

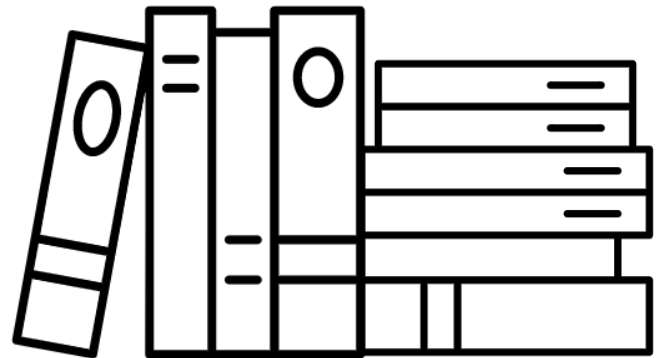
# American Lit.

Ms. Duval  
Room 114

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[Website](#)

## Welcome

to American Lit.



This course will emphasize skills and strategies for independent reading of, analyzing, and writing about works of American Literature with a specific focus on how that literature reflects social, moral, and political issues in the United States. In each standards-based unit of study, we will integrate reading, writing, speaking, listening, and language study. Students will have the opportunity to articulate their own ideas as well as to question, analyze, articulate, interpret, extend, and evaluate others' ideas. The goal of instruction is to support students in becoming independent, strategic, critical readers, writers, listeners, and speakers who communicate effectively in various forms, for genuine purposes, and to authentic audiences

## Expectations



Be on time



Bring a charged laptop/ charger every day



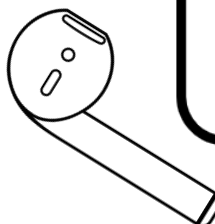
Food may only be eaten if distanced from others



Respect yourself, your peers  
(this includes opinions and property!)  
and school staff & property



Take responsibility for your own learning  
ie. ask for help on techniques or ideas,  
stay focused during work time given



**Phones will need to remain in pouches unless otherwise directed by me for lesson purposes. If a phone is needed for emergency purposes, I can unlock pouches on a case by case basis. Students should not attempt to unlock the pouches without the use of the correct mechanism for doing so. Any damage to the pouch will result in a \$50 fine issued by the school per cell phone policy**

cell phone policy



# Grades

and how they're weighted

You are expected to participate in class. This means that you should come to class having read any assigned texts and completed any assigned work. If you come ready to share your thoughts, and ready to try new activities, this class will be much more interesting, lively, and fun.

The list below gives an approximate breakdown of the types of assignments we will do, and their impact on your grade. Guidelines for each assignment will be distributed individually.

**Do Now activities (10%)**

**Writing Assignments (papers) (25%)**

**Questions from Readings (25%)**

**Midterm/Final/Benchmarks (15%)**

**Homework (10%)**

**Group Work (15%)**

**Marking Period (100%)**

## Commonly Asked Questions

### ***What is the grading scale?***

Grading Scale:

90-100% = A

80-89% = B

70-79% = C

60-69% = D

0-59% = F

### ***What is the retake policy?***

I am a huge believer in giving an effort, making mistakes, learning from them, and then trying again. I want the same thing for my students. I will only keep/ collect work that is worthy of a B or higher if students want to take the time and effort to improve upon their grade/score.

### ***What is the plagiarism policy?***

As this class will involve writing, please make sure that you do not commit plagiarism in any of your assignments. Plagiarism is taking credit for someone else's work or using someone else's work without permission or citation. Plagiarism will not be tolerated in this class. You must complete all written work using your own ideas and language.