



**Vision** – The vision of Hamilton Elementary School is to create a safe, inviting environment that promotes comprehensive success of all students through data driven, inviting environment that promotes comprehensive success of all students through data driven, student led-learning while building positive relationships within the community.

**Mission** – The mission of Hamilton Elementary School is to educate students academically, socially and emotionally to create a foundation that effectively supports their post-secondary goals.

## Hamilton Elementary School – Weekly Virtual Learning Planner

<b>Teacher</b>	Ms. Semblante	<b>Grade:</b> 3rd	<b>Week of</b>	August 31-Sept 4
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Subject:	ELA			
	Lesson Target/Objective	Synchronous  Live Instruction (WITH TEACHER)	Asynchronous Playlist  Independent Student Work	Due Date
<b>Lesson 1 (8/31)</b>	1. Expectations of Microsoft TEAMS 2. Virtual Learning Expectations 3. Behavior and Classroom Expectations 4. PBIS Expectations - Be Responsible, Be Respectful and use Self-Control 5. Student Login Information- Username/Password	TEAMS RW-Rules expectations and procedures TEAMS  WW- What is WW?	RW-Make post in General channel Read Aloud- reflection entry in NB  WW-All About Me Tshirt project in COMP NB Submission: Assignment- Take Picture upload to Teams Assignments	9/6
<b>Lesson 2 (9/1)</b>	6. How to manage TEAMS- post, files, assignments, notebook 7. How access instructional websites- TEAMS, IXL, MyOn, ReadWorks, NEWSELA, ClassDojo, Renaissance, Mystery Science, Savis	TEAMS RW- Readworks  WW-Prewrite: Favorite people	RW- Read Article of Day Submit BOK <a href="http://www.readworks.org">www.readworks.org</a>  WW- Create list of 10 special people in COMP NB	9/6
<b>Lesson 3 (9/2)</b>	8. Read and understand Blending Learning Weekly	TEAMS RW- EPIC  WW-Prewrite: Model picture and labeling strategy	RW-Read Epic Book of Choice with Quiz and submit <a href="http://www.getepic.com">www.getepic.com</a>  WW-Draw a picture of your favorite place and label it in COMP NB	9/6
<b>Lesson 4 (9/3)</b>		TEAMS RW- Flipgrid  WW-Prewrite: ABC list activity	RW- Flipgrid <a href="http://www.flipgrid.com">www.flipgrid.com</a>  WW-ABC one topic per letter	9/6
<b>Lesson 5 (9/4)</b>		TEAMS RW- Kahoot  WW-Prewrite: 5 Senses Boxes	RW-Search and Find a Kahoot that looks fun and comment on the Kahoot post in general channel <a href="http://www.kahootit.com">www.kahootit.com</a>  WW- 5 senses boxes	9/6

Subject:	Science			
	Lesson Target/Objective	Synchronous  Live Instruction (WITH TEACHER)	Asynchronous Playlist  Independent Student Work	Due Date
<b>Lesson 1 (Date)</b>	1. Expectations of Microsoft TEAMS 2. Virtual Learning Expectations 3. Behavior and Classroom Expectations 4. PBIS Expectations - Be Responsible, Be Respectful and use Self-Control 5. Student Login Information- Username/Password	Do Now: Why are flamingos pink? I do: Watch video <a href="https://mysterydoug.com/mysteries/flamingos?code=f842a8a16d2e918fa82e918fa8eb95f984baebe2">https://mysterydoug.com/mysteries/flamingos?code=f842a8a16d2e918fa82e918fa8eb95f984baebe2</a> Vocabulary: Pigment, chlorophyll, melanin, We do: Discuss thinking/learning, Discussion questions.	You Do: Watch Bonus Video <a href="https://mysterydoug.com/mysteries/flamingos?code=f842a8a16d2e918fa82e918fa8eb95f984baebe2">https://mysterydoug.com/mysteries/flamingos?code=f842a8a16d2e918fa82e918fa8eb95f984baebe2</a>	9/6

<b>Lesson 2 (Date)</b>	6. How to manage TEAMS- post, files, assignments, notebook 7. How access instructional websites- TEAMS, IXL, MyOn, ReadWorks, NEWSELA, ClassDojo, Renaissance, Mystery Science, Savis	Do Now: How do scientists know so much? I do: Exploration 10min video <a href="https://mysteryscience.com/trending/mystery-10/observing-asking-questions/264?code=MTQ4NzU4MjU&amp;t=student">https://mysteryscience.com/trending/mystery-10/observing-asking-questions/264?code=MTQ4NzU4MjU&amp;t=student</a>	You Do: Activity- "Hand" <a href="https://mysteryscience.com/trending/mystery-10/observing-asking-questions/264?code=MTQ4NzU4MjU&amp;t=student">https://mysteryscience.com/trending/mystery-10/observing-asking-questions/264?code=MTQ4NzU4MjU&amp;t=student</a>  Skip step 9 Older student steps	9/6
<b>Lesson 3 (Date)</b>	8. Read and understand Blending Learning Weekly	We do: Discussion Questions Do Now: How does hand sanitizer kill germs? I do: Watch video <a href="https://mysterydoug.com/mysteries/germs-sanitizer?code=0c90222a1da4413bc6c10b2f49700173">https://mysterydoug.com/mysteries/germs-sanitizer?code=0c90222a1da4413bc6c10b2f49700173</a>	You Do: Create video explaining how and why we use hand sanitizer. Upload video to: <a href="http://www.classdojo.com">www.classdojo.com</a>	9/6
<b>Lesson 4 (Date)</b>		Do Now: How do you become a great inventor? I do: Watch Video <a href="https://mysteryscience.com/trending/mystery-16/invention-engineering/383?code=MTQ4NzU4MjU&amp;t=student">https://mysteryscience.com/trending/mystery-16/invention-engineering/383?code=MTQ4NzU4MjU&amp;t=student</a>	You Do: Save Bobby Create Bobby dropper Older Student steps Upload video to: <a href="http://www.classdojo.com">www.classdojo.com</a>	9/6
<b>Lesson 5 (Date)</b>		We do: Discussion Questions Do Now: How do germs get inside of your body? I do: Watch video <a href="https://mysterydoug.com/mysteries/germs?code=ebe711b76d96c18f8e314fab69e6b321">https://mysterydoug.com/mysteries/germs?code=ebe711b76d96c18f8e314fab69e6b321</a>	You Do: Bonus Video <a href="https://mysterydoug.com/mysteries/germs?code=ebe711b76d96c18f8e314fab69e6b321">https://mysterydoug.com/mysteries/germs?code=ebe711b76d96c18f8e314fab69e6b321</a>	9/6
		We do: Discussion Questions		

Subject:	Math			
	Lesson Target/Objective	Synchronous  Live Instruction (WITH TEACHER)	Asynchronous Playlist  Independent Student Work	Due Date
<b>Lesson 1 (Date)</b>	1. Expectations of Microsoft TEAMS 2. Virtual Learning Expectations 3. Behavior and Classroom Expectations	SAVAS Introduction	Math Game on Savvas (assigned) <a href="https://www.savvasrealize.com/index.htm#/">https://www.savvasrealize.com/index.htm#/</a> username and password are the same as their network logins	9/6
<b>Lesson 2 (Date)</b>	4. PBIS Expectations - Be Responsible, Be Respectful and use Self-Control 5. Student Login Information- Username/Password	IXL Introduction	Login/guest, basic features and skills exploration and practice <a href="http://www.ixl.com">www.ixl.com</a>	9/6
<b>Lesson 3 (Date)</b>	6. How to manage TEAMS- post, files, assignments, notebook	Freckle Introduction	Login, complete IP assignment <a href="http://www.freckle.com">www.freckle.com</a>	9/6
<b>Lesson 4 (Date)</b>	7. How access instructional websites- TEAMS, IXL, MyOn, ReadWorks, NEWSELA, ClassDojo, Renaissance, Mystery Science, Savis 8. Read and understand Blending Learning Weekly	App/Website Exploration District Provided Apps and Blended Learning Website List	Explore the list of websites and the math apps on the iPad. Find one that you enjoy most and create a video commercial about why it is awesome.  K-2 Resources: <a href="https://stlps.sharepoint.com/b:/s/ELAK-5/EQOXuBirY3hHm7NFNUMkDRMBfJrUO3teAfx1oKp1NAdbLQ?e=xDkIkb">https://stlps.sharepoint.com/b:/s/ELAK-5/EQOXuBirY3hHm7NFNUMkDRMBfJrUO3teAfx1oKp1NAdbLQ?e=xDkIkb</a>  3-5 Resources: <a href="https://stlps.sharepoint.com/b:/s/ELAK-5/Eaiol4-vnqtCq0O3glgHdjABQxL14HsS2aOEGDmpkSs2Q?e=R4hkgG">https://stlps.sharepoint.com/b:/s/ELAK-5/Eaiol4-vnqtCq0O3glgHdjABQxL14HsS2aOEGDmpkSs2Q?e=R4hkgG</a>	9/6
<b>Lesson 5 (Date)</b>		Kahoot Introducation Practice Game	<a href="https://kahoot.it/challenge/01882471?challenge-id=a468476a-cb32-4020-a954-3c166a6e28db_1598544113994">https://kahoot.it/challenge/01882471?challenge-id=a468476a-cb32-4020-a954-3c166a6e28db_1598544113994</a>  Review questions and answers IXL practice exploration (if time permits)	9/6