**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| **Teacher**  | Milligan | **Grade** | 3 | **Subject** | ELA |
| **Week of** | 9/14-1820 | **Topic/Title** | Engage Module 1  |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Mod 1U1****Lesson 5****9/14** | I can follow our class norms when I participate in a conversation. • I can speak with complete sentences when I participate in group discussions. • I can write an informative paragraph with a clear topic that explains why I want to get the power of reading. | [https://teams.microsoft.com/l/channel/19%3a09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7](https://teams.microsoft.com/l/channel/19%3A09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7) | With little instruction, the students will write a paragraph: What is one reason you want the power of reading? | Students will write Paragraph.  | 9/15 |
| **Mod 1 U1****Lesson 6****9/15** | I can identify the main message of Nasreen’s Secret School by reading the text closely. • I can describe what Nasreen wanted and what she did. • I can sort key details from Nasreen’s Secret School into categories. • I can discuss how the main message is conveyed through key details. | [https://teams.microsoft.com/l/channel/19%3a09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7](https://teams.microsoft.com/l/channel/19%3A09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7) | . Students will complete the close reading form, capturing the gist of the story and gathering important details. | Choosing the main idea of the story.  | 9/16 |
| **Mod 1 U1****Lesson 7****9/16** | I can answer questions using details from Nasreen’s Secret School. • I can explain why I chose specific details I found to answer questions. • I can determine the meaning of new vocabulary using clues in the text around it.. | [https://teams.microsoft.com/l/channel/19%3a09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7](https://teams.microsoft.com/l/channel/19%3A09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7) | After reading the story again, students will answer the text dependent questions for the story. | Students will answer the questions.  | 9/17 |
| **Mod 1 U1****Lesson 8****9/17** | I can write a paragraph about what Nasreen wants and why. • I can support my topic with details from Nasreen’s Secret School. • I can write a sentence to close my paragraph. | [https://teams.microsoft.com/l/channel/19%3a09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7](https://teams.microsoft.com/l/channel/19%3A09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7) | Students will plan and draft a paragraph using details from Nazareen’s secret school. | Students will write a paragraph.  | 9/18 |
| **Mod 1 U1****Lesson 9****9/18** | • I can identify the main message of That Book Woman by reading excerpts from the text closely. • I can sort key details from That Book Woman into categories. • I can describe what the main character wanted and what he did. • I can discuss how the main message of That Book Woman is conveyed through key details. | [https://teams.microsoft.com/l/channel/19%3a09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7](https://teams.microsoft.com/l/channel/19%3A09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7) | Students will read excerpts from the story and fill out the close reading forms capturing the gist and identifying key details. | Students will choose the main idea of the story and find key details.  | 9/21 |