## Intermediate Level Packet

Bolchazy-Carducci Publishers is offering packets of fair use excerpts of our books that we hope will be useful for teachers as they continue to implement distance learning in response to schools closing due to COVID-19. Each packet is arranged roughly by theme or level, though teachers should feel free to extract the selections that they feel are most beneficial to use with their students. Selections are intended to cover a wide variety of topics, but several have been chosen to complement each other.

The Intermediate Level Packet includes the following selections:

- Latina Mythica II Bonnie Catto Chapter 19, "The Wedding of Peleus and Thetis; The Judgement of Paris"
- Latin for the New Millennium Student Workbook, Level 2 "Hildegard's Hymn"
- *Horace: A LEGAMUS Transitional Reader* David J. Murphy, Ronnie Ancona "Stormy Love: Ode 1.5"
- Caesar: A LEGAMUS Transitional Reader Rose R. Williams, Hans-Friedrich Mueller Valerius Maximus Facta et Dicta Memorābilia (Memorable Deeds and Sayings) 4.5.6
- Aesop's Fables in Latin: Ancient Wit and Wisdom from the Animal Kingdom Laura Gibbs Fable 4: "De Mure Urbano et Mure Rustico" (Barlow 17)
- Excelability in Advanced Latin Marianthe Colakis, Gaylan DuBose
   "The Country Mouse and the City Mouse," Horace, Satires, Book II.6.79–97

This final selection is more challenging and has less support than the others in this packet, but it pairs well with the fable that precedes it.



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# Chapter Nineteen

### The Prelude to War I: The Wedding of Peleus and Thetis; The Judgment of Paris

There was an ancient prophecy that the son born to Thetis, a Nereid or seagoddess, would be stronger than his father. The son's strength could then lead to the overthrow of his father. This was the secret that Prometheus had kept until his release from Jupiter (see Chapter 5). Therefore no god wanted to sleep with Thetis. Zeus decreed that Thetis should marry a mortal, Peleus, king of Phthia in northern Greece. Thetis had the ability to metamorphose into any creature or natural force. Since she was unwilling to marry a mortal, Peleus had to capture and hold her during many transformations before she returned to her original shape and agreed to marry him. Both humans and gods attended their wedding, held on Mt. Peleion. The son of Peleus and Thetis was indeed greater than his father: he was Achilles, the great Greek hero whom Homer features in the *Iliad*. The passage here describes an episode during the wedding, which led directly to the Judgment of Paris and the Trojan War. In the description of the Judgment of Paris, the language echoes Ovid in *Heroides* 16.

#### Sources

Pindar, *Isthmian Ode* 8.26–60 • Herodotus, *Histories* 2.112–20 • Euripides, *Iphigenia in Aulis* 700–15, 1036–79; *Trojan Women* 920–32, 969–1072; *Andromache* 274–308; *Helen* 22–30 • Apollonius of Rhodes, *Argonautica* 4.796–809 • Catullus 64.19–51, 267–383 • Ovid, *Heroides* 16.57–88 (Paris to Helen); *Metamorphoses* 11.217–66 • Lucian, *Dialogues of the Sea Gods* 7; *Dialogues of the Gods* 20 (a satirical account of the Judgment)

Eris, -idis, f. - Eris; Greek goddess of discord, dissension, strife nūptiae, -ārum, f. pl. - wedding, marriage ceremony mālum, -ī, n. - apple dēiciō, -ere, -iēcī, -iectum - to throw down pulcherrimus, -a, -um - most beautiful quisque, quaeque, quidque - each one, each postulō (1) - to demand, ask sapienter (adv.) - wisely Paris, -idis, m. - Paris; prince of 10 Troy; also called Alexander ēligō, -ere, -lēgī, -lectum - to choose, select aestimō (1) - to value, assess, appreciate 15 Īda, -ae, f. - Ida, mountain near Troy in Phrygia (now western Turkey) mūrus, -ī, m. - wall tēctum, -ī, n. - building; roof

prospiciō, -ere, -spexī, -spectum - to look over, survey consto -are, -stiti - to stand up, stand erect, stand digitus, -ī, m. - finger virga, -ae, f. - staff, wand simul (adv.) - at the same time Pallas, -adis, f. - Pallas; another name for Minerva grāmen, -minis, n. - grass tener, -era, -erum - soft, tender, delicate impōnō, -ere, -posuī, -positum - to place on obstipēscō, -ere, -stipuī - to be struck dumb, be stunned, amazed gelidus, -a, -um - icy, chill, cold coma, -ae, f. - hair ērigō, -ere, -rēxī, -rēctum - to raise up, make stand up pōnō, -ere, posuī, positum - to place, put; here, place aside inquit: he says

#### **GRAMMAR AND COMPREHENSION QUESTIONS**

1) What tense, person, number, and voice is *invitābantur?* 

- 2) Who is not invited to the wedding? Why?
- 3) What case and number is *hospites*?
- 4) What is the antecedent of *quo*?
- 5) What case is *pulcherrimae*? What is its function?
- 6) Why does Jupiter refuse to judge the contest?
- 7) Why is Mercury's name placed at the end of the sentence?
- 8) What is Mercury holding? What is its function?

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Omnēs deī deaeque nisi Eris, dea discordiae, ad nūptiās invītābantur. Nam quis Discordiam ad nūptiās invītat? Tamen īrāta Discordia inter hospitēs subito advēnit. In medios hospitēs aureum mālum dēiecit in quō īnscrībēbātur: "dōnum pulcherrimae." Sed quis deārum erat pulcherrima? Trēs deae erant: Iūnō, Minerva, et Venus. Quaeque sibi hoc mālum postulābat, sed ūna sola esse pulcherrima poterat. Sīc deae inter sē disputābant; dēnique Iovem rogāvērunt: "Cui hoc mālum est? Quis nostrum est pulcherrima?" Sed Iuppiter inter uxorem et duās fīlias iūdicāre sapienter recūsāvit. Tum Iuppiter mortālem iūdicem, Paridem, ēlēgit. Nam Paris, fīlius rēgis Trōiae, pulchritūdinem bene 10 aestimābat. Paris dē monte Īdā mūrōs tēctaque Trōiae prōspiciēbat, cum subito ante oculos constitit Mercurius. In digitis dei aurea virga fuit. Simul trēs deae, Venus et cum Pallade Iūnō, in grāminibus teneros pedes imposuerunt. Paris obstipuit, gelidusque horror comas ērēxit. Tamen Mercurius "Pone metum" inquit. 15

#### **DISCUSSION QUESTIONS**

- 1) Do you know of another myth in which a human must master a metamorphosing god? Who is the human? Who is the god?
- 2) Peleus must physically conquer Thetis before she agrees to marriage. What symbolic significance do you find in this fact?
- 3) Can you think of other myths in which a son presents a threat to his father?
- 4) What is the relationship of Minerva and Venus to Jupiter? To each other?

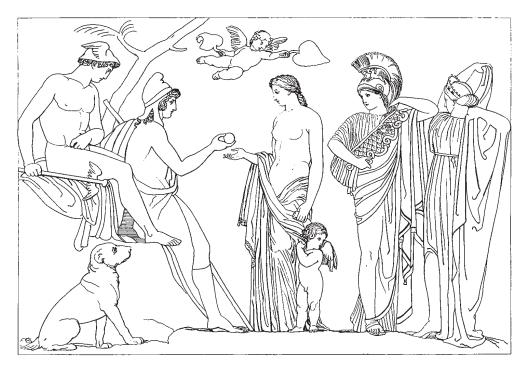
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| arbiter, -trī, m judge, arbiter                                      |    | dignus, -a, -um (+ inf.) - worthy (to)                         |
|--|----|--|
| certāmen, -minis, n contest,   |    | sollicitō (1) - to tempt                                       |
| argument   | 20 | <b>rēgnum, ī, n.</b> - kingdom                                 |
| sistō, -ere, stitī, statum - to stop,<br>stay, end                   |    | inquit: here, <i>she said</i><br>tālis, -e - <i>such</i>       |
| <b>bonum animum habēre:</b> to take courage                          | 25 |  |
| notō (1) - to note, observe<br>bellissimus, -a, -um - most beautiful |    | <b>reveniō, -īre, -vēnī, -ventum</b> - to<br>come back, return |

#### **GRAMMAR AND COMPREHENSION QUESTIONS**

- 1) What case is *hīs verbīs?* What is its function?
- 2) What case is *iūdicium*? Is it subject or object?
- 3) What tense, person, and number is *eris?*
- 4) Do the goddesses compete fairly?
- 5) How does Venus flatter Paris?
- 6) What case and function is *mālum*?



Judgment of Paris

"Arbiter es formae; certāmen deārum siste." **His verbīs** Paris bonum animum habuit nec timuit quamque deam oculīs notāre. Omnēs deae erant bellissimae et dignae vincere. Omnēs autem vincere cupiēbant. **Iūdicium** Paridis igitur ingentibus dōnīs sollicitāre temptāvērunt. Coniūnx Iovis magna rēgna in Asiā prōmīsit; Minerva victōriam in omnibus bellīs prōmīsit. Venus autem rīsit et pulchritūdinem Paridis laudāvit. "Tū ipse" inquit "es pulcher; vērus arbiter igitur formae **eris**. Tālis iūdex sōlus est dignus pulcherrimam mortālem fēminam habēre. Helenam, fīliam Lēdae, tibi dabō." Pulchritūdō Veneris et dōnum Paridī placēbant. Ergō aureum **mālum** Venerī dedit. Laeta dea cum mālō in manū ad caelum revēnit.

#### **DISCUSSION QUESTIONS**

- 1) Why might Paris fear to look directly at the goddesses? Do you know of any myths that involve viewing a god directly?
- 2) Where was Paris when the gods appeared to him? What was he doing?
- 3) What would we call the gifts that the three goddesses offer?
- 4) Is there a fundamental difference between what Juno offers and what Minerva offers?

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### **EXERCISE 8**

In 2012, Pope Benedict XV proclaimed Hildegard von Bingen (1098–1179) both a saint and a doctor of the church. Joining thirty-four other "doctors of the church," Hildegard became only the fourth woman to be so honored. Born the tenth child to a noble family, as was customary with the tenth child, Hildegard was dedicated at birth to the church. At age eight, she was sent to live with the holy woman Jutta. Upon her teacher's death thirty years later, Hildegard was elected head of the growing religious community that under her leadership became a vibrant convent known for its musical productions. Known as the "Sybil of the Rhine," Hildegard wrote major works on theology, composed musical plays, and recorded her mystical experiences and visions, which had begun when she was a child. She was an expert on natural healing and wrote treatises on natural history and the curative powers of natural elements. Her wisdom was recognized throughout Europe and her advice was sought by kings, bishops, and popes.

Music was especially important to Hildegard. She contended that before the Fall, Adam enjoyed a pure voice and with the angels praised God in song. For Hildegard, who composed hymns in honor of saints, virgins, and the Virgin Mary, music helps humankind recapture the original joy and beauty of paradise.

Translate Hildegard's hymn into English.

Ō quam mīrābilis est prescientia dīvīnī pectoris, que prescīvit omnem creātūram. Nam cum Deus inspēxit faciem hominis, quem formāvit, (5) omnia opera sua in eādem formā hominis integra aspēxit. O quam mīrābilis est inspīrātiō, que hominem sic suscitāvit.

creātūra, ae, f. - creature formō, āre, āvī, ātum - shape, form inspiciō, ere, spexī, spectum - to look into, look at inspīrātiō, ōnis, f. - breathing into, inspiration integer, gra, grum - complete, whole mīrābilis, mīrābile - marvelous, wondrous opus, eris, n. – work, workmanship, achievement
prescientia, ae, f. – foreknowledge
presciō, īre, īvī, ītum – to know before
que = quae
suscitō, āre, āvī, ātum – to encourage, stir up

### STORMY LOVE

#### ODES 1.5

#### BEFORE YOU READ WHAT HORACE WROTE

#### Introduction

*Odes* 1.5 is a brief, beguiling poem that showcases Horace's succinct style and his interest in issues of time, love, and change. In this ode, sea, fire, and storm combine as images for erotic engagement. Pyrrha, the youth, and the speaker become entangled in a vision of love present, past, and future. While the more specific involvement of the speaker revealed in the final stanza is something of a surprise, his presence is felt from the beginning of the poem where he interrogates the present relationship between Pyrrha and her young man.

Meter: Fourth Asclepiadean

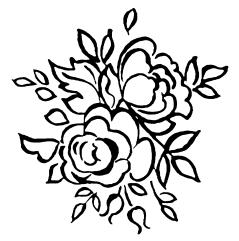


Fig. #2 - Quis multā gracilis tē puer in rosā/perfūsus liquidīs urget odōribus/grātō, Pyrrha, sub antrō? (Odes 1.5.1–3)

Before translating the Latin poem that follows, answer these questions about the passage. The answers will help you to translate the Latin.

Line 1 and Line 4. There are two interrogative words (an interrogative adjective and an interrogative pronoun) in this poem. Which Latin words are they? Which is the adjective and which is the pronoun?

Line 1. There are three words in the nominative case in line 1. What are they?

Line 1 contains a prepositional phrase. What three words, including the preposition, make up this phrase? What case does the preposition take?

**Line 2**. *"Perfūsus"* is a perfect passive participle. Remember that participles have case, number, and gender, as well as tense and voice. What case, number, and gender is this participle? What Latin noun does it modify? There are two other perfect passive participles in the poem. What are they? (See lines 6 and 13.)

Line 3. Which word is vocative?

- **Line 5.** Who is described as *"simplex"*? In coming up with your answer, consider the case of the word.
- **Line 6.** There are two conjunctions in this line, *"et"* and *"-que."* One joins two nouns, the other joins two independent clauses. Which is which?
- **Line 9.** The verb *"fruor"* takes the ablative case. Which two words in line 9 are ablative because of this?

The word " $qu\bar{i}$ " is a form of the relative pronoun. Relative pronouns agree with their antecedents in number and gender. Their case is determined by their function in their own clause. What number and gender is " $qu\bar{i}$ "? How can you tell? Considering its case, how is it functioning in line 9?

- Line 12. "Quibus" is another relative pronoun. Identify its case and number.
- **Lines 13–14.** What is the subject of *"indicat"*? If this book did not provide macrons, which other Latin word might you have thought was the subject?
- **Line 14–16.** What is the direct object of *"suspendisse"*? What adjective modifies the direct object you have identified?

#### HELPING YOU TO READ WHAT HORACE WROTE

| Vocabulary |   | Notes |   |  |
|------------|---|-------|---|--|
| 1.         | gracilis, -e slender, thin<br>rosa, -ae, f. rose  | 1.    | <ul> <li>quis interrogative adjective modifying "puer."<br/>Translate "which."</li> <li>multāin rosā Translate: "amid many a rose"<br/>or "among many roses." This is a primarily<br/>poetic usage of "<i>multus</i>, -<i>a</i>, -<i>um</i>" where<br/>the singular is used with a singular noun,<br/>standing for a plural noun.</li> <li>multā Despite what you may have learned<br/>in your beginning Latin textbook, Latin<br/>adjectives in Horace often precede their<br/>nouns.</li> </ul> |  |
| 2.         | <ul> <li>perfundō, -ere, -fūdī, -fūsum to pour over, fill with</li> <li>liquidus, -a, -um flowing, clear, melodious, liquid</li> <li>odor, odōris, m. smell, odor, perfume</li> </ul> | 2.    | <pre>perfūsus literally, "having been poured/filled,"   more naturally, "drenched" liquidīs odoribus ablative of means</pre>  |  |
| 3.         | <b>Pyrrha, -ae,</b> f. Pyrrha, woman's name <b>antrum, -ī,</b> n. cave, hollow space  | 3.    | <b>sub</b> Translate "under, beneath, down in."   |  |
| 4.         | <b>flāvus, -a, -um</b> yellow, golden, blonde, auburn<br><b>religō, -āre</b> tie, fasten behind; untie<br>(occasionally)  |       |   |  |

### Making Sense of It

- 1 Quis multā gracilis tē puer in rosā
- 2 *perfūsus* liquidīs urget odoribus
- 3 grātō, Pyrrha, sub antrō?
- 4 cui flāvam religās comam

### HELPING YOU TO READ WHAT HORACE WROTE

| Vo  | ocabulary  | Notes  |
|-----|--|--|
| 5.  | <ul> <li>simplex, simplicis simple, artless, plain</li> <li>munditia, -ae, f. neatness, elegance</li> <li>heu interj. expressing grief or pain, oh, alas</li> <li>quotiens adv. how often</li> </ul> | <ol> <li>munditiīs ablative of respect. Translate "in<br/>(your) neatness, elegance, etc."</li> <li>fidem Understand the sense of mūtātōs with<br/>fidem as well as with deōs. "Changed faith"<br/>equals "faithlessness."</li> </ol>  |
| 6.  | <b>mūtō, -āre</b> to change<br><b>fleō, flēre, flēvī, flētum</b> to weep for, lament<br><b>asper, -a, -um</b> fierce, rough  |  |
| 8.  | <b>ēmīror, ēmīrārī</b> to wonder at exceedingly, be<br>astonished at<br><b>insolens, insolentis</b> unaccustomed, excessive  |  |
| 9.  | <b>fruor, fruī, fructus sum</b> to enjoy (with abl.)<br><b>crēdulus, -a, -um</b> credulous, trustful<br><b>aureus, -a, -um</b> golden, splendid  | <ol> <li>Don't confuse aureus, -a, -um, adj., "golden splendid," with aura, -ae, f., "breeze" (line 11). Can you see the difference in the stems? Some other "<i>au</i>-" words to pay attention to are: aurum, -ī, n., "gold" (the noun), and auris, auris, f., "ear."</li> </ol> |
| 10. | <b>vacuus, -a, -um</b> empty, free, available<br><b>amābilis, -e</b> lovable, delightful   | 10–11. " <b>quī spērat</b> " introduces a gapped indirect<br>statement. Translate "who hopes (that) you<br>will be "   |
| 11. | <b>spērō, -āre</b> to hope, hope for, expect <b>nescius, -a, -um</b> ignorant, unaware   | 11. <b>nescius</b> takes the genitive. Translate "ignorant of "  |
| 12. | fallax, fallācis deceitful, deceptive  | 12. <b>miserī</b> Translate "unhappy (are those) "   |
| 13. | <pre>intemptātus, -a, -um untried, unattempted<br/>niteō, -ēre, -uī to shine, be radiant with beauty<br/>tabula, -ae, f., board, plank, writing tablet,<br/>(votive) tablet</pre>                    | 13–14. <b>tabulā vōtīvā</b> ablative of means or location<br>where. Translate "on/by means of "  |
| 14. | <b>vōtīvus, -a, -um</b> votive, relating to a vow<br><b>pariēs, parietis,</b> m. wall<br><b>indicō, -āre</b> point out, show, declare<br><b>ūvidus, -a, -um</b> wet                                  |  |
| 15. | suspendō, -ere, -pendī, -pensum, to hang up  |  |
| 16. | vestīmentum, -ī, n. clothes, garments  |  |

#### Making Sense of It (CONTINUED)

| 5  | (tū) simplex munditiīs? heu quotiens fidem  |
|----|---|
| 6  | mūtātōsque deōs flēbit et <b>aspera</b>   |
| 7  | nigrīs <b>aequora</b> ventīs  |
| 8  | ēmīrābitur insolens,  |
| 0  |   |
| 9  | quī nunc <b>tē</b> fruitur crēdulus <b>aureā,</b>   |
| 10 | quī <b>(tē)</b> semper <b>vacuam, (tē)</b> semper <b>amābilem</b> ( <b>futūram</b> esse/fore) |
| 11 | spērat, nescius <b>aurae</b>  |
| 12 | <b>fallācis.</b> miserī (sunt illī), quibus   |
|    |   |
| 13 | intemptāta nitēs. mē <b>tabulā sacer</b>  |
| 14 | vōtīvā pariēs indicat ūvida   |
| 15 | suspendisse <b>potentī</b>  |
| 16 | vestīmenta maris <i>deō.</i>  |

#### Keep This Grammar in Mind

Remember that **indirect statements** in Latin, i.e., statements introduced by a verb of saying, thinking, etc., use the **accusative/infinitive construction**.

For example, "He says that I see you."

In Latin "I" will be in the accusative case and "see" will be in the infinitive. (Dīcit, of course, is the verb of "saying" and "tē" is the direct object of the infinitive, "vidēre.")

Dīcit mē tē vidēre.

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INDIRECT STATEMENT

#### STORMY LOVE

This poem contains two indirect statements (in lines 10–11 and 13–16). One (in lines 13–16) has all of the pieces you would expect to find in an indirect statement (verb of saying, thinking, etc., subject of the indirect statement in the accusative case, and verb in the infinitive). The other (in lines 10–11) is expressed more succinctly, with "understood" subject in the accusative, and verb in the infinitive gapped. This briefer version of indirect statement is not uncommon in Latin, especially when the gapped verb is a form of the verb "to be." Even the "complete" indirect statement has one feature that may be new to you: the accusative subject of the infinitive comes before the verb of saying, thinking, etc., not after, as you might expect.

Three components of the indirect statement to keep in mind:

- Verb Introducing Indirect Statement
- Subject of Indirect Statement (in Accusative)
- Verb in Indirect Statement (Infinitive)

(Remember that adjectives connected by linking verbs to nouns in the accusative case will also be accusative.)

#### Example 1

quī (tē) semper vacuam, (tē) semper amābilem (futūram esse/fore) / spērat

In this example, the verb that introduces the indirect statement is "spērat," (with "quī" as its subject).

The subject accusative of the indirect statement is a gapped/understood "tē."

The verb in the indirect statement is a gapped/understood "futūram esselfore."

(The adjectives linked to "te" are also accusative [vacuam, amābilem]).

#### **Example 2**

In the next example, all of the expected pieces of the indirect statement are there. There is no gapping.

mē tabulā sacer / . . . pariēs indicat ūvida / suspendisse . . . / vestīmenta

In this example, the verb introducing the indirect statement is *"indicat"* (with *sacer* . . . *pariēs* as its subject).

The subject accusative of the indirect statement is "*mē*." (Note that it comes before the verb introducing the indirect statement and its subject.) Latin writers sometimes place words in first or last position in a sentence for emphasis.

The verb in the indirect statement is "suspendisse."

(Remember that the infinitive in an indirect statement can take a direct object, hence, *ūvida* . . . *vestīmenta*.)

#### **Example 3**

Remember that the tense of the infinitive in an indirect statement is **relative** to the time of the main verb. There are three tenses of the infinitive (present, perfect, future).

He hopes (that) I am hanging up my clothes. Spērat mē (mea) vestīmenta suspendere.

He hopes (that) I will hang up my clothes. Spērat mē (mea) vestīmenta suspensūrum/suspensūram/esse.

He hopes (that) I have hung up my clothes. Spērat mē (mea) vestīmenta suspendisse.

(We have put the English word "that" in parentheses to point out that English has gapping, too! Less formal English often omits this word "that.")

#### Now It's Your Turn

#### **Exercise** A

Translate the following sentences into English and label the appropriate Latin words with a 1, 1a, 2, or 3 to identify their usage:

1) the verb introducing the indirect statement and

1a) its subject (if expressed)

- 2) the subject accusative of the indirect statement
- 3) the verb of the indirect statement
- 1. Pariēs indicat mē vestīmenta suspendisse.

Translation:

- Pariēs sacer indicat mē suspendisse vestīmenta ūvida.
   Translation: \_\_\_\_\_\_
- Mē tabulā sacer votīvā pariēs indicat vestīmenta suspendisse.
   Translation: \_\_\_\_\_\_

#### Keep This Grammar in Mind

#### VERBS THAT TAKE THE ABLATIVE CASE

Of course you are familiar with the "**ablative of means**." One particular variety of this ablative is the use of the ablative with five deponent verbs and their compounds:

| ūtor, ūtī, ūsus sum         | use, enjoy                         |
|-----------------------------|------------------------------------|
| fruor, fruī, fructus sum    | enjoy, derive pleasure from        |
| fungor, fungī, functus sum  | perform, experience                |
| potior, potīrī, potītus sum | get possession of, obtain, possess |
| vescor, vescī,              | enjoy, feed on, eat                |

If you look at the following translations, you can see how the use of the ablative with these verbs is a kind of ablative of means:

Vītā fruor.I enjoy life. (natural English translation)I enjoy myself by (means of) life. (more literal English translation showing the<br/>ablative of means)

#### Now It's Your Turn

#### Exercise **B**

Choose the correct form to complete the following Latin sentences. Remember, your choice must be ablative. Consult the vocabulary below or at the end of the book if you need to do so. Consider what tense each verb is. (They are all third person singular, indicative mood, as you will see!) Then translate the sentence into English two ways, "naturally" and "more literally."

| 1. | Puer   | _fruitur.   | (tū, tuī, tē)             |  |
|----|--------|-------------|---------------------------|--|
| 2. | Puer   | _fruētur.   | (multīs, multās, multōs)  |  |
| 3. | Puer   | _fruēbātur. | (Pyrrha, Pyrrham, Pyrrhā) |  |
| 4. | Pyrrha | fruitur.    | (puer, puerum, puerō)     |  |
| 5. | Pyrrha | fructa est. | (aurīs, aura, auram)      |  |
|    | -      |             |                           |  |

#### **Stopping for Some Practice**

#### **ENGLISH DERIVATIVES**

One way of increasing and developing your Latin vocabulary is by learning English derivatives that come from Latin words you are studying.

Each of the following English words comes from (is derived from) a Latin word from *Odes* 1.5. Use the letters in bold to help you figure out the Latin word. What is the meaning of the Latin word? While you do this exercise, think about ways the English derivative can help you to remember the meaning of the Latin word.

Example:

English derivative simplicity

Latin Word simplex, simplicis

Meaning of the Latin Word simple, artless, plain

### CONCLUSION & POST-READING

#### REFLECTIONS ON CAESAR BY LATER AUTHORS

Valerius Maximus Facta et Dicta Memorābilia (Memorable Deeds and Sayings) 4.5.6 Plutarch Life of Caesar 60–69

#### Assassination: Conspiracy, Omens, and a Modest Death

After his defeat at Pharsalus, Pompey fled to Egypt where he hoped to enlist assistance to continue his struggle against Caesar. Pompey was, however, murdered on arrival. Caesar arrived not long after this assassination. The later Greek author Plutarch, in his *Life of Caesar*, describes the scene: "Arriving at Alexandria just after Pompey's death, Caesar turned away in horror from [the Egyptian official] Theodotus as he presented the head of Pompey, but he accepted Pompey's seal ring, and shed tears over it (Ch. 48)." Were Caesar's tears real? Politics was always personal in Rome, and Pompey had been an ally and his only daughter's husband as well as an enemy. We cannot say. Elsewhere we are told that Caesar conducted proper funeral rites for Pompey. And after this, much still remained to be done. Many senatorial leaders and generals in command of armies remained hostile, and they were prepared to fight Caesar to the death. The last battle of this phase of Rome's civil war did not take place until Caesar defeated his former lieutenant Labienus at Munda in Spain on March 17, 45 BCE. And, of course, one year later, Caesar would himself be struck down in Pompey's theater at a meeting of the Senate on March 15, 44 BCE. After this second assassination (if we count Pompey in Egypt), Caesar would be declared a god by the Roman Senate, Rome's civil war would begin again, and, depending on one's point of view, Caesarism itself would forever after remain either an inspiration to those who aimed at dictatorship or a warning to those who believed in Republican government.

Caesar could not himself describe the final chapter of his earthly life, but we do have a description in Latin by the early imperial author Valerius Maximus, who wrote a work entitled the *Facta et Dicta Memorābilia* (*Memorable Deeds and Sayings*), which appeared around CE 30 under the emperor Tiberius. Valerius uses the story of how Caesar died to illustrate the moral virtue of *verēcundia* (personal modesty, e.g., the shame one might feel at the prospect of appearing without proper clothing). According to Valerius, Caesar was careful to maintain his proper human dignity even during the very moment of his assassination. This passage also provides a good example of how, in the century after his death, Caesar was frequently represented not as a mere human being, but instead as a superhuman legend and god.

### WHAT VALERIUS MAXIMUS WROTE ABOUT CAESAR: A MODEST DEATH

#### Vocabulary

#### Notes

- 1. **quam** *adv* how, in what manner, how much, to what extent
  - **praecipu•us –a –um** special, excellent, superior, extraordinary

quoque conj also, too, likewise

- **verēcundi•a** –**ae** *f*. natural feeling of shame or embarrassment; personal modesty
- saepenumerō *adv* oftentimes, again and again appār•eō –ēre –uī –itum to come into sight, appear; be evident, clear, manifest
  - ultim•us –a –um *adj superl* farthest, most distant; last

**significō** 1 to show by signs; show, point out, make known, indicate

- 3. complūr•ēs –e several, many; a great many parricīd•a –ae m. murderer of a father, mother, parents, or close relatives; murderer of a public official; assassin; traitor
  - **viol**•**o** 1 to treat violently, injure, violate
  - **mucr•ō**–**ōnis** *m*. sharp point of a dagger; dagger; stabbing motion, thrust of the dagger

**inter** *prep with acc* among, between

#### 4. **temp•us –oris** *n*. time

- dīvīn•us –a –um of the gods, divine
- **spīrit**•**us** –**ūs** *m*. breath; life, soul, spirit

**mortāl•is** – e subject to death, mortal; *hence* human, not divine

dis•cernō –cernere –crēvī –crētum separate, divide

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corp•us –ōris n. body
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- 5. **nē**...**quidem** *adv* (*enclosing the emphatic word*) not even
  - trēs tria gen trium three

vīgintī indecl twenty

- vuln•us –eris *n*. wound
- quīn conj that not, but that; after negative words
   of doubt or hindrance, but that, that, from; to;
   quīn etiam, moreover, but actually
- **verēcundi•a** –**ae** *f*. natural feeling of shame *or* embarrassment; personal modesty
- **obse•quor –quī –cūtus** *dep* to comply with, yield to, submit to, give oneself up to

- 1–2. Quam . . . fuisse: "how superior [the virtue of personal] modesty was in [the person of] Gaius [Julius] Caesar"
- 1. **quoque:** "also" because this story appears in a sequence of stories that demonstrate *verēcundia* or the virtue of personal modesty

[verēcundiam]: verēcundiam can be supplied from the previous sentence, which we do not print in this text. It is the accusative subject of the infinitive *fuisse* in indirect statement after *appāruit* and *significāvit* 

- 2. saepenumerō appāruit: "time and time again it was obvious"
  - ultimus . . . diēs: "last day," i.e., March 15, 44 BCE
- 3. violātus: translate as a subordinate clause, e.g., "after he was injured"
- **3–4. inter ipsum illud tempus:** "at that very moment"
- 4. quō: "at which"; ablative of time when mortālī...corpore: "human body"; note also the hyperbaton (i.e., the separation of the adjective from noun). How does this hyperbaton mimic the action?

5. vulneribus: ablative of means

**quīn verēcundiae obsequerētur:** subjunctive in a clause of prohibition; "but that he submitted to personal modesty," i.e., "from obeying the dictates of personal modesty"

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[FDM 4.5.6] Quam praecipuam in Gāiō quoque Caesare [verēcundiam] fuisse et saepenumerō appāruit et ultimus ēius diēs significāvit: complūribus enim parricīdārum violātus mucrōnibus inter ipsum illud tempus, quō dīvīnus spīritus mortālī discernēbātur ā corpore,

5 nē tribus quidem et vīgintī vulneribus quīn verēcundiae obsequerētur

#### Vocabulary

- absterr•eō –ēre –uī –itum to drive away by frightening, scare away, deter
   sīquidem *adv* if indeed, since
  - **uterque utraque utrumque** each *of two,* either *of two;* both
  - **tog•a –ae** *f*. toga, outer garment worn by Roman citizens in times of peace
  - man•us –ūs f. the hand
  - dē•mittō -mittere -mīsī -missum send, thrust
     or let down; sink
  - infer•us -a -um adj low, below; comp: inferior, lower, inferior; ab inferiore parte, below, downstream; superl: infimus or imus, lowest, last
- par•s -tis *f*. part; direction, side, place; area tegō tegere tēxī tēctum cover, hide; protect, defend
  - **col**•**lābor** –**lābī** –**lapsus** to fall in ruins; fall *or* sink down in death
  - **mod•us** −ī *m*. measure; manner, method, style; way

hom•ō –inis m. human being, person

- exspīr•ō 1 to breathe out, blow out, exhale; breath one's last breath, expire, die
  - de•us –ī (*nom pl*: diī *or* dī; *dat pl*: dīs) *m*. god immortāl•is –e not mortal, immortal,
  - deathless
  - sēd•es -is f. seat, throne; residence, abode,
     temple
  - repet•o -ere -īvī (or -iī) -itum to go back to,
    return to, revisit

#### Notes

- 6. **absterrērī potuit:** "could he [i.e., Caesar] be deterred (by fright)"
  - **sīquidem . . . dēmīsit:** "if indeed [i.e., since *or* inasmuch as] he let fall." This is emphatic.
- 6–7. ut inferior pars corporis tēcta collāberētur: subjunctive in a clause of purpose, "so that the lower part of his body might fall in death—after it had been [properly] covered (literally, having been covered)"

absterrērī potuit, sīquidem utrāque togam mānū dēmīsit, ut inferior

pars corporis tēcta collāberētur. In hunc modum non hominēs

exspīrant, sed dī immortāles sēdēs suās repetunt.

#### AFTER READING WHAT VALERIUS MAXIMUS WROTE

- 1. Valerius Maximus uses a number of words that imply either human or divine status. List those Latin words with their English meanings.
- 2. What parts of Caesar were human? What part of him became divine?
- 3. How does Caesar's death, which demonstrated *verēcundia*, also help elevate Caesar above (or, in Valerius's view, demonstrate his more than) merely human status?

#### Filling in the Backstory with Plutarch

We have, however, in first providing a bonus passage in Latin, neglected to fill in some crucial details. Why was Caesar assassinated? Who was angry at Caesar and for what reason? Why did Caesar fail to take precautions? Were there no signs or warning that his colleagues were growing angry with him? Fortunately, we have a number of historical sources that provide less legendary views of Caesar's final moments than does Valerius Maximus.

Plutarch was a Greek author who lived from approximately CE 46 to 120. He wrote a series of comparative biographies of famous Greeks and Romans. The following selections, which derive from Plutarch's *Life of Caesar*, help explain why Caesar was so hated by his colleagues that they conspired against him in a successful plot to assassinate him. We also find stories of omens, dreams, soothsayers, and other odd occurrences. These religious conceptions may strike you as bizarre, but they are a rather typical view of how ancient Romans made sense of their world. Such divine interventions helped an ancient audience understand why things turned out the way that they did: it was the will of the gods. Although most modern readers will look for other explanations, these religious conceptions help us understand how ancient Romans (and Greeks) viewed their world.

# Fable 4. **DE MURE URBANO ET MURE RUSTICO** (Barlow 17)

### **Introduction** *The City Mouse and The Country Mouse*

The story of the city mouse and the country mouse is a famous Aesop's fable, one that is still well known today. Horace tells an elaborate version of the story in one of his *Satires*, using the contrast between the two mice to explain his own preference for the simple life. In an English version of the fable, V. S. Vernon Jones has the country mouse explain to the city mouse: "You live in the lap of luxury, but you are surrounded by dangers; whereas at home I can enjoy my simple dinner of roots and corn in peace." Joseph Jacobs has the country mouse say simply: "Better beans and bacon in peace than cakes and ale in fear." In the Latin version you are about to read, the country mouse expresses his opinion with the rhyming words *mel* and *fel*, "honey" and "bile." The use of rhyme is a good way to come up with a catchy, memorable moral. Can you think of a rhyming moral for this fable, either in English or in Latin?

For another story about the perils of luxurious living, see the fable of the wolf and the dog (Fable 80), or the horse and the donkey (Fable 21). For a story about the daily dangers faced by mice, see the fable of the old mouse and the cat (Fable 69).

### **Grammar Overview** *Relative Pronouns and the Previous Sentence*

In English, you rarely find a relative pronoun as the first word in a sentence, but in Latin this is a common occurrence, often with the referent of the pronoun in the previous sentence. This creates a wonderful flow from one sentence to the next in Latin, but it can be very awkward to translate into English. So, for example, in the following fable, there is a sentence that begins: *Qui dixit Urbano Muri* . . . Translated literally (and awkwardly) into English, this means: "Which said to the City Mouse ...." To make this easier to render in English, you can replace the relative pronoun with the referent noun, making sure to put the referent noun into the case of the pronoun. So, if you look for the referent of this relative pronoun, you will discover that it is the Country Mouse, Rusticum Murem, in the previous sentence. Next, put Rusticum Murem into the case of the relative pronoun qui (nominative), and you get the following result: Rusticus Mus dixit Urbano Muri, "The Country Mouse said to the City Mouse . . ." That sounds much better! You can use this substitution technique wherever you find a confusing relative pronoun in Latin-and it is usually the relative pronouns that come first in a sentence that are the most confusing of all. (For more information about relative pronouns in Latin, see the notes to Fable 10.)

### Vocabulary Nouns

anxietas (anxietatis, f.): worry, anxiety cena (cenae, f.): dinner, meal clamor (clamoris, m.): shouting, outcry copia (copiae, f.): abundance, plenty daps (dapis, f.): feast, meal fel (fellis, n.): gall, bile hospes (hospitis, m.): host, guest, visitor inopia (inopiae, f.): lack, poverty lautitia (lautitiae, f.): luxurious lifestyle, elegance mel (mellis, n.): honey penum (peni, n.): provisions, food rus (ruris, n.): countryside, farm

### Adjectives

dives (divitis): rich, wealthy insolitus, insolita, insolitum: unusual, unaccustomed quotidianus, quotidiana, quotidianum: daily, each day's securus, secura, securum: safe, untroubled urbanus, urbana, urbanum: urban, city

### Verbs

attono (attonare), attonui, attonitus: daze, strike with lightning damno (damnare): find guilty, condemn deambulo (deambulare): go for a walk, walk around depromo (depromere): fetch, bring out epulor (epulari): feast, dine lavishly expleo (explere): satisfy, fulfill intellego (intellegere), intellexi, intellectus: understand, realize invito (invitare): invite laudo (laudare): praise malo (malle): prefer, want more

# DE MURE URBANO ET MURE RUSTICO

### **Dramatis Personae**

Mus Rusticus, the country mouse, and Mus Urbanus, the city mouse.

Mus Rusticus, videns Urbanum Murem rus deambulantem, invitat ad cenam depromitque omne penum, ut tanti hospitis expleat lautitiam. Urbanus Mus ruris damnat inopiam urbisque copiam laudat, secumque in urbem ducit Rusticum. Qui, inter epulandum attonitus insolitis clamoribus, cum intellexerat periculum quotidianum esse, dixit Urbano Muri, "Tuae dapes plus fellis quam mellis habent. Malo securus esse cum mea inopia quam dives esse cum tua anxietate."

### **Grammar Notes**

**secumque.** This is a compound word, in inverted order: **secumque = et cum se**.

- **qui . . . dixit urbano muri.** The referent of the relative pronoun **qui** is **rusticum (murem)** in the previous sentence (see the *Grammar Overview* for this fable): **qui (rusticus mus) dixit urbano muri.**
- inter epulandum. The gerund with the preposition inter means "while" (see Fable 47).
- cum intellexerat. Note the use of cum plus an indicative verb (see Fable 22).
- **periculum quotidianum esse.** Accusative plus infinitive construction in indirect statement (see Fable 7); **periculum** is the accusative subject of the infinitive, and **quotidianum** is a predicate adjective.
- plus fellis. Partitive genitive (see Fable 30): plus (more) fellis (of bile) = "more bile."
- **plus fellis quam mellis.** The word **quam** coordinates a comparison introduced by **plus**, with **mellis** parallel to **fellis**.
- **malo securus esse quam dives esse.** The word **quam** coordinates a comparison introduced by **malo** (= **magis** + **volo**), with the infinitive phrases as the objects being compared.

#### **Exercise 10.4**

The two reading selections in this exercise are about the value of country life. The first passage is a fable from Horace about a country mouse and a city mouse. The second passage is one of Tibullus' first poems in praise of country life. When you have finished reading and answering the questions about both selections, compare and contrast the two.

#### The Country Mouse and the City Mouse

Horace, Satires, Book II.6.79–97\*

...olim

- 80 rusticus urbanum murem mus paupere fertur accepisse cavo, veterem vetus hospes amicum, asper et attentus quaesitis, ut tamen <u>artum</u> solveret hospitiis animum. quid multa? neque ille sepositi <u>ciceris</u> nec longae <u>invidit avenae</u>,
- 85 aridum et ore ferens <u>acinum semesaque</u> lardi frusta dedit, cupiens varia <u>fastidia</u> cena vincere tangentis male singula dente superbo...
- 90 tandem urbanus ad hunc "quid te iuvat" inquit, "amice, <u>praerupti</u> nemoris patientem vivere dorso? vis tu homines urbemque feris praeponere silvis? carpe viam, mihi crede, comes, terrestria quando mortalis animas vivunt sortita neque ulla est
- 95 aut magno aut parvo leti fuga: quo, bone, circa, dum licet, in rebus iucundis vive beatus, vive memor, quam sis aevi brevis."

*artus, -a, -um:* narrow; *cicer, ciceris* (n): chick pea; *invideo, -ere, invidi:* be envious of; *avena, -ae* (f): oats; *acinus, -i* (m): berry; *semesus, -a, -um:* half-eaten; *fastidium, -i* (n): squeamishness; *praeruptus, -a, -um:* rough

According to lines 79–83, which of the following is true?

 A. The country mouse often had guests.
 B. The two mice were old friends.
 C. The country mouse had previously visited.
 D. The city mouse had once lived in the country.

 Which figure of speech does *not* occur in *rusticus urbanum murem mus*?

 A. chiasmus
 B. anastrophe
 C. hyperbole
 D. synchysis

| 3. | Which of these does <i>not</i> describe the country mouse? |                              |              |            |
|----|--|------------------------------|--------------|------------|
|    | A. rough   | B. hospitable                | C. garrulous | D. frugal  |
| 4. | What figure of speech is                                   | <i>quid multa</i> (line 83)? |              |            |
|    | A. preterition   | B. ellipsis                  | C. hyperbole | D. litotes |

Horace, *Satires, Epistles, The Art of Poetry*, Loeb Classical Library Volume #194, translated by H. Rushton Fairclough, Cambridge, Mass.: Harvard University Press, 1970. The Loeb Classical Library \* is a registered trademark of the President and Fellows of Harvard College.

| 5. | How does the city mous  | e respond to the meal?               |      |  |       |               |
|----|---|--------------------------------------|------|--|-------|---------------|
|    | <ul><li>A. He enjoys the food.</li><li>C. He verbally criticize</li></ul> | s it.                                |      | He appreciates the end<br>He barely tastes it. | ffort |               |
| 6. | How should <i>quid te iuva</i>  |                                      | 2.   |  |       |               |
|    | <ul><li>A. why should you</li><li>C. what do you care</li></ul>           |                                      |      | why does it please yo<br>what can you do       | ou    |               |
| 7. | In what case is <i>ferissilv</i>  | vis in line 90?                      |      |  |       |               |
|    | A. genitive   | B. dative                            | C.   | ablative                                       | D.    | locative      |
| 8. | By his words in lines 91-   | -95 ( <i>carpebrevis</i> ), the city | y mc | ouse is depicted as:                           |       |               |
|    | A. satirical  | B. selfish                           | C.   | romantic                                       | D.    | philosophical |
| 9. | What is the best translat   | tion for <i>dum licet</i> in line 94 | 4?   |  |       |               |
|    | A. while you can  |                                      | B.   | provided that you m                            | ay    |               |
|    | C. since you ought to   |                                      | D.   | when it is proper                              |       |               |

The city mouse then takes his friend to a rich house in the city, where they enjoy the remains of a feast. The country mouse is thrilled, until hounds chase the mice from the dining room. He says, *"Haud mihi vita est opus hac, et valeas."* Translate his words.

#### In Praise of Country Life

Tibullus, *Elegies*, Book I.1.43–52\*

|    | Parva <u>seges</u> satis est, satis requiescere lecto |
|----|---|
|    | si licet et solito membra <u>levare</u> toro.         |
| 45 | Quam iuvat inmites ventos audire cubantem             |
|    | et dominam tenero continuisse sinu                    |
|    | aut, gelidas hibernus aquas cum fuderit Auster,       |
|    | securum somnos igne iuvante sequi.                    |
|    | Hoc mihi <u>contingat</u> . Sit dives iure, furorem   |
| 50 | qui maris et tristes ferre potest pluvias.            |
|    | O quantum est auri pereat potiusque <u>smaragdi</u> , |
|    | quam <u>fleat</u> ob nostras ulla puella vias.        |

*seges, segitis* (f): crop; *levo* (1): soothe; *inmitis, -e*: harsh; *contingo, -ere, -tigi, -tactus*: come to pass; *smaragdus, -i* (m): emerald; *fleo, -ere, flevi, fletus*: cry

10. In the first couplet, the poet mentions all of the following pleasures *except*:

A. being alone

C. reclining on his couch

- B. being happy with a small crop
- D. being in familiar surroundings

<sup>\*</sup> Catullus, Tibullus, Pervigilium Veneris, Loeb Classical Library Volume #6, translated by F.W. Cornish; revised by G.P. Goold, Cambridge, Mass.: Harvard University Press, 2000. The Loeb Classical Library \* is a registered trademark of the President and Fellows of Harvard College.