**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| --- | --- | --- | --- | --- | --- |
| **Teacher** | Asia Caffey | **Grade** | 9 | **Subject** | -Freshman Lit and Comp  -Freshman Intervention |
| **Week of** | April 19th-April 23rd | **Topic/Title** | *School-to-Prison Pipeline* | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 6**  **April 19th-A Day** | Students will:  - School-to-Prison Pipeline | -Do Now-  -Mini-lesson- School-to-Prison pipeline  -Guided Practice- Ted-Talk | -Independent Practice- Ted-Talk Activity activity  Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit ticket- MS Forms | April 23rd |
| **Lesson 7**  **April 20th- B Day** | Students will:  - Book Talks  -Reading Response | -Do Now-  -Mini-lesson- Book talks & discussion  -Guided Practice- reading response | -Independent Practice- reading response activity  Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit ticket- MS Forms | April 23rd |
| **Lesson 8**  **April 21st- A Day** | Students will:  - School-to-Prison Pipeline | -Do Now-  -Mini-lesson- School-to-Prison Pipeline  -Guided Practice- Ted Talk | - Independent Practice- Ted-Talk Activity  -Independent Reading- students will read for 20 minutes  -Reading response- write in their journals  -Office hours- students will meet with me as needed. | Exit Ticket- MS Forms- | April 23rd |
| **Lesson 9**  **April 22nd- B Day** | Students will:  - Book talks  -Reading Response | -Do Now-  -Mini-lesson- book talks & discussion  -Guided Practice- Reading Response | Independent Practice- reading response activity  Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit Ticket- MS Forms | April 23rd |
| **Lesson 10 April 23rd- B Day** | Students will:  - Book talks  **-** Work Recap | -Do Now-  Mini lesson- Book talks & discussion  -Guided Practice- Work Recap | -Independent Practice- complete all unfinished work | conferences as needed  -Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit Ticket- MS Forms | April 23rd |