

LEVELS OF INVOLVEMENT

ZERO (0): NO INVOLVEMENT	ONE (1): NO STUDENT RECORDS	TWO (2): NO PARENT RECORDS	THREE (3): RECORDS FOR BOTH	FOUR (4): TARGETED GROUP	FIVE (5): TARGETED INDIVIDUAL(S)
<p>How I will know: Your student will return the permission forms, for both parent and student, indicating there is no permission given.</p>	<p>How I will know: Your student will return the permission form for the student, indicating there is no permission given. The adult permission will be given or approved.</p>	<p>How I will know: Your student will return the permission form for the adult, indicating there is no permission given. The student permission will be given or approved.</p>	<p>How I will know: Your student will return the permission forms, for both parent and student, indicating there is permission given.</p>	<p>How I will know: Your student will return the permission forms, for both parent and student, indicating there is permission given. An assessment will indicate an area of growth.</p>	<p>How I will know: Your student will return the permission forms, for both parent and student, indicating there is permission given. Specific question will be formulated for the student.</p>
<p>Next action step: When video is being taken, your student will be moved to an area of the classroom that will not be visible, and they will need to be silent during the 15 minute video duration.</p>	<p>Next action step: When you send communication to me in regard to your student or the school, I may use that data to document a need for our student population. No records of your student will be submitted.</p>	<p>Next action step: Certain classes will be chosen to video. Individual work can be recorded and processed to demonstrate my teaching skills. I cannot record your feedback to determine what could improve.</p>	<p>Next action step: Certain classes will be chosen to video. Individual work can be recorded and processed to demonstrate my teaching skills. I will use your feedback to determine what could improve.</p>	<p>Next action step: I will conduct research to determine what to incorporate to meet the students' needs. Your student's assessment and parent records will serve as documentation of need.</p>	<p>Next action step: I will conduct research and recommend an assessment tool to help answer the specific question. Your student's assessment and parent records will serve as documentation of need.</p>
<p>Outcomes: Your student will benefit from my improvement as an instructor over the course of the year.</p>	<p>Outcomes: Your feedback will directly impact an intervention that I will implement for a group of students.</p>	<p>Outcomes: Your student's products will directly impact my instruction and individual work will inform further instruction.</p>	<p>Outcomes: Student and parent products will directly impact my instruction and individual work will inform further instruction.</p>	<p>Outcomes: Student and parent products target an area of need, which will be addressed and evaluated all year.</p>	<p>Outcomes: Student and parent products target the specific student's needs, and measurable gains will be recorded.</p>