**Vision** - Hodgen Tech Academy is a preferred Pre-K through 6th grade Elementary School in the St. Louis Public Schools District, highly regarded for its academic excellence, renowned STEM programs, and its contribution in actively serving and improving the community.

**Mission** - Together, Hodgen Tech Academy and community will provide a safe, supportive, and respectful environment where scholars become capable, curious, and compassionate learners who rise to the challenges of an ever-changing world.

**Hodgen Tech Academy – Weekly Virtual Learning Planner**

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| **Teacher**  | Ms. McGinnis | **Grade** | Fifth Grade | **Subject** | ELA |
| **Week of** | (9/14/2020-9/18/2020) | **Topic/Title** | Unit 1 |

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| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction** | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (9/14/2020)** | I can use context clues to help me determine the meaning of the words.I can draw visuals to represent human rights vocabulary words.I can write to help me deepen my understanding about humans rights | [Lesson 3](https://app.nearpod.com/command?puid=7178922e9289f35d5573cd005bda35a0-1&sid=debfd55c303b3f66ba2b74ebc0866bcd&origin=My%20Library) | TEAMS Class Notebook Article 3 | Nearpod vocabulary mash up | 9/14/2020 |
| **Lesson 2 (9/15/2020)** | I can use context clues to help me determine the meaning of words. ​I can use common Greek and Latin affixes (prefixes) and roots as clues to help me know what a word means. I can determine the main ideas of the introduction to the Universal Declaration of Human Rights (UDHR) by reading closely. | [Lesson 4](https://app.nearpod.com/command?puid=ad5f02a945830b955ab650b7ec9335bb-1&sid=c6526e51417557774201a26baf1fb324&origin=My%20Library) | Teams Class Notebook Article 4 | Finish your Introduction to the UDHR: Paragraphs 1 and 2 note-catcher.Review your vocabulary flash cards for the Mid-Unit 1 Assessment.  | 9/15/2020 |
| **Lesson 3 (9/16/2020)** | I can use strategies to determine the correct meaning of vocabulary words related to human rights.I can use common Greek and Latin affixes (prefixes) and roots as clues to help me know what a word means.I can use human rights vocabulary words correctly in my writing. | [Lesson 5](https://share.nearpod.com/cevttlp3D9) |  | [Assessment](https://share.nearpod.com/gW7k18F3D9) | 9/16/2020 |
| **Lesson 4 (9/17/2020)** | I can follow our class norms when I participate in a discussion.I can summarize Articles 2 and 3 of the UDHR. I can use context clues to help me determine the meaning of words. I can visualize what the authors of the UDHR wanted for all people (found in Articles 2 and 3). | [Lesson 6](https://share.nearpod.com/gW7k18F3D9) | Close Reading of article 2 & 3. | organizing information into smaller chunks gives students ability to read larger texts closely figuring out words using strategies with practice | 9/17/2020 |
| **Lesson 5 (9/18/2020)** | I can follow our class norms when I participate in a discussion.I can summarize Articles 2 and 3 of the UDHR. I can use context clues to help me determine the meaning of words. I can visualize what the authors of the UDHR wanted for all people (found in Articles 2 and 3). |  [Lesson 7](https://share.nearpod.com/mbZMZgnOP9)  | Close Reading of UDHR | Exit Slip! | 9/18/2020 |