**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher** | Rekha Sivaprasad | **Grade** | 9 &10 | **Subject** | Physics and physical science |
| **Week of** | September 14 | **Topic/Title** | Motion | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (Date)** | Review and Quiz about branches of Science  Distance and Displacement | M.S teams-Direct instruction-vocabulary  Reading vocabulary, Complete sentences using vocabulary | Watch video about distance and displacement | Complete the vocabulary chart and submit | Next class |
| **Lesson 2 (Date)** | Distance and displacement | Power point-Distance and displacement  Read by Each student.  Picture and write sentences using the picture and vocabulary | Make a T chart and write to distinguish between the two | Write the vocabulary related. | Next class |
| **Lesson 3 (Date)** | distance and displacement | Word problems read and answer | Draw a picture to distinguish between the two vocabulary-distance, displacement, scalar and vector | Write 5 sentences using the given vocabulary | Next class |
| **Lesson 4 (Date)** |  |  |  |  |  |
| **Lesson 5 (Date)** |  |  |  |  |  |