Find $43 - 18$.
Show and write the subtraction.

Do You Understand?

Show Me! Why can you regroup 1 ten as 10 ones when there are not enough ones to subtract?

Guided Practice

Write each subtraction problem. Find the difference. Use drawings if you need to.

1. $34 - 15$
2. $52 - 31$
3. $67 - 48$

Sometimes you need to regroup. Sometimes you don’t.
Independent Practice

Write each subtraction problem. Find the difference.

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Solve. Draw a model to help.

12. **Higher Order Thinking**  Tia’s basketball team scored 61 points. They won by 23 points. How many points did the other team score? _____ points
13. **MP.4 Model** Don has 72 marbles. Josie has 56 marbles. How many more marbles does Don have than Josie?

\[
\begin{array}{c|c}
\text{Tens} & \text{Ones} \\
\hline
\ & \ \\
\end{array}
\]

____ more marbles

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14. **Higher Order Thinking** Write a subtraction story using two two-digit numbers. Then solve the problem in your story.

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15. **Assessment** Eric can fit 90 cards in a scrapbook. He already has 46 cards in the scrapbook. How many more cards will fit?

\[
\begin{array}{c|c}
\text{Tens} & \text{Ones} \\
\hline
\ & \ \\
\end{array}
\]

\[
\begin{array}{c}
(\text{A}) \ 44 \\
(\text{B}) \ 45 \\
(\text{C}) \ 46 \\
(\text{D}) \ 54 \\
\end{array}
\]