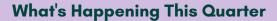
# Percussion Newsletter

# Quarter One



I hope everyone had a fantastic summer! This year, my hope is to send out a monthly newsletter to keep everyone informed about what is going on in the classroom, upcoming events, and reminders through the school year!

Due to a number of factors – percussionists will be starting back from the beginning to build a strong foundation of music theory skills, snare and mallet technique, and build an overall strong foundation for the year and beyond.

#### For those who are higher level:

please be patient as we start back at the beginning! Help your peers who need extra guidance!

# What We Are Learning

### Snare Technique and Foundational Skills:

students will be working on stick control, technique, and learning the 40 essential rudiments every drummer should know!
Resource: (CLICK HERE)

#### Mallet Technique and Foundational Skills:

Note reading and mallet technique is something that I have noticed has gone on the back burner. This quarter students will be learning proper stick control, scales, and how to read music quicker in prep for concert repertoire!

#### Prepping for Bands of America:

Most of our concert percussionists are also in the drumline! We will be preparing for our yearly gig at the dome October 17<sup>th</sup> and 18th!

## Students:

make sure you are practicing at home!

#### Contact me:

Email: Amber.rakeslps.org

ParentSquare: via private message

# ParentSquare, FOCUS, and Teams

We have new ways of communication this year!

Please make sure both parents and students are in **FOCUS** 

Parents/Guardians - ParentSquare will have a section where I can post announcements for each class, I will be utilizing that as well as emailing for performances and events this year.

**Students** - you should be added to your respective Teams pages! Reach out if that is not the case.

# **Drumline Updates**

Drumline practice every Wednesday from 2:30 to 4:00pm starting August 27th

MUST HAVE TRANSPORTATION TO STAY - I am unable to stay past 4pm