



**Vision** – The vision of Hamilton Elementary School is to create a safe, inviting environment that promotes comprehensive success of all students through data driven, inviting environment that promotes comprehensive success of all students through data driven, student led-learning while building positive relationships within the community.

**Mission** – The mission of Hamilton Elementary School is to educate students academically, socially and emotionally to create a foundation that effectively supports their post-secondary goals.

## Hamilton Elementary School – Weekly Virtual Learning Planner

<b>Teacher</b>	Ms. Semblante	<b>Grade</b>	3 <sup>rd</sup> Grade	<b>Week of:</b>	Sept 28-Oct 2
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### ELA

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
<b>Lesson 1</b> <b>Reading Block:</b> <b>8:35am-9:35am</b> <b>Writing Block:</b> <b>1:00-2:00pm</b>	<p>RW- I can make inferences with informational text and literatures. I can use clues in the text to help me make an inference.</p> <p>WW- I can use a graphic organizer to sort details from stories in order to better understand the structure of a fable.</p>	<p>TOGETHER LIVE LESSON: 8:35-9:15am RW- Day 20 Think and Search Questions Read Aloud-Productive Resources</p> <p>1:00-1:40pm WW-Model Graphic Organizer Story Mapping Read Aloud: The Lion and the Mouse <a href="https://www.youtube.com/watch?v=Nq6sf-8tVf4">https://www.youtube.com/watch?v=Nq6sf-8tVf4</a></p>	<p>RW: INDEPENDENT WORK TIME: 915-9:35am Read <b>“Rocks”</b> and Answer Questions</p> <p>WW: INDEPENDENT WORK TIME: 1:40-2:00pm Story Map-The Lion and The Mouse <a href="https://www.youtube.com/watch?v=Nq6sf-8tVf4">https://www.youtube.com/watch?v=Nq6sf-8tVf4</a></p> <p>ALL INDEPENDENT WORK MUST BE TURNED IN, IN TEAMS FOR CREDIT</p>	<p>RW-Lesson participation and assignment completion WW- Lesson participation and assignment completion</p>	10/4
<b>Lesson 2</b> <b>Reading Block:</b> <b>8:35am-9:35am</b> <b>Writing Block:</b> <b>1:00-2:00pm</b>		<p>TOGETHER LIVE LESSON: 8:35-9:15am RW- Day 21 Author and Me Questions Skill focus: Inferencing Read Aloud-The Lotus Seed By Sherry Garland <a href="https://www.youtube.com/watch?v=1AWwIbSycUw">https://www.youtube.com/watch?v=1AWwIbSycUw</a></p> <p>1:00-1:40 Review: The Lion and the Mouse WW-Model Graphic Organizer Story Mapping Read Aloud- The Tortious and the Hare</p>	<p>RW: INDEPENDENT WORK TIME: 915-9:35am Author and me questions: What the Text Said, What I know, What I inferred</p> <p>WW: INDEPENDENT WORK TIME: 1:40-2:00pm Story Map: The Tortious and the Hare <a href="https://www.youtube.com/watch?v=EO1DJ6H8cVU">https://www.youtube.com/watch?v=EO1DJ6H8cVU</a></p>	<p>RW- Lesson participation and assignment completion WW- Lesson participation and assignment completion</p>	10/4

		<a href="https://www.youtube.com/watch?v=EO1DJ6H8cVU">https://www.youtube.com/watch?v=EO1DJ6H8cVU</a>	ALL INDEPENDENT WORK MUST BE TURNED IN, IN TEAMS FOR CREDIT		
<b>Lesson 3</b> <b>Reading Block:</b> <b>8:35am-9:35am</b> <b>Writing Block:</b> <b>1:00-2:00pm</b>		TOGETHER LIVE LESSON: 8:35-9:15am RW- Day 22 Inferring From Pictures Read Aloud-Fireflies by Julie Brinckloe <a href="https://www.youtube.com/watch?v=Sp8oy8GDq1c&amp;t=38s">https://www.youtube.com/watch?v=Sp8oy8GDq1c&amp;t=38s</a>	RW: INDEPENDENT WORK TIME: 915-9:35am Inferencing Picture Activity Page (TEAMS)	RW- Lesson participation and assignment completion WW- Lesson participation and assignment completion	10/4
		1:00-1:40 Review The Tortious and the Hare WW-Model Graphic Organizer Story Mapping Read Aloud- The Boy Who Cried Wolf <a href="https://www.youtube.com/watch?v=heasnJY8HMM">https://www.youtube.com/watch?v=heasnJY8HMM</a>	WW: INDEPENDENT WORK TIME: 1:40-2:00pm Story Map: The Boy Who Cried Wolf <a href="https://www.youtube.com/watch?v=heasnJY8HMM">https://www.youtube.com/watch?v=heasnJY8HMM</a>		
<b>Lesson 4</b> <b>Reading Block:</b> <b>8:35am-9:35am</b> <b>Writing Block:</b> <b>1:00-2:00pm</b>		TOGETHER LIVE LESSON: 8:35-9:15am RW- Day 23 Inferences with Literature Read Aloud-Tight Times by Barbara Hazen <a href="https://www.youtube.com/watch?v=br8i654WhhY">https://www.youtube.com/watch?v=br8i654WhhY</a>  1:00-1:40 Review the Boy Who Cried Wolf WW-Model Graphic Organizer Story Mapping Read Aloud- The Fox and the Crow <a href="https://www.youtube.com/watch?v=oM8rKiq35s">https://www.youtube.com/watch?v=oM8rKiq35s</a>	RW: INDEPENDENT WORK TIME: 9159:35am Inferences Graphic Organizer  WW: INDEPENDENT WORK TIME: 1:402:00pm Story Map: The Fox and the Crow <a href="https://www.youtube.com/watch?v=oM8rKiq35s">https://www.youtube.com/watch?v=oM8rKiq35s</a>	RW- Lesson participation and assignment completion WW- Lesson participation and assignment completion	10/4
<b>Lesson 5</b> <b>Reading Block:</b> <b>8:35am-9:35am</b> <b>Writing Block:</b> <b>1:00-2:00pm</b>		TOGETHER LIVE LESSON: 8:35-9:15am RW- Day 24 Inferences with Informational Text Read Aloud-One Tiny Turtle <a href="https://www.youtube.com/watch?v=7vOZJt6TmjI">https://www.youtube.com/watch?v=7vOZJt6TmjI</a>  1:00-1:40	RW: INDEPENDENT WORK TIME: 9159:35am Inference Graphic Organizer  WW: INDEPENDENT WORK TIME: 1:40-2:00pm Story Map: Little Red Ridding Hood <a href="https://www.youtube.com/watch?v=LD">https://www.youtube.com/watch?v=LD</a>	RW- Lesson participation and assignment completion Standard Exit Ticket WW- Lesson participation and assignment completion Standard Exit Ticket	10/4

	Review The Fox and the Crow WW-Model Graphic Organizer Story Mapping	MWJCrDVMI  ALL INDEPENDENT WORK MUST BE TURNED IN IN TEAMS FOR CREDIT	
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## Science

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 9/28	I can describe how a change in temperature will effect matter.  I can construct an argument with evidence that some changes caused by heating/cooling can be reversed	TOGETHER LIVE LESSON : Introduce Standard/Skill Brainpop: Changing States of Matter <a href="https://jr.brainpop.com/science/matter/changingstatesofmatter/">https://jr.brainpop.com/science/matter/changingstatesofmatter/</a>  Explain:	Must be completed for credit <b>INDEPENDENT WORK:</b> Brainpop Quiz-screen shot results and attach picture as student work  Username: cabrilloelem Password: pop1	Brainpop quiz	10/4
	and some cannot.	Evaporating into Thin Air	Set up activity-ruler, clear cup, water		
Lesson 2 9/29		TOGETHER LIVE LESSON : Practice/Review standard <a href="https://www.generationgenius.com/videolessons/solids-liquids-and-gases/">https://www.generationgenius.com/videolessons/solids-liquids-and-gases/</a>  Conversation: Movement between states? Is it possible to change the state.	Must be completed for credit <b>INDEPENDENT WORK:</b> District Exit Ticket for standard	District Exit Ticket for Standard #1	10/4

Lesson 3 9/30		TOGETHER LIVE LESSON: Review Exit Ticket #1  4 types of change (BOX Activity) Create list of how matter changes. Hair dryer and crayon video	Must be completed for credit INDEPENDENT WORK: District Exit Ticket for Standard #2  Chose and option below to use in your experiment (PLEASE MAKE SURE AN ADULT IS PRESENT FOR ACTIVITY) -melt ice cube (add heat) -make an ice cube (add cold) -heat popcorn (add heat) -boil water (add heat) -melt butter (add heat)	District Exit Ticket for Standard #2	10/4
Lesson 4 10/1		TOGETHER LIVE LESSON: Review Exit Ticket #2 Review Content covered in District assessment	Must be completed for credit INDEPENDENT WORK: <a href="https://www.generationgenius.com/videolessons/properties-ofmatter-video-for-kids/">https://www.generationgenius.com/videolessons/properties-ofmatter-video-for-kids/</a>	Class participation Record new learning	10/4
Lesson 5 10/2		TOGETHER LIVE LESSON: Mini Lesson: Constructed Response How to navigate TEAMS for assessment: District Assessment for Standard	Must be completed for credit INDEPENDENT WORK: Standard Assessment	District Standard Assessment	10/4

## Math

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 9/28	The student can interpret products of whole numbers based on their ability to:  □ identify the repeated addition expression which correctly represents the product of given multiplication fact	TOGETHER LIVE LESSON : In green math packet, in RED math folder: LESSON: 2.1 Topic-Use Appropriate Tools  Solve and Share & Convince Me Virtual Learning Video Guided Practice Problem Solving #s	Must be completed for credit INDEPENDENT WORK: Independent Practice Problem Solving #s: Quick Check- In <a href="http://www.savvasrealize.com">www.savvasrealize.com</a>  Additional Practice/Resources: <a href="http://www.ixl.com">www.ixl.com</a> 3 <sup>rd</sup> Grade Skill "E" #s 1-8	Exit Ticket: <a href="http://www.savvasrealize.com">www.savvasrealize.com</a> My Work Quick Check 2.1	10/4

<p><b>Lesson 2</b> 9/29</p>	<p><input type="checkbox"/> Identify the picture which correctly represents the product of a given multiplication fact</p> <p><input type="checkbox"/> Write or choose the multiplication expression that represents “ ____ equal groups of ____ ”</p> <p><input type="checkbox"/> Identify the arrays which correctly represent the product of a given multiplication</p>	<p>TOGETHER LIVE LESSON : In green math packet, in RED math folder: LESSON: 2.2 Topic-Use Appropriate Tools</p> <p>Solve and Share &amp; Convince Me Virtual Learning Video Guided Practice Problem Solving #s</p>	<p>Must be completed for credit INDEPENDENT WORK: Independent Practice Problem Solving #s: Quick Check- In <a href="http://www.savvasrealize.com">www.savvasrealize.com</a></p> <p>Additional Practice/Resources: <a href="http://www.ixl.com">www.ixl.com</a> 3<sup>rd</sup> Grade Skill “E” #s 1-8</p>	<p>Exit Ticket: <a href="http://www.savvasrealize.com">www.savvasrealize.com</a> My Work Quick Check 2.2</p>	<p>10/4</p>
<p><b>Lesson 3</b> 9/30</p>		<p>TOGETHER LIVE LESSON : In green math packet, in RED math folder: LESSON: 2.3 Topic-Use Appropriate Tools</p> <p>Solve and Share &amp; Convince Me Virtual Learning Video Guided Practice Problem Solving #s</p>	<p>Must be completed for credit INDEPENDENT WORK: Independent Practice Problem Solving #s: Quick Check- In <a href="http://www.savvasrealize.com">www.savvasrealize.com</a></p> <p>Additional Practice/Resources: <a href="http://www.ixl.com">www.ixl.com</a> 3<sup>rd</sup> Grade Skill “E” #s 1-8</p>	<p>Exit Ticket: <a href="http://www.savvasrealize.com">www.savvasrealize.com</a> My Work Quick Check 2.3</p>	<p>10/4</p>
<p><b>Lesson 4</b> 10/1</p>		<p>TOGETHER LIVE LESSON : In green math packet, in RED math folder: LESSON: 2.4 Topic-Use Appropriate Tools</p> <p>Solve and Share &amp; Convince Me Virtual Learning Video Guided Practice Problem Solving #s</p>	<p>Must be completed for credit INDEPENDENT WORK: Independent Practice Problem Solving #s: Quick Check- In <a href="http://www.savvasrealize.com">www.savvasrealize.com</a></p> <p>Additional Practice/Resources: <a href="http://www.ixl.com">www.ixl.com</a> 3<sup>rd</sup> Grade Skill “E” #s 1-8</p>	<p>Exit Ticket: <a href="http://www.savvasrealize.com">www.savvasrealize.com</a> My Work Quick Check 2.4</p>	<p>10/4</p>
<p><b>Lesson 5</b> 10/2</p>		<p>TOGETHER LIVE LESSON : In green math packet, in RED math folder: LESSON: 2.5 Topic-Use Appropriate Tools</p> <p>Solve and Share &amp; Convince Me</p>	<p>Must be completed for credit INDEPENDENT WORK: Independent Practice Problem Solving #s: Quick Check- In <a href="http://www.savvasrealize.com">www.savvasrealize.com</a></p> <p>Additional Practice/Resources:</p>	<p>Exit Ticket: <a href="http://www.savvasrealize.com">www.savvasrealize.com</a> My Work Quick Check 2.5</p>	<p>10/4</p>

	Virtual Learning Video Guided Practice Problem Solving #s	<a href="http://www.ixl.com">www.ixl.com</a> 3 <sup>rd</sup> Grade Skill "E" #s 1-8	
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