**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Patrick Henry Downtown Academy – Weekly Virtual Learning Planner**

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| **Teacher**  | Ms. Hammock | **Grade** | 4th/5th | **Subject** |  General Education |
| **Week of** | September 7- September 11, 2020 | **Topic/Title** |  Getting Acquainted with Virtual Learning |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 September 7** | No School Labor Day | No School- Labor Day | No School- Labor Day | No School- Labor Day | n/a |
| **Lesson 2 September 8** | Rules ProceduresVirtual ExpectationsTutorials for one platforms | Live InstructionTeams Tutorial ReviewIntroduction to Nearpod | NearpodPractice with Microsoft Teams | Complete Labor Day Nearpod ActivityPractice Opening assignmentsComplete Readworks Assignment | 9/8 |
| **Lesson 3 September 9** | Rules ProceduresVirtual ExpectationsTutorials for one platforms | Live Instruction Tutorial of TeamsTutorial of Class DojoTutorial of Prodigy | Log in to Prodigy Math ApplicationPractice with Microsoft Teams | Explore Prodigy Math ApplicationPractice Opening assignments | 9/9 |
| **Lesson 4** **September 10** | Rules ProceduresVirtual ExpectationsTutorials for one platforms | Live Instruction Tutorial of TeamsTutorial of Class Dojo | Explore Savvis Realize WebsitePractice with Microsoft Teams | Respond to practice exit ticket in Pearson Realize  | 9/10 |
| **Lesson 5** **September 11** | Rules ProceduresVirtual ExpectationsTutorials for one platforms | Live Instruction Tutorial of TeamsTutorial of Class Dojo | Explore with Microsoft TeamsExplore eSpark Website | Correct and Return Readworks assignment | 9/11 |