**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Patrick Henry Downtown Academy – Weekly Virtual Learning Planner**

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| **Teacher**  | Ms. Hammock | **Grade** | 4th/5th | **Subject** |  General Education |
| **Week of** | August 31-September 4 | **Topic/Title** |  Getting Acquainted with Virtual Learning |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 August 31** | RulesProceduresVirtual ExpectationsTutorials for online platforms | Live Instruction Tutorial of TeamsTutorial of Class Dojo | Nearpod ActivityPractice with Microsoft Teams Practice with Class Dojo | Participate in Microsoft TeamsComplete Nearpod Activity | 8/31 |
| **Lesson 2 September 1** | Rules ProceduresVirtual ExpectationsTutorials for one platforms | Live InstructionTeams Tutorial ReviewIntroduction to Nearpod | NearpodPractice with Microsoft Teams | Complete Nearpod Activity | 9/1 |
| **Lesson 3 September 2** | Rules ProceduresVirtual ExpectationsTutorials for one platforms | Live Instruction Tutorial of TeamsTutorial of Class DojoTutorial of Prodigy | Log in to Prodigy Math ApplicationPractice with Microsoft Teams | Explore Prodigy Math Application | 9/2 |
| **Lesson 4** **September 3** | Rules ProceduresVirtual ExpectationsTutorials for one platforms | Live Instruction Tutorial of TeamsTutorial of Class Dojo | Explore Savvis Realize WebsitePractice with Microsoft Teams | Respond to practice exit ticket in Pearson Realize | 9/3 |
| **Lesson 5** **September 4** | Rules ProceduresVirtual ExpectationsTutorials for one platforms | Live Instruction Tutorial of TeamsTutorial of Class Dojo | Explore with Microsoft TeamsExplore eSpark Website | Reading Interest Inventory | 9/4 |