**Vision –** Empowering diverse career and college ready innovators to evolve with the world.

**Mission –** Science, technology, engineering and math: Embracing diversity and inspiring critical thinking through innovative career and college pathways.

**Gateway STEM High School – Biweekly Virtual Learning Planner**

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| **Teacher** | Steven Hill | **Grade** | 9 thru 12 | **Subject** | Understanding Music |
| **Week of** | 9/8-9/18/2020 | **Topic/Title** | History of Classical Music. Master Theory Book 1 | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (9/8-9/20)** | Medieval And Renaissance Music | Students listened to my lecture about the rules of the period, composers of the period, and Social and Cultural Events | Students will watch a YouTube video that illustrated the music, composers and instruments of the period. | Students are turning in Music History reports about the major composers of the period. | 9/18/20 |
| **Lesson 2 (9/10/11/20)** | Major composers of the period :Bernart Ventadorn For History Report. | Students will listen to the music of Ventadorn with my lecture. | Students will be given the web sites to go to, to hear music of other composers of the Medieval and Renaissance periods. | Students will write a non-formal report of the period. | 9/11/20 |
| **Lesson 3 (9/14-15/2020)** | Major cultural, social, and political events of the period. | Students will listen to a lecture about the major events of the period. | Students will watch a YouTube video about the major events of the period. | Students will pick from items of important events. EX. The Founding of the Benedictine Order | 9/18/20 |
| **Lesson 4 (Date9/16-17/2020)** | Major contributors of the Medieval And Renaissance periods. | Students will get from me the list of major contributors of the period. | Students will pick from that list one person to research. | Students will give an oral report on the major person from the period. | 9/17/20 |
| **Lesson 5 (9/18/20)** | Review lessons covered for the week | Reteach some concepts that students may need additional understanding | Students will study the music vocabulary of the period. | Students will use these music terms during our class meetings. | 9/18/20 |