**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| **Teacher**  | Asia Caffey | **Grade** | 9 | **Subject** | -Freshman Lit and Comp-Freshman Intervention |
| **Week of** | March 29th- April 2nd  | **Topic/Title** | *Othello* by William Shakespeare |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1** **March 29th - A Day** | Students will:- Read Othello- meaning of words | -Do Now- Mini-lesson- Read OthelloGuided Practice- meaning of words | -Independent Practice- meaning of words activityIndependent Reading- Students will read for 20 minutes-Reading Response- students will write in their journals-Office hours- students will meet with me as needed | Exit ticket- MS Forms | April 2nd  |
| **Lesson 2****March 30th- B Day** | Students will: -Book Talks-Reading Response | -Do Now- Mini lesson- Book talks & discussion-Guided Practice- Reading Response | -Independent Practice- reading response activityIndependent Reading- Students will read for 20 minutes-Reading Response- students will write in their journals-Office hours- students will meet with me as needed | Exit ticket- MS Forms  | April 2nd  |
| **Lesson 3** **March 31st-A Day** |  Students will: - Read Othello-Practice meaning of words  | -Do Now- Mini-lesson- Read OthelloGuided Practice- meaning of words | - Independent Practice- meaning of words activity-Independent Reading- students will read for 20 minutes-Reading response- write in their journals-Office hours- students will meet with me as needed. | Exit Ticket- MS Forms- | April 2nd  |
| **Lesson 4****April 1st- B day** | Students will: -Book Talks- Reading Response | -Do Now- Mini lesson- Book talks & Reading Response-Guided Practice- reading response | Independent Practice- reading response activityIndependent Reading- Students will read for 20 minutes-Reading Response- students will write in their journals-Office hours- students will meet with me as needed | Exit Ticket- MS Forms  | April 2nd  |
| **Lesson 5** **April 2nd -A day** | Students will:- Recap plot to *Othello*-Assignment Review-Conferences | -Do Now--Mini-lesson- recap *Othello* & assignments from this week-Guided Practice- Act 5 Quiz complete missing work | -Independent Practice- complete all unfinished work | conferences as needed-Independent Reading- Students will read for 20 minutes-Reading Response- students will write in their journals-Office hours- students will meet with me as needed | Exit Ticket- MS Forms  | April 2nd  |