**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| **Teacher** | Asia Caffey | **Grade** | 9 | **Subject** | -Freshman Lit and Comp  -Freshman Intervention |
| **Week of** | March 1st- March 5th | **Topic/Title** | *Othello* by William Shakespeare | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1**  **March 1st - A Day** | Students will:  - Read Othello  -Practice Summarization | -Do Now-  Mini-lesson- Read Othello  Guided Practice- Summarization | -Independent Practice- summerization activity  Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit ticket- MS Forms | March 5th |
| **Lesson 2**  **March 2nd - B Day** | Students will:  -Book Talks  -Reading Response | -Do Now-  Mini lesson- Book talks & discussion  -Guided Practice- Reading Response | -Independent Practice- reading response activity  Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit ticket- MS Forms | March 5th |
| **Lesson 3**  **March 3rd - A Day** | Students will:  - Read Othello  -Practice Summarization | -Do Now-  Mini-lesson- Read Othello  Guided Practice- Summarization | - Independent Practice- Summarization activity  -Independent Reading- students will read for 20 minutes  -Reading response- write in their journals  -Office hours- students will meet with me as needed. | Exit Ticket- MS Forms- | March 5th |
| **Lesson 4**  **March 4th – B day** | Students will:  -Book Talks  - Reading Response | -Do Now-  Mini lesson- Book talks & Reading Response  -Guided Practice- reading response | Independent Practice- reading response activity  Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit Ticket- MS Forms | March 5th |
| **Lesson 5**  **March 5th-A day** | Students will:  - Recap plot to *Othello*  -Assignment Review  -Conferences | -Do Now-  -Mini-lesson- recap *Othello* & assignments from this week  -Guided Practice- Act 4 Quiz complete missing work | -Independent Practice- complete all unfinished work | conferences as needed  -Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit Ticket- MS Forms | March 5th |