

Theory of knowledge - Planning and progress form

Teacher name:	<input type="text"/>	Session:	<input type="text" value="MAY 2015"/>
Candidate name:	<input type="text"/>	Candidate session number:	<input type="text"/>
School number:	<input type="text"/>	School name:	<input type="text"/>

Completion of this form *The completion of this form by each candidate and their teacher for theory of knowledge is a mandatory requirement. This will strengthen the process of writing the essay and support the authenticity of a candidate's work. Each completed form must be submitted to the IB, but will not be marked.*

Candidate *This form must be completed during the planning and progress of your essay. It is a record of three interactions with your teacher. The first interaction should focus on discussing the prescribed titles and choosing the title for your essay. In your second interaction you should discuss the development of your ideas in relation to your chosen title, and you may present to your teacher an exploration of those ideas in some written form. This will allow you to create a plan for the structure of your essay. For your final interaction you are encouraged to present to your teacher a full draft of your essay. The teacher is permitted to provide written comments on your draft, but will not mark or edit your draft.*

Teacher *You must have at least three interactions with each candidate; one early on in the process to discuss the prescribed titles, an interim session to discuss progress and a final session at which the candidate should present a full draft. Other interactions are permitted, but only these three should be recorded on this form.*

Prescribed title:

Planning and progress	Candidate's comments <i>You are advised to include your comments soon after each interaction</i>	Date
First interaction:	For the first interaction, our teacher read out the titles to us, while I jotted down notes. We then split into groups to discuss the titles and debate different perspectives. Initially, I was interested by the 4th and 5th essay titles. We then discussed the titles again as a class with our teacher.	12th January 2015
Second interaction:	I began searching for real-life examples to use in my essay. At first, I did so for the 4th essay title. However, I had difficulty explaining for the link between shared and personal knowledge. I then tried writing an essay outline for the 5th essay title, which I began to prefer. My outline included my 2 knowledge questions, a claim and counterclaim for each, and personal involvement. For each claim and counterclaim, I researched and included a real-life example. My teacher then read through my essay outline and made a few comments about making personal links to my real-life examples. Before beginning to write my essay draft, I asked my teacher a few questions about struc	26th January 2015
Third interaction:	Using my outline, I wrote a draft of my essay using the real life and personal examples I had described in my outline. I then submitted a draft, which my teacher wrote comments on. Additionally, we peer reviewed each other's drafts, making sure we had an appropriate number of Areas of Knowledge, Ways of Knowing, real-life examples and personal examples. Afterwards, I edited my essay based on this feedback (which mainly involved adding implications) and submitted it.	11th February 2015

Teacher's comments:

X is a truly excellent TOK student and I believe that this is reflected in her work in this TOK essay.

Completed declarations:

I confirm that my comments above are accurate

Candidate's name:

Date:

Teacher's name:

Date: