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|  | **Flanders’ Weekly Learning Plan for the week of: Oct 4 to Oct 8**  **(Schedule/assignments subject to change)**  **Big Ideas for the week:**   * Writing conventions- finger spacing, capitals, punctuation- ongoing; Making lists/brainstorming * Math Topic 2: fluently adding and subtracting within 10 using strategies * Social Studies- symbols, community, roles in the community. What is a community? What is a symbol? Goods and services. * Internet safety, using the web- ongoing; Google Maps | | |
|  | **Daily Road Map** | **Planned Lessons** | **Related Arts and Specials** |
| **Mon.**  **Oct. 4** | **8:40-9:05 Morning Recess**  **9:05- 9:20 Breakfast**  **9:20-9:30 Restrooms**  **9:30-11:00 Math/Science Block**  **11:00-11:15 Restrooms**  **11:15-12:15 Lunch and Recess**  **12:15-12:30 Restrooms**  **12:30-2:30 ELA/Social Studies Block**  **2:30-3:00 Clean up/pack up, read**  **3:00-3:50 P.E** | **Math/Science Block**   * **Maker Monday- Make words. Letters build words, words build sentences** * **Cut out words and letters, magnetic words, letter cubes**   **ELA/Social Studies Block**   * **Snack/Independent Reading** * **Phonemic awareness** * **Whole group read aloud- What is a community? Who is part of our community: producers and consumers; goods and services. What do we need to make a great community?**   **Homework: READ 20 MINUTES EVERY DAY!** | **P.E**.  **3:00-3:50** |
| **Tues.**  **Oct. 5** | **8:40-9:05 Morning Recess**  **9:05- 9:20 Breakfast**  **9:20-9:30 Restrooms**  **9:30-11:00 Math/Science Block**  **11:00-11:15 Restrooms**  **11:15-12:15 Lunch and Recess**  **12:15-12:30 Restrooms**  **12:30-2:30 ELA/Social Studies Block**  **2:30-3:00 Clean up/pack up, read**  **3:00-3:50 Art** | **Math/Science Block**   * **Topic 2-3: Doubles +1/ ways to show numbers** * **Each person has a number and uses dice, dominoes, pics, words, etc to show that number** * **Savvas quick check**   **ELA/Social Studies Block**   * **Snack/Independent Reading** * **Phonemic awareness** * **Technology Tuesday: Google Maps (urban, suburban, rural)** * **Classroom library check out**   **Homework: READ 20 MINUTES EVERY DAY!** | **3:00-3:50**  **Art** |
| **Wed.**  **Oct. 6** | **8:40-9:05 Morning Recess**  **9:05- 9:20 Breakfast**  **9:20-9:30 Restrooms**  **9:30-10:40 Math/Science Block**  **10:40-11:10 Library**  **11:00-11:15 Restrooms**  **11:15-12:15 Lunch and Recess**  **12:15-12:30 Restrooms**  **12:30-2:30 ELA/Social Studies Block**  **2:30-3:00 Clean up/pack up, read**  **3:00-3:50 Music** | **Math/Science Block**   * **Topic 2-7: Think addition to subtract** * **Savvas quick check** * **10:40-11:10 Library**   **ELA/Social Studies Block**   * **Snack/Independent Reading** * **Phonemic awareness** * **Map a map of Mallinckrodt. Parts of a map: key, legend, NSEW**   **Homework: READ 20 MINUTES EVERY DAY!** | **10:40-11:00 Library**  **3:00-3:50**  **Music** |
| **Thurs.**  **Oct. 7** | **8:40-9:05 Morning Recess**  **9:05- 9:20 Breakfast**  **9:20-9:30 Restrooms**  **9:30-11:00 Math/Science Block**  **11:00-11:15 Restrooms**  **11:15-12:15 Lunch and Recess**  **12:15-12:30 Restrooms**  **12:30-1:00 ELA/Social Studies Block**  **1:10-2:00 Art**  **2:00-2:30 ELA Block**  **2:30-3:00 Clean up/pack up, read**  **3:00-3:50 Spanish** | **Math/Science Block**   * **Begin to plan our community** * **Ask, imagine, plan- sketch out design, brainstorm goods and services, work with your partner to begin the process**   **ELA/Social Studies Block**   * **12:30-1:00 Snack/Independent Reading** * **1:10-2:00 Art** * **Whole group read aloud with exit ticket; daily writing** * **Hibernation: Fat Bear week!**   **Homework: READ 20 MINUTES EVERY DAY!** | **9:20-10:10 Genius Hour with Fraley**  **1:10-2:00 Art**  **3:00-3:50 Spanish** |
| **Fri.**  **Oct. 8** | **8:40-9:05 Morning Recess**  **9:05- 9:20 Breakfast**  **9:20-9:30 Restrooms**  **9:30-11:00 Math Block**  **11:00-11:15 Restrooms**  **11:15-12:15 Lunch and Recess**  **12:15-12:30 Restrooms**  **12:30-2:30 ELA Block**  **2:30-3:00 Clean up/pack up, read**  **3:00-3:50 P.E** | **Math/Science Block**   * **Community building**   **ELA/Social Studies Block**   * **Snack/Independent Reading (12:30-1:00)** * **Daily writing time/Classroom book return** * **Pack up/read (1:30-2:00)**   **Homework: READ 20 MINUTES EVERY DAY!** | **2:05-2:55**  **Science Lab**  **3:00-3:50**  **P.E.** |

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| **Reading** | **Writing** | **Math** | **Science** | **Social Studies** |
| **Enrichment** | **Enrichment** | **Enrichment** | **Enrichment** | **Enrichment** |
| * Getepic.com * Toytheatre.com * Storylineonline.com * PBSkids.org * Starfall.com | * Sketches School app * Make a book * Write a letter * Alphabet Scavenger Hunt * Handwriting Practice Sensory Tray | * Envision Games/Workbook * Pay War with a deck of cards * Complete a 100 or 120 chart * Use dice to add 2,3, or 4 numbers * Flashcards * Starfall.com * Coolmathgames.com | * STEAM Task card or activity * Discover magnets * Scratch Jr. | * Brain Pop/Brain Pop Jr. * PBSkids.org |