School-Parent Compact Dewey International Studies School 2021 -2022

We know that learning can take place only when there is a combination of effort, interest and motivation. Because we are all committed to educating children and helping them progress in school, we will do our best to carry out the following activities. This agreement is a promise to work together. Together we can improve teaching and learning.

Dewey and the parents of students participating in activities, services and programs agree that this compact outlines how the entire school, staff, parents and students will share responsibility for improved student academic achievement.

School Responsibilities

Dewey and its staff will:

- Provide a supportive and effective learning environment that enables participating children to meet standards on a national and international scale by:
 - 1. Retaining highly qualified staff.
 - 2. Providing staff with high quality professional development, techniques and research.
 - 3. Maintaining a safe, positive and drug free school climate through mediums such as Red Ribbon, Character Education Program, and The Missouri Guidance Program.
 - Providing students the opportunities to experience International cultures and study tools needed to insure success in America, i.e. International Festival, Cinco de Mayo Celebration, Mardi Gras Celebrations and Classroom Countries.
- Hold Parent-Teacher Conferences to:
 - 1. Discuss the Compact to ensure all parties understand it.
 - 2. Discuss any program or activity that Dewey may be planning.
 - 3. Discuss child/children's grades, progress and/or special needs.
 - 4. Inform parents of available after school programs.
 - 5. Discuss child's achievement level and any future plans that may be needed to ensure success.
 - 6. Discuss Anti-Bullying Policy.

Rev March 2020

• Provide a family environment for Dewey students and parents by:

- 1. Respecting the cultural differences of International Students and their families.
- 2. Providing after school and daytime performances and concerts.
- 3. Being involved with Parent Groups and their meetings.
- 4. Providing motivating and interesting learning experiences in the classroom.
- 5. Assisting students in the development of personal and civic responsibilities.
- 6. Being accessible to parents through calls, email, consultations and home visits.
- 7. Providing informational brochures, packets and websites with parenting tips and homework helping tips.
- 8. Lending a listening ear to all students and parents.

Provide frequent reports for parents on their child's:

- 1. Progress/Grade
- 2 Behavior
- 3. Attendance
- 4. Achievements

· Provide volunteer information and opportunities by:

- 1. Helping in classroom
- 2. Field trips
- 3. Holiday programs
- 4. In-school activities
- 5. Fundraising

Show accessibility to parents through:

- 1. Open House activities
- 2. Parent-Student-Staff Meetings
- 3. Phone calls, weekly progress reports, newsletters, and home visits
- 4. Email blasts

Parent ResponsibilitiesI, as a Parent will:	
2.	the transition of the state of
3. 4.	Encourage my child to follow school rules and regulations.
4. 5.	Help my child with his/her homework. Read to my child daily.
6.	
7.	
8.	
Student Responsibilities	
I, as Stu	udent will:
1.	Attend school every day.
2.	Do my best to learn.
3.	
4.	Complete assignments and return homework on time.
5.	Respect the cultural differences of my peers and the staff.
6 .	Practice kindness and respect to everyone.
7. 8.	Accept responsibility for my actions. Ask for help with emergencies when needed.
Most importantly, we promise to carry out this agreement	
Parent	Date
Andrew_	Dnovan
Principal	Date