



American History 150/350E Sheltered for English Language Learners

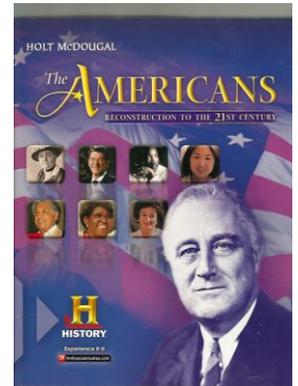
Instructor: Mr. Thomas Johnston
Prep Period: 1st and 6th Periods

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Website: <https://www.slps.org/Domain/2420>

Course Overview and Content

American History 150E is a survey course in which students will study the major historical developments from Reconstruction to the Present. This survey course is designed to make the content of American History more comprehensible for English Language Learners and to help students to develop academic skills.

Students will examine how events, people, and trends in U.S. history are interrelated and affected by economic, political, religious, and social forces. Multiple perspectives on historical events and developments will be studied. Selected topics and themes will be examined in greater depth throughout the course. Skills of historical thinking and historical geography are practiced. An emphasis of this course will be preparation for the End-of-Course Exam. Finally, *American History 150/350E* will compliment the student's studies in Communication Arts, Literature and Composition, by developing skills in reading, research, and writing. No prerequisites are required.



Course Goals and Skills



1. to **survey** American History



2. to **examine** American culture and government



3. to develop skills in **research**



4. to expand **academic language**



5. to **prepare** for college or other further studies

To survey history means to take a wide look at many events. We will study many events, people and developments in American History. When we examine culture and government which means that we will take a closer look at different aspects of American society and the ways in which it is governed. To develop skills in research we will read primary and secondary sources and write about American History. As we study history, we will also expand our academic language which means we will learn vocabulary and reading strategies that will help in learning history. By engaging in these goals and skills, we will also prepare for college or other further studies.

Materials

Students need to bring a pencil or pen (blue or black) and a notebook or folder to keep class notes and hand-outs organized. Students are expected to bring the textbook to each class.

Textbook: *The Americans: Reconstruction to the 21st Century*. Holt McDougal, 2012.



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Instructional Methods

The Instructional methods will vary but will include:

1. lecture and note-taking
2. a variety of assignments involving reading, writing, speaking, and listening
3. individual work and group work
4. research projects and oral presentations
5. analysis of primary source documents and images
6. viewing video documentaries and listening to digital audio
7. the methods and strategies of the Sheltered Instruction Observational Protocol (SIOP)

Technology

Technology will be used by both teacher and students in a variety of ways including PowerPoint, digital photography, digital audio, and video. Technology and multimedia will be used to deliver instruction. Students will also use technology and multimedia when making presentations and completing assignments.



Expectations

Gateway High School Expectations:

1. Be in your assigned seat/area, ready to work when the bell finishes ringing.
2. Have paper, pencils/pens, books and all needed supplies every day.
3. Keep hands, feet, books, and objects to yourself.
4. No profanity, rude gestures, teasing, or put downs.
5. Follow directions of the Student Discipline Handbook and all school adults unless the request is illegal, immoral or unsafe.

Classroom Expectations:

1. Follow all school rules and Gateway expectations.
2. Actively participate in class.
3. Submit homework and assignments on time.
4. No food or drink in classroom

Grading Methods

There are two categories of assignments – formative and summative. Daily DO NOWs, quizzes, homework, etc. are formative. Tests, major projects, performances, or other major assignments are summative. All summative assignments may be repeated to demonstrate mastery of the material and for a higher grade. Formative assessments are 40% of your total grade. Summative assessments are 60% of your grade.

All assignments, quizzes, and tests will be on a points basis. Grades will be calculated on percentage of total points using the standard grading scale of SLPS. Your average will be your points over the total possible.

Grading Scale:

90 – 100 = A
80 – 89 = B
70 – 79 = C
60-69 = D
0 – 50 = F



2020-2021

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Grading Methods

Assignments will vary but will include daily DO NOW activities, worksheets, vocabulary work and other class activities, homework assignments, quizzes, projects, and tests. The points for assignments will vary according to the assignments. Quizzes and tests will each be given several times per quarter. Students should expect a pop quiz at any time. A comprehensive final exam will be given at the end of each semester.

Additional Information

Keep track of your homework in your planner. You are to email me if you miss an assignment and need to make up the work. You are responsible for all assigned work.

Students are expected to attend class daily and to fully participate in all class activities. Written work must be legible and written in blue or black ink or pencil. All assignments should be turned in on time. Late assignments will be accepted but may receive reduced credit. Students may retake any quiz or test. Retests must be scheduled in advance and will usually be done before school or during lunch on Tuesdays and Thursdays. The student should expect a different version of the test or quiz each time.

Class Policies

To Succeed in Class: Strive for excellence, practice perseverance, and be inquisitive. To strive for excellence, do your best on assignments and in class activities. To practice perseverance, you should always complete assignments. If you miss class, make sure to make up any missing work. If you get a low score on a quiz or test, you should retake it. You may also complete extra credit assignments when they are assigned. To be inquisitive, ask lots of questions and actively work to understand all concepts and assignments. If you do not understand anything about the class, be sure to ask for clarification.

If you have questions: Students and parents are encouraged to frequently ask questions! Students or parents may contact Mr. Johnston directly by email. Parents may also feel free to contact one of our translators through the ESOL office.