



*Learners Today, Leaders Tomorrow!*

## ESOL Academic Language Support Syllabus

**INSTRUCTOR:** Mr. Thomas Johnston, Room 315-N

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### **COURSE FRAMEWORK:**

ESOL Academic Language Support is a language development course that uses issue-based learning to facilitate academic discussion and vocabulary paired with challenging academic writing tasks to prepare students for higher education.

### **LEARNING OUTCOMES:**

By the end of the course, students will:

- Increase the quality of academic language use;
- Confidently and accurately discuss academic topics;
- Construct well-organized writing on academic topics;

### **REQUIRED MATERIALS:**

- 3D English Textbook and workbook (provided)
- Spiral Notebook

### **CLASSROOM EXPECTATIONS/POLICIES:**

1. ***Respect everything around you.***
2. ***Be ready to start when the bell rings.***
3. ***Remain on task throughout the entire class time.***

**GRADING POLICY/SCALE:**

<b>Assignments</b>	<b>Descriptions</b>	<b>Value</b>
Formative	Do Nows, Classwork, Quizzes and Homework	= 40%
Summative	Unit tests, Projects, EOC	= 60%
		<b>TOTAL = 100%</b>

**Semester Grade Policy:**

<b><u>Grade</u></b>	<b><u>Grading Scale</u></b>
A	100 – 90
B	89 – 80
C	79 – 70
D	69 – 60
F	59 and below

**ACADEMIC INTEGRITY/ PLAGIARISM:**

Students at Gateway STEM High School are expected to complete their own work, just as they would have to in the post-secondary and professional environment. Plagiarism/Copying of work will result in a **zero** on the assignment and a referral.

**MISCELLANEOUS COURSE INFORMATION:**

**Make-up/Late Work Policy**

If you miss a class, make-up work will be in Teams. Late assignments may receive a reduction in grade.