

American History 1

Dr. Schmidt

Room 238



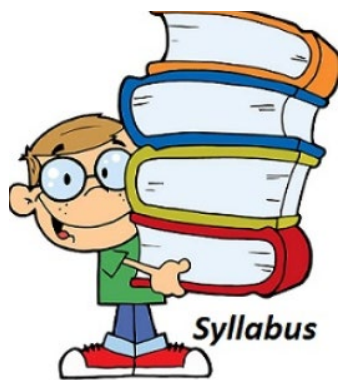
Course Description: Welcome to American History 1: Colonization - Reconstruction. Together we will explore key events in American History in order to gain a deeper understanding of the people and cultures that have helped shape our country along our ongoing path to create a more perfect union. And, because current events help us draw connections to the past, we will spend a portion of our time discussing current events.

Resources: We will utilize several open-source textbooks for this course as well as daily broadcasts of [CNN 10](#).

[The American Republic](#) (pdf version of district textbook)

[American History](#)

[The American Yawp](#)



Units of Study:

Unit 1: Reading, Thinking, and Writing like a Historian.

Unit 2: Exploration, Discovery, & Early Colonies

Unit 3: The American Revolution

Unit 4: Our Government - The Constitution (MO & US)

Unit 5: Early America

Unit 6: The Age of Jackson

Unit 7: Manifest Destiny

Unit 8: Sectionalism & Reform

Unit 9: The Civil War

Unit 10: Reconstruction

Goals of the Course

1. Students will acquire knowledge of American History including specific names, terms, and concepts.
2. Students will weave together the skills and content of civics, history, and geography and learn how they affect each other.
3. Students will employ historical thinking processes when evaluating primary sources and secondary sources to learn about the past and build student confidence as critical thinkers.
4. Learners will leave prepared for advanced level courses in the social sciences and some of the analytical tasks common to the 21st century work world.

Expectations for Student Behavior

- Be Ready – have what you need to be productive in class, e.g. assignment, iPad, etc.
- Be Present – participate and be an active listener.
- Be Patient – we all learn at our own pace, be patient with each other AND yourself.
- Be Willing – to offer better ideas on how to accomplish a task, take risks, help others or ask for help when needed.

Grade Scale & Late Work

My expectation is work will be completed on time. Please let me know if you need more time before the assignment is due. A: 90 -100, B: 80-89, C: 70-79, D: 60-69

