withdrawal Form

STUDENT: ____________________________________________________________

ID NUMBER: ___________________ DATE OF BIRTH: ___________________

ADDRESS: _______________________________________________________________________

CITY/STATE: ___________________ ZIP CODE: ___________________

TELEPHONE: _______________________________________________________________________
(Home) (Daytime) (Cell)

SCHOOL: _______________________________________________________________________
GRADE: ______

Please place a mark in the box below, if you choose to withdraw your child from the Gifted & Talented Program.

☐ YES: I wish to withdraw my child from the Gifted & Talented Program

Please indicate the reason for the withdrawal. ___________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

NAME (Print) ____________________________
SIGNATURE: ____________________________
RELATIONSHIP: _________________________
DATE: ____________________________

GT-6 (revised 07/2014)
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