

# GOVERNMENT EXAM

May 2021

# Government Exam - May 2021

## Two Parts:

### Part 1 - Civics Questions

- Multiple Choice
- 100 Questions divided into 5 parts
- Each set of questions has a study guide
- These are the same questions as the U.S. Citizenship Exam.
- This satisfies the requirements of the Missouri Civics Initiative, a state law that mandates that students in Missouri demonstrate knowledge of civics.

### Part 2 - ESSAY

- Opinion-based – about students, schools and free speech
- Compare/Contrast
- Structured Opinion
  - statement of opinion
  - reason #1
  - reason #2
  - reason #3
  - conclusion

# Part #1

# 5 Civics Tests – each with about 20 questions and a study guide

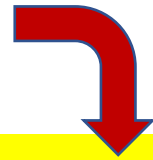
The screenshot shows a Microsoft Teams interface for a class named 'Johnston. Government...'. The assignment is titled 'Civics Test #5 (Part of your EXAM)' and is due on May 24, 2021, at 11:59 PM. The assignment is worth 20 points. The instructions state that this is part 5 of 5 civics tests, part of the semester EXAM, and a requirement for graduation. Two links are provided: 'Click HERE to watch the video study guide.' and 'Click HERE to read a PDF of the study guide.' A file named 'MO Civics Test #5 (Johnston. Government. P1. 2020-21)' is attached to the assignment. The interface also shows a sidebar with navigation options like Activity, Chat, Teams, Assignments, Calendar, Calls, and Files.

23 points possible

## Part #2

# Essay / Personal Opinion

Three Essay Questions:



1. What does free speech mean to you?
2. Compare and contrast the Snapchat free speech case and the Tinker v. Des Moines case. How are these two cases similar? How are these two cases different?
3. Express an informed opinion: Do you think schools should have the right to limit free speech for students? Why or why not? Discuss three reasons.

Choice:

You may either write or speak your essays.

**Write**

- You may submit your answers in Teams by typing your essays.
- Or send a Word Document by email.

**Speak**

- You may submit your answers by speaking.
- Flipgrid or Email
  - Use Flipgrid or
  - You may record your voice on your own device and submit an audio or video file by email.

# Prepare BEFORE you write/speak! Read to inform your opinion!

Read these articles to give you the background information you need to inform your opinion.

- What the First Amendment Protects – and What It Doesn't
- Tinker v. Des Moines Supreme Court Case
- Snapchat Profanity Case

You will find links to these articles in Teams and on Mr. Johnston's faculty web page.



# #1 The first question...

## 1. What does free speech mean to you?

Define	Give a definition of free speech.
Describe	Describe two or more examples of free speech.
Discuss	Discuss your own thoughts or opinions about free speech.
Hint	(Hint: mention the First Amendment. This will show that you know about government!)

### The First Amendment:

*Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.*

### Your First Amendment Rights

- ✓ Freedom of religion
- ✓ Freedom of speech
- ✓ Freedom of the press
- ✓ Freedom of assembly
- ✓ Freedom to petition the government

## #2 The second question...

2. Compare and contrast the Snapchat free speech case and the Tinker v. Des Moines case.

How are these two cases similar? How are these two cases different?

- Summarize each case.

- The Snapchat case is about...
- The case of Tinker v DesMoines happened in (give the year) and was about...

- Tell two ways that the cases are similar.

- The Snapchat case and the Tinker v. Des Moines case both involved...
- Another way these cases are similar is....

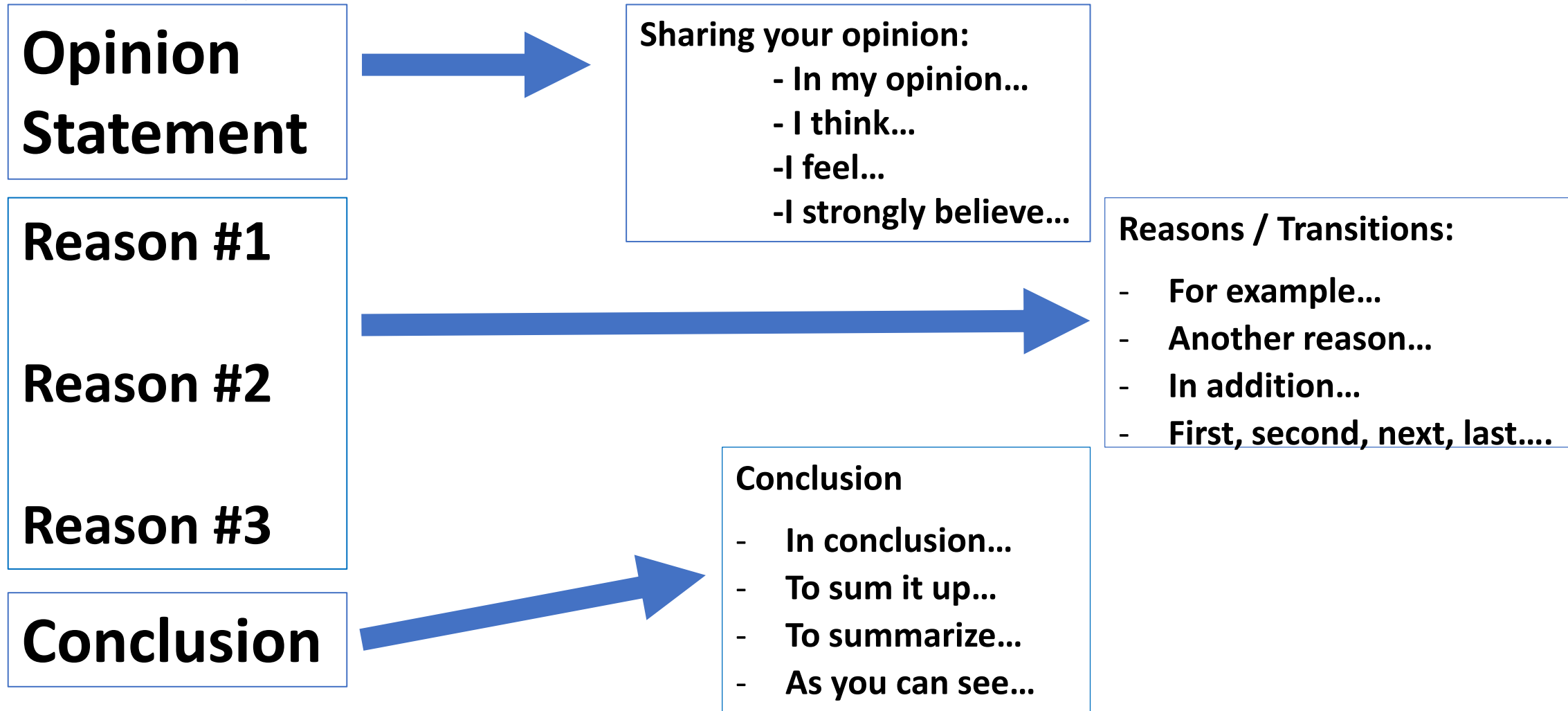
- Discuss two ways that the cases are different.

- The Snapchat case and Tinker v. Des Moines are also different.
- For example, in the Snapchat case.... But in the Tinker v. Des Moine case...
- Another way that these cases are different is....

### #3 The third question...

3. Do you think schools should have the right to limit free speech for students?

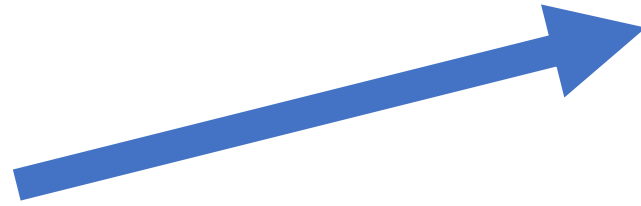
Use this structure to organize your essay:





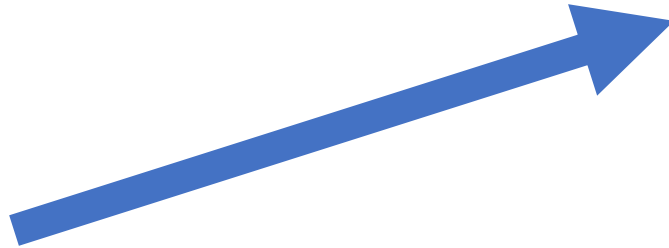
### #3 The third question...

**Opinion  
Statement**



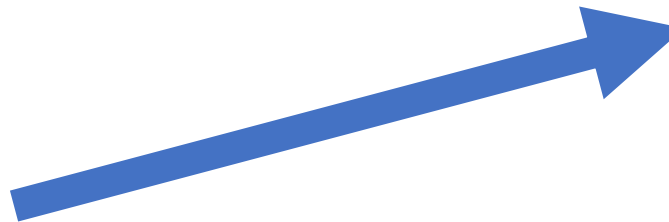
**Reason #1**

**Reason #2**



**Reason #3**

**Conclusion**



**Sharing your opinion:**

- In my opinion...
- I think...
- I feel...
- I strongly believe...

**Reasons / Transitions:**

- For example...
- Another reason...
- In addition...
- First, second, next, last....

**Conclusion**

- In conclusion...
- To sum it up...
- To summarize...
- As you can see...

Begin with a statement of your opinion.

## Opinion Statement

Do you think schools should have the right to limit free speech for students?

Use one of these sentence starters:



Sharing your opinion:

- In my opinion...
- I think...
- I feel...
- I strongly believe...

**IF YOU AGREE...**

I feel that schools should have the right to limit the speech of students.

I think that schools should have the right to limit the speech of students.

In my opinion, schools do have the right to limit free speech for students.

**IF YOU DISAGREE...**

I strongly believe that schools should not have the right to limit free speech for students.

I think that it is wrong for schools to limit the speech of students.

In my opinion, schools do not have the right to limit free speech for students.

Discuss your reasons. Explain why you agree or disagree.

## Reasons

**Do you think schools should have the right to limit free speech for students?**

Use these sentence starters:



### Reasons / Transitions:

- First, second, next, last....
- For example...
- Another reason...
- In addition...

### First, Second, Third

**First, schools should have the right to limit student speech because....**

**Second, schools should not limit student speech because....**

**Third, schools should also be able to limit student speech because....**

### For example, another reason, in addition

**For example, schools should not limit student speech because....**

**Another reason that schools should have the right to limit student speech is....**

**In addition, schools should not be able to limit student speech because....**

Discuss your reasons. Explain why you agree or disagree.

## Reasons

**Do you think schools should have the right to limit free speech for students?**

Use these sentence starters:



### Reasons / Transitions:

- First, second, next, last....
- For example...
- Another reason...
- In addition...

### AGREE

First, schools should have the right to limit student speech because....

Another reason that schools should have the right to limit student speech is....

Third, schools should also be able to limit student speech because....

### DISAGREE

For example, schools should not limit student speech because....

Second, schools should not limit student speech because....

In addition, schools should not be able to limit student speech because....

End with a conclusion in which you restate your opinion.

## Conclusion

**Do you think schools should have the right to limit free speech for students?**

Use these sentence starters:



### Conclusion

- In conclusion...
- To sum it up...
- To summarize...
- As you can see...

Your conclusion should restate your opinion and give a short summary of your three reasons.

As you can see, it is important for schools to have the right to limit student speech because \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

To summarize, it is important that schools have the right to limit student speech because \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

To sum it up, schools should not limit speech because \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

In conclusion, schools should not have the right to limit student speech because \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

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# Government Exam - May 2021

## Due Dates:

### Period 1

Exam is Monday 7:10 to 8:25.

Seniors/12<sup>th</sup> Grade: Mon., May 17

Juniors/11<sup>th</sup> Grade: Mon., May 24

Due within 24 hours of the scheduled exam time.

### Period 5

Exam is Tuesday 7:10 to 8:25.

Seniors/12<sup>th</sup> Grade: Tue., May 18

Juniors/11<sup>th</sup> Grade: Tue, May 25

Due within 24 hours of the scheduled exam time.