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| **Course Syllabus:**  Central VPA High School Logo  ***Algebra 150*** |

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| **Teacher: *Mr. McClelland*** | **Grade: *9*** | **Room: *309*** |
| ***jason.mcclelland@slps.org*** | | |

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| **Course Description/Overview** |
| * **Prerequisites**: Successful completion of Algebra Concepts & Skills course. * **Purpose(s)/Goal(s)**: To achieve mastery in algebraic concepts which provide a framework for a richer life. |
| **Course Content** |
| * **Topics / Themes / Areas of Study**: Expressions, Equations & Functions; Linear Equations; Linear Functions; Equations of Linear Functions; Linear Inequalities; Systems of Linear Equations & Inequalities; Exponents & Exponential Functions; Quadratic Expressions, Functions & Equations; |
| **Course Materials** |
| * District-provided LAPTOP, * FOLDER or BINDER dedicated for Algebra notes ONLY, * NOTEBOOK for classwork/homework, * PENCIL for all graded assignments * CALCULATOR (calculator app, desmos.com, etc) |
| **Course Policies** |
| * **Attendance**: Algebra 150 is a topic which requires active class participation, attention, and practice. In addition, it also serves as one of the four subjects that the state of Missouri assesses each year to determine the improvement of Central Visual & Performing Arts High School and the St. Louis Public School district. Therefore, it is of tremendous importance that each student participates in all portions of the class every day. * **Absences**: CVPA has an attendance monitor who keeps track of student absences and trends that might point to class cutting. Issues of excessive absence and/or cutting class will be dealt with at the administrative level. Administration will be notified and a call home will be made for persistent absences. * **Make-up/Late Work**: Late work will be accepted for full credit at any time up until the unit test that includes that work. Any late work turned in after the unit test will be assessed a 10% penalty. To receive credit, all assignments must be submitted at a designated time before the end of the quarter. * **Classroom Expectations:** Students are expected to arrive to class in a timely manner prepared with all of the necessary materials. Once in the classroom, students are expected to abide by all school and class rules.  |  |  | | --- | --- | | **CLASS RULES**:  1) Respect (teacher, classmates, self, school property);  2) No eating/drinking;  3) No inappropriate language;  4) No disruptive behaviors;  5) Use electronic devices (laptops, tablets/iPads, headphones/earbuds, etc) at designated times ONLY;  6) No sleeping. | **Consequences** for breaking classroom or school rules:  1) Verbal Warning  2) Private conference.  3) Call home  4) Write-up, administration involved  5) Parental conference with administration |  * **Notebooks / Class Notes Participation, Group Work**: Each student will maintain a math binder/folder which contains their daily math notes written using our notetaking guide. Student notebook will contain math homework. Math notes must be dated and well-organized while being kept separate from material from other subjects. *Student notebooks will be graded every few weeks to incentivize well-organized notetaking.* * **Independent Practice Policy**: Practice is vital to learn new and improve existing skills. Therefore, independent practice will typically be assigned after each new lesson and will most often be due the next class day. Late work will be accepted for full credit, but will be docked 10% if submitted after the unit test. All homework assignments will be posted in Teams. |
| **Grading/Assessment** |
| * **Grade Breakdown**: Letter grades are given on the standard 10-point scale (A = 90-100, B = 80-89, etc).   The following grade category breakdown will be used in Algebra 150.  **Tests/Quizzes/Midterms: 60% ; Homework: 30% ; Class Participation/Notebooks: 10%**   * **Types of Assessments**: Tests / Quizzes given approximately every other week. District provided STAR Math tests are given throughout the year. Semester Exams are given at the end of each semester (DEC and MAY). The state issued EOC (End of Course) test will be given at the end of semester 2. * **Make-Up Testing**: If a student misses an assessment, it is their responsibility to schedule a make-up within *one week* of returning to class. * **Extra Credit**: Math-related extra credit opportunities will be given through the year with points awarded accordingly. Students may also bring in a box of tissue or a container of hand sanitizer (maximum of one per quarter) to earn the equivalent of one homework assignment. |
| **Course Procedures** |
| * **Class Folder/Binder**: As mentioned above, all folders/binders must be designated for Algebra notes only. Class notes will be dated and organized. * **Assignment Format**: All homework must contain the following information: Name, Date of assignment, Class Period, Page #, and Problem #s. |
| **To Achieve Success In This Course** |
| * Successful students are on time, alert, organized, inquisitive, participative, flexible, and willing to learn from their mistakes. |
| **Additional Information** |
| * **Extra Assistance**: I am always willing to help students who desire to work and improve. To that end, I will be available to individuals and small groups for extra assistance by appointment during my planning period. * **SIS Student & Parent Portal**: Grades, homework, and teacher contact information are available at [**https://slps.focusschoolsoftware.com/focus/**](https://slps.focusschoolsoftware.com/focus/) Parents & Students can also access the same information by downloading the **SLPS Focus** app from your relevant app store. * **Contact Information / Prep Period**: My planning periods are from *7:15 – 8:48* every day. Otherwise, I am always available via email: [Jason.mcclelland@slps.org](mailto:Jason.mcclelland@slps.org) or via the “Ask Mr M” channel in Teams for public questions. |

**PLEASE SIGN BELOW AND RETURN THIS PAGE.**

We received and read the syllabus information for

Student Name Signature Date

Parent Name Signature Date

**(please print name)**