

Early Childhood through Young Adulthood/Exceptional Needs

This portfolio entry captures your abilities as an effective and reflective practitioner in developing knowledge of your students and then applying that knowledge to advance students' learning and growth. You will show that you base instructional decisions and assessment practices on your knowledge of the students gained from your collaboration with the learning communities as well as your understanding of sound assessment principles. You will demonstrate this understanding through examples of assessments used for formative and summative purposes. You will provide evidence that you use assessments, the information gained from assessments, and other data sources to positively impact the students' learning.

In this entry, you

- describe or build a profile of a group of students by collecting relevant information from families and caregivers, the community, colleagues, and other sources;
- demonstrate that the assessment choices you make in an instructional unit are based on the knowledge of the students that you gain from your collaboration with multiple sources, the learning objectives of the unit, your understanding of sound assessment principles and practices, and how the information is used to effectively plan for and make a positive impact on student learning;
- use your cumulative knowledge of students to analyze and reflect on the effectiveness of your assessment practices and how best to positively impact student learning;
- reflect on your practice to determine a professional learning need and a student need for which you have provided advocacy, collaboration, and/or leadership that positively impacted student learning.

For this entry you must submit the following:

- **Contextual Information.** Submit a completed **Contextual Information Sheet** that describes the broader context in which you teach.
- **Knowledge of Students.** Select one group of students as the focus for both the Knowledge of Students and the Generation and Use of Assessment Data sections of this portfolio entry. Submit a completed **Group Information and Profile Form** and associated evidence.
- **Generation and Use of Assessment Data.** Select two assessments—one formative and one summative—to use in this portfolio entry. Submit the following forms that describe these assessment materials:
 - a completed **Instructional Context Form**
 - a completed **Formative Assessment Materials Form** and associated evidence
 - Three student self-assessments
 - a completed **Summative Assessment Materials Form** and associated evidence
- **Participation in Learning Communities.** Describe a professional learning need and a student need on which you have worked collaboratively with colleagues to meet or about which you have shared your expertise in a leadership role with the larger learning community. Submit the following forms that describe these needs:
 - a completed **Description of Professional Learning Need Form**
 - a completed **Description of a Student Need Form**
- **Written Commentary.** Write a commentary on your practice of gathering and using information about students and how you contribute to positive changes for students.